Subject: French Y7	Term one		Term two		Term three	
Key	1	2	3	4	5	6
Knowledge and understand ing	Greetings Numbers 1-31 Introductions Family	Likes and dislikes Descriptions Talking about other people eg musicians Saying what is important	School subjects and opinions Telling the time A school day	Food and drink in France and French schools Preferences Reasons Comparing Collège Samuel Dumenieu and The Corsham School and English schools	Free time activities Likes/dislikes Describing what other people do	What there is/is not in a town Directions Invitations Facilities/attractions in certain towns/villages
Progression	Gender Definite and indefinite article Position of adjectives Negatives	1 <sup>st</sup> ,2 <sup>nd</sup> , 3 <sup>rd</sup> person singular of: Regular er verbs Avoir Present tense Possessive adjectives	Asking questions Using "we"	Connectives Understanding the partitive article	Using the verbs jouer and faire Aimer + infinitive	Il y a /il n'a pas de Vouloir 1 <sup>st</sup> and 2 <sup>nd</sup> person singular On peut Aller –singular usage
Challenge	Identifying masculine/feminine/pl ural nouns Applying correct m/f adjectival agreement  Creative challenge: Video about you and your family/friends	Full paradigm of verbs above Plural adjectival agreements  Creative challenge: Interview with a pop star	Giving reasons Using a range of connectives Creative challenge: French film in groups about The Corsham School	Giving more complex reasons Extending sentences Applying the correct partitive article to new words Creative challenge: Food-tasting School webpage design	Understanding au/à la/aux and applying the correct one Applying a range of verb forms Creative challenge: Les sportifs français Researching a Francophone sports personality to make a presentation	Using tu and vous appropriately À + definite article Aller –full paradigm Creative challenge: Designing a town and giving directions to various places
Skills	Listening/Speaking/Rea ding/ Writing Translation Dictionary skills	Listening/Speaking/Rea ding/ Writing Translation Dictionary skills	Listening/Speaking/Rea ding/ Writing Translation Dictionary skills	Listening/Speaking/Rea ding/ Writing Translation Dictionary skills	Listening/Speaking/Rea ding/ Writing Translation Dictionary skills	Listening/Speaking/Rea ding/ Writing Translation Dictionary skills
Scope ie Local/Globa I	Global	Global	Global	Global	Global	Global

Assessment Listening, Reading, Writing Reading, Writing Listening, Speaking Reading, Writing Listening, Speaking
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Subject: French Y8 Set 1	Term one	Term two	Term three
Key Knowledge and understandi ng	Describing different types of holidays Holiday activities Getting ready to go out Buying snacks Higher numbers and prices	Free time activities: TV Films Books The internet	Paris and its tourist attractions Asking for tourist information Past activities
Progression	Reflexive verbs – present tense singular The near future tense Je voudrais + infinitive Countries and preceding prepositions	Present tense of regular er/ir/re and irregular verbs Adverbs of frequency Negative forms	Perfect tense of regular verbs Perfect tense of irregular verbs Question words Understanding information at a tourist attraction
Challenge	Present tense 1 <sup>st</sup> and 3 <sup>rd</sup> person plural – regular and irregular verbs Using the near future tense to talk about plans – whole paradigm Using the conditional tense 1 <sup>st</sup> and 3 <sup>rd</sup> person singular to describe a dream holiday Creative challenge: Presentation on a dream holiday	The perfect tense	Using the perfect tense with <i>avoir</i> and <i>être</i> Asking questions in the perfect tense Creative challenge: Diary of a stay in Paris

Skills	Writing Translation		Listening/Speaking/Reading/ Writing Translation Dictionary skills		Listening/Speaking/Reading/ Writing Translation Dictionary skills	
Scope ie Local/Global	Global		Global		Global	
Assessment	Listening and Speaking		Reading and Writing		Listening and Speaking	
Subject: French Y8 Sets 2-4	Term one		Term two		Term three	
Key knowledge and understandi ng	Different types of holidays Holiday activities Getting ready to go out Buying snacks Higher numbers and prices	Free time activities: TV Films Books The internet Describing different activities for different weathers	Paris and its tourist attractions Asking for tourist information	Past activities Describing a past visit	Different genres of music. Expressing preferences Clothes and different styles. Opinions on different styles	A past weekend. Activities done and who with
Progression	Reflexive verbs – present tense singular The near future tense 1 <sup>st</sup> person singular Je voudrais + infinitive Countries and preceding preposition	Present tense of regular and irregular verbs Adverbs of frequency	On peut + infinitive Question words	The perfect tense of regular <i>er</i> verbs - 1 <sup>st</sup> and 3 <sup>rd</sup> person singular Giving opinions in the past using the imperfect tense	Position of adjectives and adjectival agreements Using the near future tense to make plans and arrangements	The perfect tense with avoir and être – 1st person singular Subordinate clauses

Challenge	Distinguishing between present tense, near future tense and conditional tense. Describing a dream holiday Creative challenge: Create a presentation on a dream holiday	Complex sentences using si and quand. Using a range of connectives and other high-frequency words to extend sentences Using sentence sequencers	Applying question words to form a range of new questions Creative challenge: Bath Touristique: Making a brochure to describe what there is and what tourists can do in Bath	The perfect tense of irregular verbs Using the perfect tense with 1st person plural Creative challenge: Diary of a holiday in Paris	Regular and irregular adjectival agreements Further development and use of near future tense — 3 <sup>rd</sup> person singular, 1 <sup>st</sup> person plural	Contrasting the present and the perfect tenses Using a variety of verb forms in addition to 1st person singular in present and perfect tenses
Skills	Listening/Speaking/Read ing/ Writing Translation Dictionary skills	Listening/Speaking/Read ing/ Writing Translation Dictionary skills	Listening/Speaki ng (Roleplay)/Readi ng/ Writing Translation Dictionary skills	Listening/Speaking/Read ing/ Writing Translation Dictionary skills	Listening/Speaking/Read ing/ Writing Translation Dictionary skills	Listening/Speaking/Read ing/ Writing Translation Dictionary skills
Scope	Global	Global	Global	Global	Global	Global
Assessment	Listening, Speaking Reading, Writing		Listening, Speaking		Reading, Writing	

Subject: Y9 French Set 1	Term one	Term two	Term three	
Key Personality Knowledge Relationships and Musical genres understandi Clothes ng Styles Agreeing and disagreeing		House types Locations and contrasting locations Rooms in a house Food and meals Planning meals for certain occasions Festivals and cultural events	Talent and ambition Encouraging and persuading Giving instructions In the 2 <sup>nd</sup> part of this term, students will follow the same timetable as the rest of Y9 in Term 6.	
Progression	Reflexive verbs – full paradigm Adjectival agreemets – regular and irregular. More irregular verbs present tense	Comparative adjectives Prepositions More irregular verbs – present and perfect tense Use of <i>Il faut</i> High-frequency words	The imperative Modal verbs	
Challenge	Present, perfect and future tenses combined Extended justifications Creative challenge: Plan (and design) wardrobe for a number of occasions	Changes to <i>de</i> after certain prepositions Present, perfect and future tenses combined (regular and irregular verbs)	Comparative and superlative adjectives	
Skills	Listening/Speaking/Reading/ Writing Translation Dictionary skills	Listening/Speaking/Reading/ Writing Translation Roleplay Dictionary skills	Listening/Speaking/Reading/ Writing Translation Dictionary skills	
Scope ie Local/Global	Global	Global	Global	
Assessment	Reading and Writing	Listening and Speaking	Reading and Writing	

Subject: French Y9 Sets 2-4	n Y9		Term two		Term three	
Key	1	2	3	4	5	6
Knowledge and understandi ng	Types of houses Locations Rooms in a house	Food and drink Meals in France Cultural traditions Forthcoming events	Talent and ambition A talent show	Instructions Personality	At a restaurant Booking a hotel/complainin g At the doctor's Train tickets	Unit 1 GCSE course
Progression	Present tense The conditional tense: Je voudrais habiter Prepositions	Sequencing words The partitive article The present tense 1st and 3rd person singular, 1st person plural The near future tense 1st person singular Quantities, weights,measures	Use of the infinitive Modal verbs + infinitive – 1st person singular	The imperative form Adjectives and adjectival agreement Present tense 3 <sup>rd</sup> person singular	Vouloir- present and conditional tense Depuis+ present tense Question words	Family and relationships Present tense of regular and irregular verbs – full paradigm Comparatives Reflexive verbs 1 <sup>st</sup> person singular

Challenge	Adjectives before and	On peut +	Modal verbs 1 <sup>st</sup> , 2 <sup>nd</sup> , 3 <sup>rd</sup>	Intensifiers	Advice, solutions	Superlatives
	after nouns	infinitive	person singular	Variety of structures	and suggestions –	Reflexive verbs – full
	Use of 3 <sup>rd</sup> person singular	<i>Il faut</i> + infinitive		before infinitive	present, near	paradigm
	regular and irregular	The near future		Contrast of the present,	future,	
	verbs	tense, 1 <sup>st</sup> , 2 <sup>nd</sup> and		near future and	conditional tenses	
		3 <sup>rd</sup> person		conditional tenses		
	Creative challenge:	singular	Creative challenge:			
	Advert for an ideal home		Talent show			
Skills	Listening/Speaking/Readi	Listening/Speakin	Listening/Speaking/Readi	Listening/Speaking/Readi	Listening/Speakin	Listening/Speaking/Readi
	ng/	g	ng/	ng/	g	ng/
	Writing	(Roleplay)/Readin	Writing	Writing	(Roleplay)/Readin	Writing
	Translation	g/	Translation	Translation	g/	Translation
	Dictionary skills	Writing	Dictionary skills	Dictionary skills	Writing	Dictionary skills
		Translation			Roleplay	
		Dictionary skills			Dictionary skills	
Scope ie Local/Global	Global	Global	Global	Global	Global	Global
Assessment	Li	stening, Speaking		Reading, Writing	Roleplay	Writing