



## Parental guide to home learning during COVID-19 school closures

## **General advice for parents, supporting home learning:**

- sleep is an essential element for optimum health, so make sure your child is getting enough rest. Teenagers need a lot of sleep given the huge changes taking place in their bodies – somewhere between eight and ten hours each night. Work backwards! If they have to get up at 7.00 am, then they need to be asleep by 11.00 pm – which probably means being in bed much earlier.
- try to set a routine from the outset of home learning, not once it becomes apparent that they are struggling through a lack of routine. Make sure they get up at a similar time each morning and, hard though it may be, try to limit lie-ins at the weekend to just an extra hour or so in bed.
- where possible, bedtimes and get-up times should be similar from one day to the next allowing the body to synch to a regular cycle. Make plans for weekend mornings so they have a reason to get up.
- help them find a calm space to work. Things to consider are noise levels, lighting, ability to store their papers tidily, not being disturbed by other family members. Different people have different needs, for some, background music is helpful to studying, for others it's a distraction. Different locations can help some children, so rather than always working in their bedroom, they might like to use the dining room, or living area from time to time. Give your child space to work out what works best for them (which may not be what works best for you).
- when helping them create a timetable, ensure they factor in five or ten minute breaks within 30 or 60 minute study sessions. Short bursts of studying produce much better results than long stretches. They should not do more than an hour of study at a time without having a short rest.
- it's important for them to take time out and do things they enjoy. Not only does this give the brain a chance to switch off, refocus and assimilate information, it's an important way to find an appropriate work-play balance to ensure a productive and happy life in the long term. Try and help them ensure their breaks include a variety of different activities (not just staying in their room watching a Netflix series).
- from time to time, we all need to take a break. When things get tough, it can sometimes be helpful to step away from the problem and revisit it with a calm mind and renewed outlook rather than struggle on.
- sit with your child and help them work out a timetable. If your child is well organised and wants to create their own timetable without your help, fantastic! If possible, get them to share it with you and talk through why they've structured it the way they have so you can help tweak it early on if you spot areas that could be improved.

- help them break down their work into short term goals, so they will get a sense of achievement after every study session. Feeling that they have done what they set out to do will positively reinforce and encourage them to start their next study session feeling capable rather than over-whelmed.
- be positive and reassure them about what they have achieved to help boost their confidence.
- for centuries we've used herbs and smells to invoke different atmospheres. Essential oils can be burnt in diffusers, added to baths, placed on candles, mixed with water as a spritz or poured on a tissue (great for on the go and to pop in a pocket) and are inexpensive to buy. Some useful staples are: lemon (promotes concentration and calming); lavender (reduces stress and can help sleep), jasmine (uplifting and calming), peppermint (invigorating so helps to clear the mind) and rosemary (acts as a pick-me-up)
- in the course of a regular school day, your child engages with other students or adults hundreds of times. These social interactions and opportunities for mediation include turning to a peer to exchange a thought or idea, participating in small or large group discussions, asking questions for clarification, collaborating on group projects, and countless other moments. While some of these social interactions will be re-created on virtual platforms, others will not. Human beings learn best when they have opportunities to process their learning with others.

#### **What you can expect:**

- The school will set work through Class Charts and through Email/Microsoft Teams for KS4 and KS5 students. We advise that students get into the habit of checking their Class Charts and Email regularly. The frequency and detail of these communications will be determined by your children's ages, maturity, and their degree of independence. However, we ask parents to remember that teachers will be communicating with dozens of other families during these unprecedented times.
- Communication with parents will be through School Coms and the school website.
- We do not want our students staring at computer screens for 7-8 hours a day but we ask that **parents remember most teachers are not experts in distance learning and that it will require some trial-and-error before we find the right balance between online and offline learning experiences.** Teachers may periodically check in with you to assess what we need to adjust. We thank you in advance for your patience and partnership whilst we enter these unprecedented times!

#### **Who to contact if you are concerned/need further support in home learning:**

CTL English – [PWilkes@corsham.wilts.sch.uk](mailto:PWilkes@corsham.wilts.sch.uk)

CTL Maths – [ADavis@Corsham.wilts.sch.uk](mailto:ADavis@Corsham.wilts.sch.uk)

Team Leader Physics – [DBrown@Corsham.wilts.sch.uk](mailto:DBrown@Corsham.wilts.sch.uk)

Team Leader Biology: [SWithey@Corsham.wilts.sch.uk](mailto:SWithey@Corsham.wilts.sch.uk)

Team Leader Chemistry: [RRichards@Corsham.wilts.sch.uk](mailto:RRichards@Corsham.wilts.sch.uk)

CTL Art & Design: [RSloan@Corsham.wilts.sch.uk](mailto:RSloan@Corsham.wilts.sch.uk)

Team Leader Business & Economics: [ENdiritu@Corsham.wilts.sch.uk](mailto:ENdiritu@Corsham.wilts.sch.uk)

CTL Computing: [IBodey-Jones@Corsham.wilts.sch.uk](mailto:IBodey-Jones@Corsham.wilts.sch.uk)

CTL Drama: [MRolfe@Corsham.wilts.sch.uk](mailto:MRolfe@Corsham.wilts.sch.uk) (until Easter) then [CDerham@Corsham.wilts.sch.uk](mailto:CDerham@Corsham.wilts.sch.uk)

CTL Geography: [SBalu@Corsham.wilts.sch.uk](mailto:SBalu@Corsham.wilts.sch.uk) (until Easter) then [JTaylor@Corsham.wilts.sch.uk](mailto:JTaylor@Corsham.wilts.sch.uk)

CTL History: [JBrown@Corsham.wilts.sch.uk](mailto:JBrown@Corsham.wilts.sch.uk)

CTL Languages: [SHawkins@Corsham.wilts.sch.uk](mailto:SHawkins@Corsham.wilts.sch.uk)

CTL Music: [VChiles@Corsham.wilts.sch.uk](mailto:VChiles@Corsham.wilts.sch.uk)

CTL PE: [SHumphreys@Corsham.wilts.sch.uk](mailto:SHumphreys@Corsham.wilts.sch.uk)

CTL People & Community Studies: [JOPray@Corsham.wilts.sch.uk](mailto:JOPray@Corsham.wilts.sch.uk)

Pastoral Lead for year 7: [EFairbairn@Corsham.wilts.sch.uk](mailto:EFairbairn@Corsham.wilts.sch.uk)

Head of Burlington House: [KRogers@Corsham.wilts.sch.uk](mailto:KRogers@Corsham.wilts.sch.uk)

Head of Freestone House: [TBrown@Corsham.wilts.sch.uk](mailto:TBrown@Corsham.wilts.sch.uk)

Head of Hazelbury House: [PWhite@Corsham.wilts.sch.uk](mailto:PWhite@Corsham.wilts.sch.uk)

Head of Stockwell House: [JDerby@Corsham.wilts.sch.uk](mailto:JDerby@Corsham.wilts.sch.uk)

**Home Learning details for all Key Stages**

	<b>Key Stage 3 (yrs7-9)</b>	<b>Key Stage 4 (yrs10 &amp; 11)</b>	<b>Key Stage 5 (Yrs 12&amp;13)</b>	<b>Additional Resources to enrich learning at home</b>
<b>English</b>	<p>Work set on Class Charts SAM Learning. Remote learning schemes of work for all year groups.</p> <p>All years working on novels. Y7 – ‘Oliver Twist’  <a href="https://www.planetebook.com/free-ebooks/oliver-twist.pdf">https://www.planetebook.com/free-ebooks/oliver-twist.pdf</a>            Y8 - ‘Animal Farm’ /  <a href="http://gutenberg.net.au/ebooks01/0100011h.html">http://gutenberg.net.au/ebooks01/0100011h.html</a> ‘Hound of the Baskervilles’  <a href="https://www.gutenberg.org/files/2852/2852-h/2852-h.htm">https://www.gutenberg.org/files/2852/2852-h/2852-h.htm</a> Y9 – ‘Of Mice and Men’  <a href="https://www.bookscool.com/en/Of-Mice-and-Men/1">https://www.bookscool.com/en/Of-Mice-and-Men/1</a></p>	<p>Work set on Class Charts. Use of SAM Learning, Seneca Learning, Padlet. Remote learning schemes of work prepared for Y10. Revision materials in place for Y11.</p> <p>Y10 all working on ‘Macbeth’ from 30/3/20 Macbeth free text:  <a href="https://www.folgerdigitaltexts.org/html/Mac.html">https://www.folgerdigitaltexts.org/html/Mac.html</a> Notes and help:  <a href="https://www.sparknotes.com/shakespeare/macbeth/">https://www.sparknotes.com/shakespeare/macbeth/</a></p>	<p>Y12 Eng Lit Students given copies of texts still to study. First task to read and make notes. More to follow Eng Lang Students supplied with a booklet of resources. Continued work on meanings and representations unit.</p>	<p>Book club. PIXL independence booklets on SharePoint and Class Charts for all</p>

<p><b>Maths</b></p>	<p>Work set on Class Charts: Mymaths or mathpad.</p> <p>Twice a week videos to watch and follow up worksheet linked to scheme of work through White Rose Home Learning Live.  <a href="https://whiterosemaths.com/homelearning/">https://whiterosemaths.com/homelearning/</a></p> <p>Year 7 – Numeracy ninjas booklets printed. Solutions sent home via email.</p>	<p>Work set on Class Charts: Mymaths, mathpad, Corbettmaths or Dr Frost. Occasional mini assessments to be taken at home.</p>	<p>Textbooks and Exam Solutions Emailed. Further Maths: Past Paper Packs. Yr 12 – Online teaching and assessment via Dr Frost and mymaths. All students have been issued with an individual login.</p>	<p><b>KS3 Weekly Puzzles</b> – A weekly puzzle will be set via classcharts to all yr7 and 8 students. Replies via email with a weekly winner receiving a prize when we return. Useful websites;  <a href="https://app.senecalearning.com/courses?Subject=Maths">https://app.senecalearning.com/courses?Subject=Maths</a>  <a href="https://www.khanacademy.org/math">https://www.khanacademy.org/math</a>  <a href="https://www.maths4everyone.com/">https://www.maths4everyone.com/</a>  <a href="https://corbettmaths.com/">https://corbettmaths.com/</a>  <a href="https://www.drfrostmaths.com/">https://www.drfrostmaths.com/</a>  <a href="https://mathsbot.com/">https://mathsbot.com/</a>  <a href="https://www.mymaths.co.uk/">https://www.mymaths.co.uk/</a>  <a href="https://www.mathspad.co.uk/">https://www.mathspad.co.uk/</a> Email maths teacher for individual logins</p>
<p><b>Science</b></p>	<p>Work set on Class Charts  <a href="https://www.bbc.co.uk/bitesize/subjects/zng4d2p">https://www.bbc.co.uk/bitesize/subjects/zng4d2p</a></p>	<p>Work set on Class Charts  Kerboodle (all)  Exam Pro (all)</p>	<p>Work set using Microsoft Teams/Email/Sharepoint  Textbooks (Biology)</p>	<p><b>Biology:</b>  <a href="https://www.bbc.co.uk/bitesize/examspecs/zpgcbk7">https://www.bbc.co.uk/bitesize/examspecs/zpgcbk7</a>  <b>Chemistry:</b>  <a href="https://www.bbc.co.uk/bitesize/examspecs/z8xtmnb">https://www.bbc.co.uk/bitesize/examspecs/z8xtmnb</a>  <b>Physics:</b>  <a href="https://www.bbc.co.uk/bitesize/subjects/zpm6fg8">https://www.bbc.co.uk/bitesize/subjects/zpm6fg8</a>  <b>Combined:</b>  <a href="https://www.bbc.co.uk/bitesize/subjects/zp266yc">https://www.bbc.co.uk/bitesize/subjects/zp266yc</a></p>

<b>Art/Photography &amp; Textiles</b>	Home learning project for each year group to be uploaded to Class Charts	Completion set via Class Charts	Work set and feedback through email/class-charts.	<p>For Photography KS4 and 5 students who need to edit or print photos without the resources at home:</p> <p>Websites to edit photographs (without downloading software): photopea.com and Pixlr.com  Apps to edit photographs: Photoshop Mix, PS Express and Snapspeed</p> <p>To print photographs, students could use free prints.co.uk which print onto photo paper and post to your house!</p> <p>More websites for general art education related activities:  <a href="https://www.nga.gov/education/teachers/lessons-activities.html">https://www.nga.gov/education/teachers/lessons-activities.html</a></p> <p>Examples of students' artwork from Year 7 through to A-Level:  <a href="http://www.juliastubbs.co.uk/index.html">http://www.juliastubbs.co.uk/index.html</a></p> <p>Resource for GCSE and A-Level students:  <a href="https://www.artpedagogy.com/about-the-threshold-concepts.html">https://www.artpedagogy.com/about-the-threshold-concepts.html</a></p> <p>A-Level Photography:  <a href="https://photographyproject.uk/category/a-level/">https://photographyproject.uk/category/a-level/</a></p>
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<b>Business Studies &amp; Economics</b>	n/a	<p>Work set via Class Charts and Sharepoint  <a href="http://www.iachieve.org.uk/">http://www.iachieve.org.uk/</a>  <b>online teaching resources - Year 10</b></p>	<p>Work set via Class Charts and Sharepoint</p>	<p><a href="http://www.iachieve.org.uk/">http://www.iachieve.org.uk/</a> - <b>Year 10</b>  <a href="https://www.tutor2u.net/">https://www.tutor2u.net/</a>  <a href="https://www.bbc.co.uk/bitesize">https://www.bbc.co.uk/bitesize</a>  <a href="https://www.physicsandmathstutor.com/">https://www.physicsandmathstutor.com/</a> - <b>for Economics</b>  <a href="https://www.economicsonline.co.uk/">https://www.economicsonline.co.uk/</a>  <a href="http://businessonline.co.uk/">http://businessonline.co.uk/</a>  <a href="https://www.bmmagazine.co.uk/">https://www.bmmagazine.co.uk/</a></p>
<b>Computing &amp; IT</b>	Work delivered via Edmodo, Classcharts and email. Could also direct to sharepoint.	<p>Sharepoint, Edmodo  Classcharts and email to communicate and pass work to and from students.  Teach-ict.com (username sn139df password computer4) for notes and activities  Student.craigndave.org for information and notes</p>	<p>Work set using Microsoft Teams/Email/Sharepoint  Teach-ict.com (username sn139df password computer4) for notes and activities</p>	<p><b>For KS4</b>  <a href="https://www.bbc.co.uk/bitesize/subjects/z34k7ty">https://www.bbc.co.uk/bitesize/subjects/z34k7ty</a>  Coding practice <a href="https://code.org/athome">https://code.org/athome</a>  <a href="https://codecombat.com/">https://codecombat.com/</a>  <a href="https://lightbot.com/flash.html">https://lightbot.com/flash.html</a>  Logic problem fun for KS3  <a href="https://Littlealchemy.com">https://Littlealchemy.com</a>  <a href="https://Littlealchemy2.com">https://Littlealchemy2.com</a>  <a href="https://www.abcya.com/games/sugar_sugar">https://www.abcya.com/games/sugar_sugar</a></p>

		Year 11 only Smart revise online they have their usernames and passwords	Student.craigndave.org for information and notes Year 13 only Smart revise online they have their usernames and passwords	<a href="https://www.brainzilla.com/logic/logic-grid/">https://www.brainzilla.com/logic/logic-grid/</a> <a href="https://www.brainzilla.com/logic/zebra/who-owns-the-crocodile/">https://www.brainzilla.com/logic/zebra/who-owns-the-crocodile/</a> <a href="https://www.brainzilla.com/logic/zebra/basic-1/">https://www.brainzilla.com/logic/zebra/basic-1/</a>
<b>Dance</b>	n/a	Work to complete set via Class Charts and Sharepoint	n/a	
<b>Drama</b>	Work set via Class Charts  'Wind in The Willows' live stream from WestEnd <a href="https://www.willowsmusical.com/">https://www.willowsmusical.com/</a>  360 view of 'The Lion King' on Broadway <a href="https://youtu.be/7T57kzGQGto">https://youtu.be/7T57kzGQGto</a>	Set text given to Students -Hardcopies of Revision Booklets provided -Digital Theatre for Live Theatre Review -Past Papers provided -Classcharts Resources	-Set text given to Students -Hardcopies of Revision Booklets provided -Digital Theatre for live Theatre Influence -Resources via Class charts & Googleclassroom	<b>For KS4:</b> <a href="https://www.bbc.co.uk/bitesize/examspecs/zdb6xyc">https://www.bbc.co.uk/bitesize/examspecs/zdb6xyc</a>
<b>Design Technology</b>	Work set via class charts	Theory work set via Class Charts. Revision documents on Sharepoint. Home learning project set via classcharts.	Work to complete set via Class Charts ( <b>Food + Product Design</b> ) Teams used to discuss key	Seneca learning – <b>Yr10</b> (all students have log on details and can access from home or on mobiles) <a href="http://www.designtechnologystudent.com">www.designtechnologystudent.com</a> useful for GCSE revision and for extra worksheets (Design Technology GCSE)

			concepts- students to look at group regularly for up to date tasks and help with specific topics.	
<b>Geography</b>	Work set via class charts Sharepoint has all resources. Y7 Horn of Africa Y8 Rivers and flooding Y9 Coastal Environments	Sharepoint has all resources. Work set via Class Charts Y10 Finish Ecosystems, then Dynamic Development	Sharepoint has all resources. Work set via Class Charts Y12 Resource Security	Books – Dead Aid, End of Poverty, Six Degrees etc. Links to videos and articles will be sent home frequently. Home Learning Projects will allow you to deepen your knowledge and understanding.
<b>History/Politics</b>	Workbooks to be set on class charts. Resources uploaded to Sharepoint.	Work set via Class Charts GCSE practice papers (hard copies of PPE scripts and new exam papers handed out to students). Digital pages of textbook emailed for Medieval Health unit.  Health & The Nation unit to be delivered via Class Charts/email to research topics and people 'who's who'?	Work set using Microsoft Teams/Email.	<b>Key Stage 3:</b> BBC Teach Videos <a href="https://www.bbc.co.uk/teach/ks3-history/zhbdpg8">https://www.bbc.co.uk/teach/ks3-history/zhbdpg8</a> Virtual Museum Tours <a href="https://www.travelandleisure.com/attractions/museums-galleries/museums-with-virtual-tours">https://www.travelandleisure.com/attractions/museums-galleries/museums-with-virtual-tours</a> <b>GCSE:</b> BBC GCSE Videos of Medicine <a href="https://www.bbc.co.uk/teach/gcse-national-5-history/zb2skmn">https://www.bbc.co.uk/teach/gcse-national-5-history/zb2skmn</a> <a href="https://www.bbc.co.uk/teach/class-clips-video/medicine-through-time/zdcy8xs">https://www.bbc.co.uk/teach/class-clips-video/medicine-through-time/zdcy8xs</a> Great stuff for Medicine on Bitesize also.

<b>Film Studies</b>	n/a	n/a	Work set using Microsoft Teams/Email	
<b>Languages</b>	Active Learn & Sharepoint to be set on class charts	Active Learn & Sharepoint to be set on class charts	Kerboodle	
<b>Media Studies</b>	n/a	Tasks set on class charts	Tasks set on class charts	
<b>Music</b>	<a href="https://www.bbc.co.uk/bitesize/subjects/z34k7ty">https://www.bbc.co.uk/bitesize/subjects/z34k7ty</a>	Work set via Showbie & Email	Work set via Showbie & Email	<a href="http://www.showbie.com">www.showbie.com</a> (email vchiles@corsham.wilts.sch.uk if students can't remember login details).
<b>PE/Sports Science</b>	Down load and work towards 'Couch to 5K' app. Make up your own exercise circuit and complete 20 reps of each three times a week!	Work set via Class Charts	Textbooks to work from at home.	Use of 'Sworakit', 'Gymshark' and 'Just Dance' work outs
<b>People &amp; Community Studies</b>	Work set via Class Charts	Work set via Seneca & Class Charts		
<b>Psychology</b>	n/a	n/a	Work set using Class Charts/ Microsoft / Teams/Email/Seneca	
<b>Sociology</b>	n/a	Work set via Seneca & Class Charts	Work set using Microsoft Teams/Email	

			Already have text books	
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## Ideas for study breaks

Encourage your child to:

- get creative, such as painting, puzzling, sewing or drawing
- get active, get out into the garden, go for a walk/run/bike ride. So long as it's something they enjoy, gets their endorphins flowing and requires focus so the mind is concentrating on something different (**where possible, according to government advice on Covid-19 and Self-Isolation**)
- get some fresh air by going out into the garden (to be active or to sit)
- go screen free and read a book or magazine
- interact with others by chatting to a friend or family member
- relax by taking a bath, watching an episode of their favourite TV series or listening to some music. Music has an amazing ability to transport you to a different time and place. Anything that evokes positive memories and experiences is a good thing.
- **practise** meditation, breathing techniques, visualisation or yoga. Learning slow breathing and how to take deep breaths has an immediate physical effect and is particularly useful in preventing anxiety. Meditation, visualisation and yoga all encourage positive breathing techniques.
- **practise yoga** regularly, it has been proven to improve the heart rate as well as physical strength. Meditation transports the mind to a completely different place and experience. There are many different types of meditation including auditory (describing experiences) and visual (looking at something).
- refuel by preparing a healthy snack and eating it away from their desk or computer.
- recharge by having a power nap.

## Guide to constructing a home learning timetable

### Key Stage 3 curriculum hours per fortnight:

Maths	English	Science	MFL	DT	His	Geog	Art	Music	Drama	PE	P&C	Computing
7	6	6	5	3	3	3	3	2	2	5	3	2

In addition to these hours, Key Stage 3 students are expected to complete 45 minutes of homework and 40 minutes of independent reading daily.

### Key Stage 4 curriculum hours per fortnight:

Maths	English	Science	PSHRE	PE	Each option subject has 5 hours. Students have 4 option subjects=
7	8	10	1	4	20

In addition to these hours, Year 10 students are expected to complete 1.5 hours of homework daily and additional 10 hours of independent/revision work per week to prepare for their GCSEs.

### Key Stage 5 curriculum hours per week:

	Option 1	Option 2	Option 3	Option 4 (if applicable)	EPQ
Taught hours	4	4	4	4	
Independent study hours	6	6	6	6	2

## Home Learning ideas

<p>Ready, Steady, Cook! Dig out a recipe and have a go at cooking something for the family. Please make sure that you have the permission / support of adults when completing this task.</p>	<p>Write a book review – what is the best book you have read? Why was it so good?</p>	<p>Visit Rome!  <a href="https://www.futurelearn.com/courses/rome">https://www.futurelearn.com/courses/rome</a> Use this free online course to learn about life in ancient Rome, use this to draw, make or write about an aspect of life in ancient Rome.</p>	<p>Visit any world museum or gallery.  <a href="https://artsandculture.google.com/partner?hl=en">https://artsandculture.google.com/partner?hl=en</a> Choose a favourite museum/exhibit. Explain why you like it or use it to influence something you can make or create.</p>
 <p>Go to space! Look through the NASA images of the day.  <a href="https://www.nasa.gov/multimedia/imagegallery/iotd.html">https://www.nasa.gov/multimedia/imagegallery/iotd.html</a></p>	 <p>Quizlet allows students to revise flash cards and diagrams. Search by subject or exam board and topic.</p>	 <p>Seneca has lots of resources to support learning, including tests. It is designed to present the information differently a second time around if they get the test wrong the first time around.</p>	 <p>The BBC will broadcast a daily educational programme for different key stages/year groups. Additional learning resources will be available through the red button. Additionally, there will be weekday evening programmes on BBC Four and the Red button to support the GCSE and A level programme.</p>
 <p>There will be a daily educational podcast available for secondary students.</p>	 <p>There will be increased resources available from BBC Bitesize and BBC Teach</p>	 <p>Quizzes and competitions for Key Stage 3</p>	 <p>Khan Academy  A free world class education, for anyone, anywhere.</p>
<p>5 Minute Workouts with Joe Wicks  <a href="https://www.youtube.com/playlist?list=PLyCLOPd4VxBvPHOpzoEk5onAEbq40g2-k">https://www.youtube.com/playlist?list=PLyCLOPd4VxBvPHOpzoEk5onAEbq40g2-k</a></p>	<p>Yoga for the teens – Yoga with Adrienne  <a href="https://www.youtube.com/watch?v=7kgZnJqzNaU">https://www.youtube.com/watch?v=7kgZnJqzNaU</a></p>	<p>Key Stage 3 Home Learning Pack – Free from Twinkl  <a href="https://www.twinkl.co.uk/resource/ks3-school-closure-home-learning-resource-pack-t-p-772">https://www.twinkl.co.uk/resource/ks3-school-closure-home-learning-resource-pack-t-p-772</a></p>	<p>If you get stuck/run out of learning – Try here for more inspiration:  <a href="https://chatterpack.net/blogs/blog/resources-list-for-home-learning">https://chatterpack.net/blogs/blog/resources-list-for-home-learning</a></p>