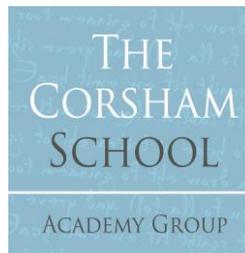


MFL - KS3 CURRICULUM RATIONALE

What do we aim to achieve through the KS3 Curriculum	<i>Confident and independent language-learners</i>
What are learners entitled to	<i>Listening, speaking, reading, writing experience, cultural enrichment and the resources to enable this</i>
What should every child experience, what is non-negotiable and why?	<i>Exposure to language, opportunities to explore language and to develop comprehension and production skills.</i>
What building blocks are we trying to establish to ensure success in KS4, what is the 5 year whole?	<i>4 skills (L,S,R,W) dictionary skills, exam techniques (roleplay, picture, etc) so that students are equipped for the GCSE, which now requires confidence and spontaneous skills and the genuine manipulation of language rather than memory</i>
In preparing youngsters for their future communities, what is global in the KS3 curriculum?	<i>Language learning is the basis for encouraging trust and understanding across borders, so this will become ever more indispensable. French is a huge international language and German, which is the mother tongue to more people in Europe than any other language, will remain an ideal choice along with Spanish whose influence is enormous on a global scale.</i>
What is distinctive and local about what we do and why is it important here in Corsham?	<i>The government's own guidance for schools says studying a foreign language from primary school onwards is a "liberation from insularity and provides an opening to other cultures". Never more timely than now, if a student hasn't got a language, that is a closing off of opportunities for work and cultural capital. An antidote to the occasionally heard assumption that languages are "little use" as the UK is due to leave the European Union.</i>



MFL - KS3 CURRICULUM RATIONALE

What needs are we addressing among our youngsters specifically?	<i>Cultural awareness, brain gym, broadening horizons</i>
How will we inspire/light fires and challenge in KS3?	<i>Euro bake. Boulogne trip. French and German Exchanges</i>
What do we promote in terms of knowledge/skills/behaviours/organisation/opportunities for reflection/supporting emotional needs	<i>TRIO. High expectations according to school policy, access to a wealth of world culture through acquisition of language, enabling students to take their place in the world as a global citizen.</i>