

PHYSICAL EDUCATION - KS3 CURRICULUM RATIONALE

What do we aim to achieve through the KS3 Curriculum	<i>Confident, resilient young people who develop a range of transferable, lifelong skills as well as a concrete foundation and enthusiasm for examination courses at KS4 and 5.</i>
What are learners entitled to	<i>A broad and balanced curriculum that gives students the opportunity to experience a wide range of activities and work independently and as part of a team to develop physical and inter personal skills successfully.</i>
What should every child experience, what is non-negotiable and why?	<i>An enjoyable, exciting and engaging curriculum based on a range of individual and team activities which teaches the importance of 'fair play' and the place of PE in a healthy active lifestyle.</i>
What building blocks are we trying to establish to ensure success in KS4, what is the 5 year whole?	<i>A range of skills developed in a plethora of different activities which allows a student to recognise their strengths and weaknesses. Educating students about how the body responds to exercise and why PE is pivotal to a healthy lifestyle.</i>
In preparing youngsters for their future communities, what is global in the KS3 curriculum?	<i>An awareness of growing levels of inactivity and the means to combat this. Providing them with the skills and a pathway for pursuing physical activity.</i>
What is distinctive and local about what we do and why is it important here in Corsham?	<i>Giving students the awareness and experience of using the facilities and opportunities in their local community through extensive use of the Springfield campus.</i>
What needs are we addressing among our youngsters specifically?	<i>Tailored curriculum which allows for competition and / or enjoyment depending on the ability of the students. Teaching the importance of mental toughness and it's importance in predicting success in later life.</i>

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<p>How will we inspire/light fires and challenge in KS3?</p>	<p><i>Give students more responsibility for their own learning and providing them with leadership opportunities through the established leadership academy. Allowing them to experience many new activities which can be enhanced through a wide range of extra-curricular activities and competitive sport through inter house and inter school matches.</i></p>
<p>What do we promote in terms of knowledge/skills/behaviours/organisation/opportunities for reflection/supporting emotional needs</p>	<p><i>Students are encouraged to reflect not only on their own performance but also that of their fellow students through regular peer assessment and TRIO. Furthermore they learn how to compete fairly and the importance of etiquette in sport.</i></p>