

## PEOPLE & COMMUNITY - KS3 CURRICULUM RATIONALE

<p><b>What do we aim to achieve through the KS3 Curriculum</b></p>	<p><i>PC wants students in KS3 to really think for themselves through philosophical dialogue with others. In PC we strive to get our students to develop and foster an appreciation of the diversity of beliefs and actions in the world and an understanding of world faiths and their part in pluralist societies. PC gives also students the opportunity to develop their philosophical thinking skills and put scholarly arguments to the test.</i></p>
<p><b>What are learners entitled to</b></p>	<p><i>Consistently good lessons by subject specialists. Promotion of mutual respect. Challenging but engaging lessons that develops philosophy as a tool to unlock a deeper learning. PC students will practise and develop strategies that enable them to be able to question the nature and values within of our modern world and of the ethical practices that we see day to day.</i></p>
<p><b>What should every child experience, what is non-negotiable and why?</b></p>	<p><i>Consistently good lessons by subject specialist's role modelling a love of learning and a promotion of pupils' spiritual, moral, cultural, mental and physical development.</i></p>
<p><b>What building blocks are we trying to establish to ensure success in KS4, what is the 5 year whole?</b></p>	<p><i>Ultimately, in PC we focus on developing learning habits that encourage all pupils to learn how to learn. We also endeavour to develop a philosophical approach in all of the ethical and religious ideas that we study. We feel that this is important as it allows the students to develop critical thinking not only in PC but across the curriculum as a whole.</i></p>
<p><b>In preparing youngsters for their future communities, what is global in the KS3 curriculum?</b></p>	<p><i>An understanding of World faiths and their part in pluralist societies. A philosophical and critical thinking approach that envelops analytical and</i></p>

## PEOPLE & COMMUNITY - KS3 CURRICULUM RATIONALE

	<i>evaluative skills' is accessible to all students and will additionally develop their interpersonal, linguistic, and intrapersonal skills.</i>
<b>What is distinctive and local about what we do and why is it important here in Corsham?</b>	<i>By the end of Year 9, students will have had the opportunity to explore, evaluate and discuss the philosophies of Socrates, Plato, Aristotle, Siddhartha Gautama, Guru Nanak and Jesus Christ alongside developing their opinions on a wide range of Social, Moral, Cultural and Spiritual issues. Students at Corsham will have the opportunity to study a wide range of the ethical and philosophical ideas that they will be able to apply to the world around them. P&amp;C is a challenging and rigorous subject that requires students to think deeply and question what they think they know about the world in which they live.</i>
<b>What needs are we addressing among our youngsters specifically?</b>	<i>P&amp;C is about the life we live and the experiences of that life. It is also about the world around us. It challenges preconceived ideas and will help students to understand how they, as individuals fit, into a wider social network and encourage them to question beliefs about society which they may have previously taken for granted. It is a subject that children will have experience of and one that will help them understand many aspects of their future. P&amp;C will also help students understand that the society we are presented with is not always the true picture and if they know this, they can make more informed choices about their lives and your future.</i>
<b>How will we inspire/light fires and challenge in KS3?</b>	<i>The topics will be challenging but also engaging. The lessons will develop them to use philosophy as a tool to unlock a deeper learning. P&amp;C students will also practice and develop strategies that will firstly enable them to be able to question the nature and values within of our modern world and of</i>

## PEOPLE & COMMUNITY - KS3 CURRICULUM RATIONALE

	<p><i>the ethical practices that we see day to day and secondly develop their skills in looking beyond the curriculum so that they can beyond the curriculum in their learning.</i></p>
<p><b>What do we promote in terms of knowledge/skills/behaviours/organisation/opportunities for reflection/supporting emotional needs</b></p>	<p><i>Students will be opening themselves to questions such as: ‘What is happiness?’, ‘Why is there suffering and evil in the world?’, ‘What is the right way to behave?’ and ‘How does faith practice shape religious identity?’ Hence, P&amp;C Students will spend time debating and critically evaluating how beliefs operate and how they can have an impact on society.</i></p>