



## Job Description

**Job Title:**

**SEND/Disadvantaged Enhanced Learning Provision Teacher  
(Maths and English)**

**Responsible to:**

**Executive Headteacher  
Deputy Headteacher (Pastoral)  
SENDCo**

**Scale:**

**MPS/UPS**

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### Purpose of the Role

To provide high-quality, inclusive teaching in Maths and English within the school's SEND Department, supporting students with a range of special educational needs and Education, Health and Care Plans (EHCPs). The role focuses on delivering a tailored curriculum that promotes academic progress, independence, and social-emotional development.

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### Key Responsibilities

#### Teaching and Learning

- Plan and deliver engaging, differentiated Maths and English lessons tailored to meet the diverse needs of students across KS2 and/or KS3 developmental stages.
- Provide a broad, balanced, and adaptable curriculum that supports individual learning pathways.
- Adapt teaching strategies, resources, and assessment methods to ensure all learning is accessible, meaningful, and inclusive.
- Use digital platforms, including Microsoft Teams, effectively to support teaching, learning, and student engagement.
- Ensure students are confident and competent in using technology to access their learning, including familiarity with Teams as part of their daily lessons.

- Provide targeted support, including small group or individual sessions, to develop students' ability to use Teams and other relevant technologies independently.
- Demonstrate flexibility in teaching approaches to accommodate varying ages, abilities, behaviour and developmental levels.
- Use ongoing assessment and monitoring to inform planning and intervention strategies.
- Support students' social, emotional, and behavioural development, fostering resilience, confidence, and positive relationships.
- Promote independence and life skills to prepare students for future pathways, education, and adulthood.
- Create a calm, nurturing, and inclusive classroom environment where students feel safe and valued.
- Monitor, assess, and track student progress against individual targets and EHCP outcomes.
- Communicate effectively with parents/carers to support student engagement and progress, including contacting home where appropriate.
- Liaise with parents/carers regarding attendance at interventions or support sessions, including confirming participation and timings.
- Use data effectively to inform teaching and improve outcomes.
- Maintain accurate and up-to-date records in line with school policies and statutory requirements.
- Work collaboratively with teaching assistants to ensure effective classroom support and consistency.
- Contribute to review meetings, including EHCP reviews, providing accurate and insightful reports.

### **Strategic Leadership**

The teacher will:

- Provide a role model for students and other staff through their personal and professional conduct
- Be highly respected and able to motivate others.

### **Safeguarding and Compliance**

- Ensure all safeguarding responsibilities are upheld in line with school policies and statutory guidance.
- Maintain high standards of record-keeping and documentation to meet regulatory and inspection requirements.

**The duties and responsibilities highlighted in this Job Description are indicative and may vary over time. Post holders are expected to undertake other duties and responsibilities relevant to the nature, level and scope of the post.**

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### **Further Information:**

All teaching staff have a responsibility for promoting and safeguarding the welfare of children and young people they are responsible for and come in contact with as directed in Keeping Children Safe in Education September 2025.

### **Confidentiality**

Some of the work undertaken within the School is of a highly confidential nature. The postholder must at all times maintain confidentiality and work within the School's data protection parameters.

**Annual Appraisal**

All staff undergo an annual appraisal as part of performance management at The Corsham School.

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The Corsham School is committed to safeguarding and promoting the welfare of young people and all appointments are subject to Disclosure Barring Service checks, medical and satisfactory references as part of standard pre-employment checks.

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**Person Specification**

**Essential Criteria**

- Qualified Teacher Status (QTS).
- Experience teaching within KS2 and/or KS3.
- Experience working with, or a strong interest in, students with Special Educational Needs and EHCPs.
- Ability to plan and deliver differentiated lessons across Maths and English.
- Strong understanding of inclusive teaching practices and adaptive strategies.
- Excellent communication and teamwork skills.

**Personal Qualities**

- Calm, patient, nurturing, and emotionally intelligent approach.
  - Creative thinker with a willingness to adapt and innovate teaching methods.
  - Flexible and confident working across a range of ages and needs.
  - Passionate about supporting vulnerable learners to achieve their potential.
  - Committed to working as part of a close, supportive team.
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**CONFIRMATION OF RECEIPT**

I confirm that I have read and understood the terms outlined in this statement and hereby accept the post on the conditions stated.

**Signed .....****Date.....**

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