

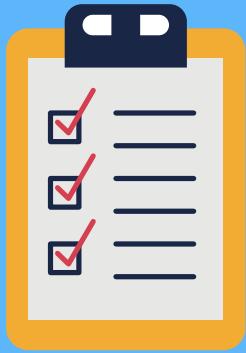
# Pre-C6th Home Study

## UNIVERSAL PROJECT FOR YEAR 11 HOME LEARNING - GEOGRAPHY

### THE BRIEF

THINK ABOUT AN ASPECT OF SUSTAINABILITY THAT INTERESTS YOU AND CONDUCT FURTHER RESEARCH INTO THAT AREA.

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### CREATE A QUESTION

CAN GEOENGINEERING SAVE US? DOES THE RISE OF EASTERN ECONOMIES SPELL THE END FOR WESTERN ECONOMIES? DISCUSS. WHAT IS THE BEST WAY TO ACHIEVE A SUSTAINABLE FUTURE? CAN WE ACHIEVE ONE EARTH LIVING?

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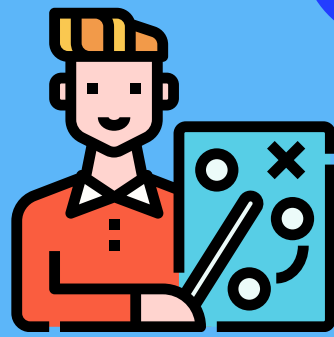


### CREATE YOUR PRODUCT

A POWERPOINT OR USE CANVA TO PRODUCE A POSTER OR MAGAZINE. WRITE AN ESSAY OR A NEWSPAPER ARTICLE. PRODUCE A REPORT.

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STEP 01



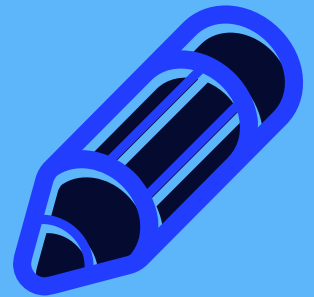
### WHAT TO INCLUDE

CLIMATE CHANGE, POPULATION GROWTH VERSUS ENVIRONMENT, RISE OF THE BRIC ECONOMIES IMPACT OF ANIMAL FARMING ON THE ENVIRONMENT, IMPACT OF PLASTIC WASTE ON THE ENVIRONMENT GEOENGINEERING, SUSTAINABLE DEVELOPMENT

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STEP 02

STEP 03



### DO YOUR RESEARCH

MAKE NOTES IN THE FORM OF TABLES AND MINDMAPS. THERE ARE LOTS OF VIDEOS AND WEBSITES AVAILABLE - HAVE A LOOK AT SOME OF THE LINKS BELOW MAKE SURE YOU RECORD THE SOURCES USED IN YOUR PROJECT.

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STEP 04

STEP 05



- [HTTPS://WWW.GAPMINDER.ORG/](https://www.gapminder.org/)
- [HTTPS://CLIMATE.NASA.GOV/](https://climate.nasa.gov/)
- [HTTPS://WWW.NATIONALGEOGRAPHIC.COM/](https://www.nationalgeographic.com/)
- [HTTPS://SUSTAINABLEDEVELOPMENT.UN.ORG/#](https://sustainabledevelopment.un.org/#)
- [HTTPS://WWW.CARBONBRIEF.ORG/EXPLAINER-SIX-IDEAS-TO-LIMIT-GLOBALWARMING-WITH-SOLAR-GEOENGINEERING](https://www.carbonbrief.org/explainer-six-ideas-to-limit-globalwarming-with-solar-geoengineering)
- [HTTPS://FRIENDSOFTHEEARTH.UK/FOOD/FOOD-PRODUCTION-AND-SUSTAINABLEFARMING](https://friendsoftheearth.uk/food/food-production-and-sustainablefarming)
- [HTTPS://INFOBRICS.ORG/](https://infobrics.org/)
- [HTTPS://OURWORLDINDATA.ORG/PLASTIC-POLLUTION](https://ourworldindata.org/plastic-pollution)