

<b>Subject: History</b>	<b>Term one</b>		<b>Term two</b>		<b>Term three</b>	
Key Knowledge and understanding	Unit 1	2	3	4	5	6
	Life in the Medieval and early Modern period – what did ordinary people do for fun, work and what problems did they face?	Rebellions in the Medieval and early modern period. Why did rebellions happen? How were successful rebellions organised?	Crime in the Medieval and early modern periods. What was considered a crime? How were these punished? Was this fair?	Colonies in the Medieval and early modern periods. How was the British Empire established? Why did the Jamestown colony fail?	Kings in the Medieval and early modern periods. How did power change? Who was a good leader? How do we judge this?	Battles in the Medieval and early modern periods. How are battles won? How have tactics changed over time?
Progression	Key theme of everyday life.	Key theme of Rebellion	Key theme of crime and punishment	Key theme of Equality	Key theme of democracies and dictatorships	Key theme of Conflict
Challenge	Comparison between different types of experience at different times.	Problem solving for a successful rebellion.	Assess the causes of crime and how punishments are not always a deterrent.	Analysis of the successes and failures of the early colonies.	Problem solve for the best leaders and how to achieve this.	Design the best battle tactics for land and sea battles.
Skills	Source work Interpretations Change and continuity Chronology	Source work Interpretations Change and continuity Chronology	Source work Interpretations Change and continuity Chronology	Source work Interpretations Causation Consequence Chronology	Source work Interpretations Change and continuity Chronology Significance	Source work Interpretations Change and continuity Significance
Scope ie Local/Global	Local	Local	Local	Global	Local	Global
Assessment	Source based assessment		Change and continuity assessment		Source based assessment	