

Subject: History	Term one		Term two		Term three	
	Unit 1	2	3	4	5	6
Key Knowledge and understanding	Slavery. How did the slave trade develop? Why was slavery abolished? How did slavery affect life in the USA?	French Revolution. Why did the revolution happen? What was the impact of the revolution? Did the revolution succeed?	Crime in the modern era. How did punishments change? Who was more likely to be victims of crime?	Entertainment in the 19 <sup>th</sup> century. How did entertainment change? What was popular entertainment like?	The right to Vote. How was the franchise extended? How did women get the vote? Who should have the vote now?	WW1. Why did the war begin? What was the war like to fight in? What was the impact of the war?
Progression	Key theme of equality	Key theme of Rebellion	Key theme of crime and punishment	Key theme of Everyday life	Key theme of democracies and dictatorships	Key theme of Conflict
Challenge	Problem solving for slave resistance or abolition campaigns.	Design a successful revolution.	Assess the causes of crime and how societal conditions can cause these.	Design the perfect Victorian entertainment.	Speech writing on the right to vote at 16.	Problem solving for key issues during WW1. Complex causation activity on underlying and trigger causes.
Skills	Source work Interpretations Cause and consequence	Source work Interpretations Cause and consequence Chronology	Source work Interpretations Change and continuity	Source work Interpretations Change and continuity	Source work Interpretations Cause and consequence	Source work Interpretations Cause and consequence Chronology
Scope ie Local/Global	Global	Global	Local	Local	Local	Local/global
Assessment	Significance.		Source based		Cause and sonsequence	