

DRAMA - KS3 CURRICULUM RATIONALE

What do we aim to achieve through the KS3 Curriculum	<i>To engage students in the subject, creating a love of drama, embedding the skills and techniques needed for them to be successful when they pick the subject at GCSE and A level.</i>
What are learners entitled to	<i>Explore challenging and difficult topics, in a safe environment whilst pushing themselves creatively. They are entitled to well planned, inclusive lessons, consistent staff and regular, developmental feedback.</i>
What should every child experience, what is non-negotiable and why?	<i>A broad range of topics that embed the skills needed to do well in drama. Tasks will be differentiated for all abilities and students will be treated equally and fairly.</i>
What building blocks are we trying to establish to ensure success in KS4, what is the 5 year whole?	<i>Students are taught in year 7 onwards how to structure and write a self-evaluation, a key skill for the new style GCSE exam. They are constantly using collaborative and independent skills to create original work that they develop. They learn to receive feedback and act on it to improve work.</i>
In preparing youngsters for their future communities, what is global in the KS3 curriculum?	<i>Group work. Public speaking. Verbal and written feedback. Confidence building exercises. Creativity. Speaking and listening skills. Self and peer reflection. Empathy. Communication skills. Self-reliance.</i>
What is distinctive and local about what we do and why is it important here in Corsham?	<i>We work closely with the Pound Arts Centre and take advantage of their performance space and their experienced actors. We perform for the local community during the Whole School show and showcase evenings, providing inspiration for younger generations and giving the community something to be proud of.</i>
What needs are we addressing among our youngsters specifically?	<i>Confidence, creativity, play, communication skills, social skills, empathy, self-improvement, resilience and the ability to receive and act on feedback.</i>

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<p>How will we inspire/light fires and challenge in KS3?</p>	<p><i>All drama staff constantly engage themselves in the lessons by demonstrating, establishing positive rapports with students and a safe learning environment where students will be challenge and will succeed. Also- ALL of the extra-curricular activities that we offer.</i></p>
<p>What do we promote in terms of knowledge/skills/behaviours/organisation/opportunities for reflection/supporting emotional needs</p>	<p><i>All students create, perform, review (watch back) and evaluate every lesson. Time management, communication and commitment are skills that are taught and actively encouraged in every lesson.</i></p>