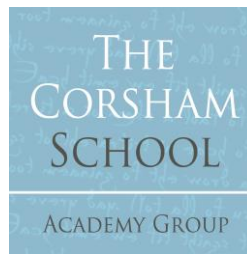


ART / DESIGN TECHNOLOGY - KS3 CURRICULUM RATIONALE

What do we aim to achieve through the KS3 Curriculum	<i>Preparation for GCSE courses evidenced through skills like creativity, resilience, problem solving and time management. Awareness of wider social issues like healthy lifestyles, cultural respect and environmental/social impact.</i>
What are learners entitled to	<i>A broad and balanced curriculum in a safe environment which addresses the individual needs of a learner.</i>
What should every child experience, what is non-negotiable and why?	<i>Challenge and enjoyment through access to both practical and theoretical skills combined with out of school opportunities.</i>
What building blocks are we trying to establish to ensure success in KS4, what is the 5 year whole?	<i>Developing students' practical skills to enable them to access the KS4 curriculum while promoting independent learning with challenge to encourage self-motivation.</i>
In preparing youngsters for their future communities, what is global in the KS3 curriculum?	<i>Sustainability, cultural awareness, social/environmental impact and awareness.</i>
What is distinctive and local about what we do and why is it important here in Corsham?	<i>Seasonality, local farmers and origins, DT – working with family, Art – Where We Live project.</i>
What needs are we addressing among our youngsters specifically?	<i>Inclusion, access to a wide range of practical skills both in lessons and during extra-curricular activities. Collaborative working environments where students develop their independence and critical thinking skills.</i>
How will we inspire/light fires and challenge in KS3?	<i>Independent projects with opportunities for choice Motivation through challenge and high expectations which encourage students to value and show pride in their work.</i>
What do we promote in terms of knowledge/skills/behaviours/organisation/opportunities	<i>A supportive environment where students work collaboratively and with autonomy, showing self-respect through use of equipment and their</i>



ART / DESIGN TECHNOLOGY - KS3 CURRICULUM RATIONALE

for reflection/supporting emotional needs

working space. Teachers recognise students' strengths and weaknesses to support their learning.