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| Assessment | Listening, Reading, Writing | Reading, Writing | Listening, Speaking | Reading, Writing | Listening, Speaking |
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| Subject: French Y8 Set 1 | Term one | Term two | Term three |
|---------------------------------|--|---|---|
| Key Knowledge and understanding | Describing different types of holidays Holiday activities Getting ready to go out Buying snacks Higher numbers and prices | Free time activities: TV Films Books The internet | Paris and its tourist attractions Asking for tourist information Past activities |
| Progression | Reflexive verbs – present tense singular The near future tense Je voudrais + infinitive Countries and preceding prepositions | Present tense of regular er/ir/re and irregular verbs Adverbs of frequency Negative forms | Perfect tense of regular verbs Perfect tense of irregular verbs Question words Understanding information at a tourist attraction |
| Challenge | Present tense 1 st and 3 rd person plural – regular and irregular verbs Using the near future tense to talk about plans – whole paradigm Using the conditional tense 1 st and 3 rd person singular to describe a dream holiday Creative challenge: Presentation on a dream holiday | The perfect tense | Using the perfect tense with <i>avoir</i> and <i>être</i> Asking questions in the perfect tense Creative challenge: Diary of a stay in Paris |

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| Skills | Listening/Speaking/Reading/ Writing Translation Dictionary skills | | Listening/Speaking/Reading/ Writing Translation Dictionary skills | | Listening/Speaking/Reading/ Writing Translation Dictionary skills | |
| Scope ie Local/Global | Global | | Global | | Global | |
| Assessment | Listening and Speaking | | Reading and Writing | | Listening and Speaking | |
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| Subject: French Y8 Sets 2-4 | Term one | | Term two | | Term three | |
| Key knowledge and understandi ng | 1 | 2 | 3 | 4 | 5 | 6 |
| | Different types of holidays Holiday activities Getting ready to go out Buying snacks Higher numbers and prices | Free time activities: TV Films Books The internet Describing different activities for different weathers | Paris and its tourist attractions Asking for tourist information | Past activities Describing a past visit | Different genres of music. Expressing preferences Clothes and different styles. Opinions on different styles | A past weekend. Activities done and who with |
| Progression | Reflexive verbs – present tense singular The near future tense 1 st person singular Je voudrais + infinitive Countries and preceding preposition | Present tense of regular and irregular verbs Adverbs of frequency | <i>On peut +</i> infinitive Question words | The perfect tense of regular <i>er</i> verbs - 1 st and 3 rd person singular Giving opinions in the past using the imperfect tense | Position of adjectives and adjectival agreements Using the near future tense to make plans and arrangements | The perfect tense with <i>avoir</i> and <i>être</i> – 1 st person singular Subordinate clauses |

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| Challenge | Distinguishing between present tense, near future tense and conditional tense. Describing a dream holiday Creative challenge: Create a presentation on a dream holiday | Complex sentences using <i>si</i> and <i>quand</i> . Using a range of connectives and other high-frequency words to extend sentences Using sentence sequencers | Applying question words to form a range of new questions Creative challenge: Bath Touristique: Making a brochure to describe what there is and what tourists can do in Bath | The perfect tense of irregular verbs Using the perfect tense with 1 st person plural Creative challenge: Diary of a holiday in Paris | Regular and irregular adjectival agreements Further development and use of near future tense – 3 rd person singular, 1 st person plural | Contrasting the present and the perfect tenses Using a variety of verb forms in addition to 1 st person singular in present and perfect tenses |
| Skills | Listening/Speaking/Reading/ Writing Translation Dictionary skills | Listening/Speaking/Reading/ Writing Translation Dictionary skills | Listening/Speaking (Roleplay)/Reading/ Writing Translation Dictionary skills | Listening/Speaking/Reading/ Writing Translation Dictionary skills | Listening/Speaking/Reading/ Writing Translation Dictionary skills | Listening/Speaking/Reading/ Writing Translation Dictionary skills |
| Scope | Global | Global | Global | Global | Global | Global |
| Assessment | Listening, Speaking | Reading, Writing | | Listening, Speaking | | Reading, Writing |

| Subject: Y9 French Set 1 | Term one | Term two | Term three |
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| Key Knowledge and understanding | Personality Relationships Musical genres Clothes Styles Agreeing and disagreeing | House types Locations and contrasting locations Rooms in a house Food and meals Planning meals for certain occasions Festivals and cultural events | Talent and ambition Encouraging and persuading Giving instructions In the 2 nd part of this term, students will follow the same timetable as the rest of Y9 in Term 6. |
| Progression | Reflexive verbs – full paradigm Adjectival agreements – regular and irregular. More irregular verbs present tense | Comparative adjectives Prepositions More irregular verbs – present and perfect tense Use of <i>Il faut</i> High-frequency words | The imperative Modal verbs |
| Challenge | Present, perfect and future tenses combined Extended justifications Creative challenge: Plan (and design) wardrobe for a number of occasions | Changes to <i>de</i> after certain prepositions Present, perfect and future tenses combined (regular and irregular verbs) | Comparative and superlative adjectives |
| Skills | Listening/Speaking/Reading/ Writing Translation Dictionary skills | Listening/Speaking/Reading/ Writing Translation Roleplay Dictionary skills | Listening/Speaking/Reading/ Writing Translation Dictionary skills |
| Scope ie Local/Global | Global | Global | Global |
| Assessment | Reading and Writing | Listening and Speaking | Reading and Writing |

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| Subject: French Y9 Sets 2-4 | Term one | | Term two | | Term three | |
| Key Knowledge and understandi ng | 1 | 2 | 3 | 4 | 5 | 6 |
| | Types of houses Locations Rooms in a house | Food and drink Meals in France Cultural traditions Forthcoming events | Talent and ambition A talent show | Instructions Personality | At a restaurant Booking a hotel/complainin g At the doctor's Train tickets | Unit 1 GCSE course |
| Progression | Present tense The conditional tense: <i>Je voudrais habiter</i> Prepositions | Sequencing words The partitive article The present tense 1 st and 3 rd person singular, 1 st person plural The near future tense 1st person singular Quantities, weights,measures | Use of the infinitive Modal verbs + infinitive – 1st person singular | The imperative form Adjectives and adjectival agreement Present tense 3 rd person singular | <i>Vouloir</i> - present and conditional tense <i>Depuis</i> + present tense Question words | Family and relationships Present tense of regular and irregular verbs – full paradigm Comparatives Reflexive verbs 1 st person singular |

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| Challenge | Adjectives before and after nouns Use of 3 rd person singular regular and irregular verbs Creative challenge: Advert for an ideal home | <i>On peut</i> + infinitive <i>Il faut</i> + infinitive The near future tense, 1 st , 2 nd and 3 rd person singular | Modal verbs 1 st , 2 nd , 3 rd person singular Creative challenge: Talent show | Intensifiers Variety of structures before infinitive Contrast of the present, near future and conditional tenses | Advice, solutions and suggestions – present, near future, conditional tenses | Superlatives Reflexive verbs – full paradigm |
| Skills | Listening/Speaking/Reading/ Writing Translation Dictionary skills | Listening/Speaking (Roleplay)/Reading/ Writing Translation Dictionary skills | Listening/Speaking/Reading/ Writing Translation Dictionary skills | Listening/Speaking/Reading/ Writing Translation Dictionary skills | Listening/Speaking (Roleplay)/Reading/ Writing Roleplay Dictionary skills | Listening/Speaking/Reading/ Writing Translation Dictionary skills |
| Scope ie Local/Global | Global | Global | Global | Global | Global | Global |
| Assessment | Listening, Speaking | | Reading, Writing | | Roleplay | Writing |