

Subject: GERMAN	Year 8 Term one	Year 8 Term two	Year 8 Term three
Key Knowledge and understanding	Unit 1: Self and others Greetings, names, how people are Numbers 1-100 Ages & birthdays Family & Siblings Pets Appearances Personality	Unit 2: Education School subjects Opinions Justifying opinions Days of the week Telling the time Clothes Break time snacks	Unit 3: Leisure Sports Hobbies How often & when people do activities (+ weather) Making plans
Progression	Present tense of 'haben – to have' Present tense of 'sein – to be' Negative with 'kein' + nouns Gender of nouns Definite and indefinite articles (Accusative) Plural nouns Possessive adjectives Adjectives before and after nouns (agreement)	Modal verb – mögen – to like Negative – nicht + verbs Key verbs: regular & irregular finden/essen/trinken Accusative adjective endings after the indefinite article denn / weil = because	Present tense regular verb conjugation Present tense irregular verbs Adverbs (gern, lieber, am liebsten) Forming questions (inversion) Adverbs of frequency Word order + adverbs / wenn Use of present tense to express future Forming the future tense: werden + infinitive
Challenge	Introduction to the case system: Nominative – subject Accusative - object	Introduction to word order rules: Subordinate clauses – verb at the end of the clause	Manipulating word order: Main clause verb second Subordinate clauses – position of the verb
Skills	Listening to and understanding short texts Reading and understanding short texts Speaking – short conversations Writing – short texts	Listening to and understanding short texts Reading and understanding short texts Speaking – longer conversations Writing – texts which include ACOIN	Listening to and understanding longer texts Reading and understanding longer texts Speaking – short presentation Writing – longer texts which include ACOIN & RAT
Scope	Global/European	Global/European	Global/European
Assessment	Listening Writing	Reading Speaking	Listening Writing