

Subject: Music	Term one	Term two	Term three
Key Knowledge and understanding	Popular Music/Songwriting Introduction to popular music and how songs are composed. Being able to take a set of chords and compose own melody/lyrics.	Film Music Introduction to composing music for a film scene using music technology. Being able to understand what is required and create music suitable for a particular audience/mood.	Creating a Music Product Working as a team to promote, plan, deliver and develop a music product. This unit prepares pupils for the start of the year 10 course.
Progression	Opportunities to progress from performing Popular songs to composing own piece.	Opportunities to progress from sequencing chords/melody to creating own underscore music.	Opportunities to progress onto the RSL Level 2 course in year 10.
Challenge	A wide variety of Popular pieces available for students to use that are different difficulty grades.	A wide variety of film clips are available for students to use that are different difficulty grades.	Leadership of the group Showing a significant contribution to the final product
Skills	Performance Composition Listening Reading music Writing music Teamwork	Performance Composition Listening Reading music Writing music Sequencing	Performance Composition Listening Teamwork Improvising Communication
Scope ie Local/Global	Global	Local	Local/Global
Assessment	Performance of Popular song	Recording of film scene composition	Presentation of the final music product