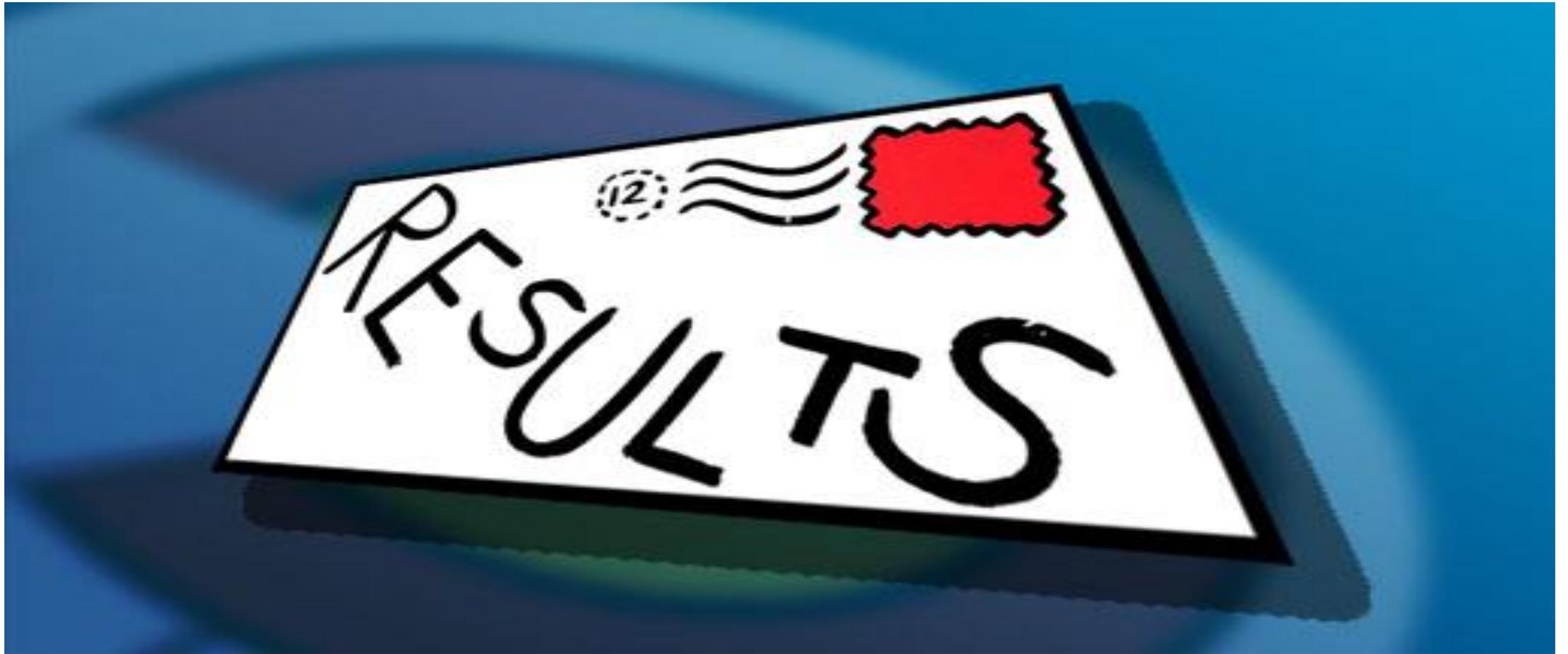


**YEAR 11**  
**PREPARING FOR PRE PUBLIC EXAMS**



**EXAMS**

Will your dream results be inside?



What do you want to find when you open your results in the summer 2021?



# PPEs – Key Information



- 9th November – 20th November.
- Normally these would be done in Exam Conditions in the Main Hall or our other exam venues where you will be taking them in the Summer.
- For this set of exams they will take place in your classrooms in your lesson time.
- Some papers may be a shortened version due to not all content being covered.
- They will be sat in exam conditions.
- When you have your timetable, transfer the information into your planner/ take a picture of it on your phone
- Normal lessons when not in Exams
- Order your revision guides!
- Attend any revision sessions which staff may be putting on.

## Why are the PPEs important?

- o PPEs are vital for practice; just as actors need a stage rehearsal before the real performance, so you need practice under the conditions that you're going to experience next summer
- o PPEs test your knowledge and let you and your teachers know which topics are your strongest and your weakest. You (and they) can then plan revision based on giving more time to your weakest areas
- o It will help you in the real exams. Your GCSE exams might seem a long way away, but if you revise thoroughly now, you will be amazed at how quickly and easily you will remember things when you revise a second time.
- o For subjects that are tiered, this will act as a 'test run' – you will not be able to enter for the Higher Tier in the summer unless you prove you can perform well in the PPEs.



**PPE Preparation: you need to be able to answer all these questions for every subject you are taking – test yourself and a partner.**

How many exam papers will you get for each subject?

How long will each paper last?

Do you have to do all of the questions, or is there a choice?

Do you know which topics you could be tested on in each subject?

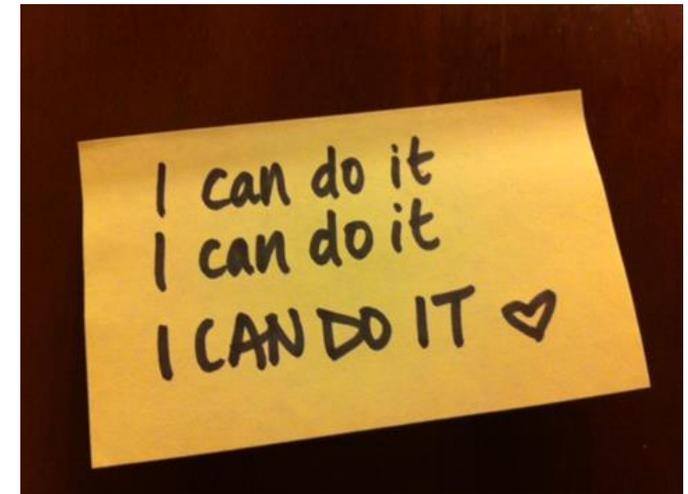
How many minutes do you get per mark?

Have you seen examples of the type of questions you will get?

Do the questions require short answers, or longer paragraphs?

Have you seen a copy of the syllabus for each subject you are taking?

Is your exam split between higher and foundation, and which are you doing?



# JCQ Rules



AQA	City & Guilds	CCEA	OCR	Pearson	WJEC
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**NO IPODS, MOBILE PHONES  
MP3/4 PLAYERS  
SMARTWATCHES**

**NO POTENTIAL  
TECHNOLOGICAL/WEB ENABLED  
SOURCES OF INFORMATION**

Possession of unauthorised items, such as a mobile phone, is a serious offence and could result in **DISQUALIFICATION** from your examination and your overall qualification.



AQA	City & Guilds	CCEA	OCR	Pearson	WJEC
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## Warning to Candidates

1. You **must** be on time for all your examinations.
2. You **must not** become involved in any unfair or dishonest practice in any part of the examination.
3. You **must not**:
  - sit an examination in the name of another candidate;
  - have in your possession any unauthorised material or equipment which might give you an unfair advantage.
4. **Possession of a mobile phone** or other unauthorised material **is breaking the rules**, even if you do not intend to use it, and you will be subject to penalty and possible disqualification.
5. You **must not** talk to, attempt to communicate with or disturb other candidates once you have entered the examination room.
6. You **must** follow the instructions of the invigilator.
7. If you are in any doubt speak to the invigilator.

# Rules-email-website

The screenshot shows a web browser window displaying the website for The Corsham School. The browser's address bar shows the URL [www.corsham.wilts.sch.uk/Exam-Results](http://www.corsham.wilts.sch.uk/Exam-Results). The website header includes the school's name, "THE CORSHAM SCHOOL", and a navigation menu with links for Admissions, News, Information, Curriculum, Corsham6th, and Learning. A dropdown menu is open under "Information", listing various school-related topics, with "Examinations and Results" highlighted. The main content area features a large image of a student in a rugby kit and a section titled "Examinations and Results" with a breadcrumb trail: Home > Information > Examinations and Results. Below this, there is a section titled "Examinations and Results" and a download link for an "Entry letter for Summer 2017 to Students and Parents/Carers - GCSE". The Windows taskbar at the bottom shows the date and time as 12:27 on 02/05/2017.

THE CORSHAM SCHOOL

Admissions News Information Curriculum Corsham6th Learning

Parents Students Staff

f t < q

Attendance  
Contact Us  
Examinations and Results  
Facilities Hire  
Governance  
Letters Home  
Ofsted Report  
Options Yg 2015-16  
Options Yg 2016-17  
Parents  
Policies and Accounts  
Presentation Materials  
Pupil Premium  
Students  
Safeguarding  
Staff  
Term Dates  
Vacancies

Examinations and Results  
Home > Information > Examinations and Results

Examinations and Results

Entry letter for Summer 2017 to Students and Parents/Carers - GCSE

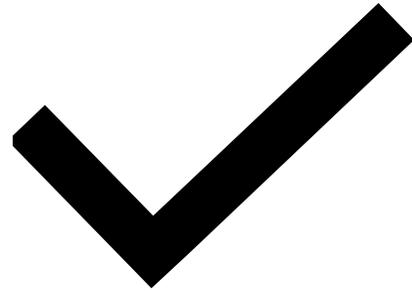
www.corsham.wilts.sch.uk/Exam-Results

12:27  
02/05/2017

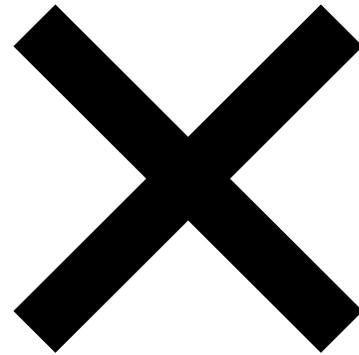
# Invigilators



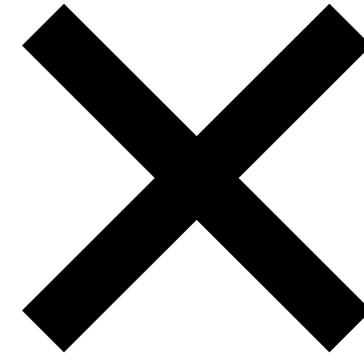
Water – clear bottle



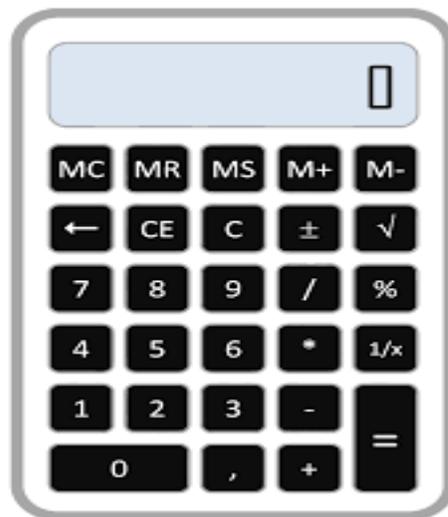
# Mobiles



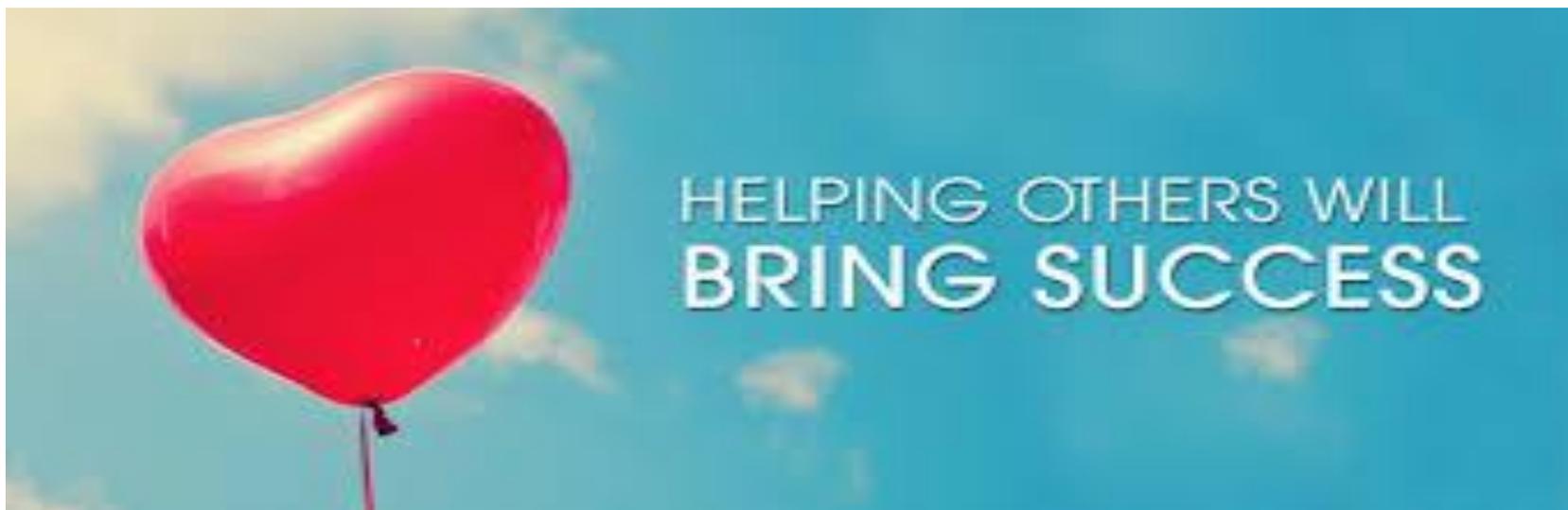
# Watches



# Black Pen



# The Right Atmosphere



# Problems



## 12 Ideas for Revision

Write key points on-to small cards

Highlight key points in my revision guide in different colours

Change subject every 20-30 minutes; keep things varied

Write a summary of my notes and then write a summary of my summary. Keep going until I have got down to one side of A4 paper.

Go onto the internet and use revision websites

Make Mind Maps and stick them up on walls at home

Make up rhymes and acronyms to help remember things

Make up stories to help remember key points

Look, Cover, Write, Check; make up quick quizzes to test myself

Record my notes onto my iPod and listen to them over and over again

Practise previous exam questions and mark them myself

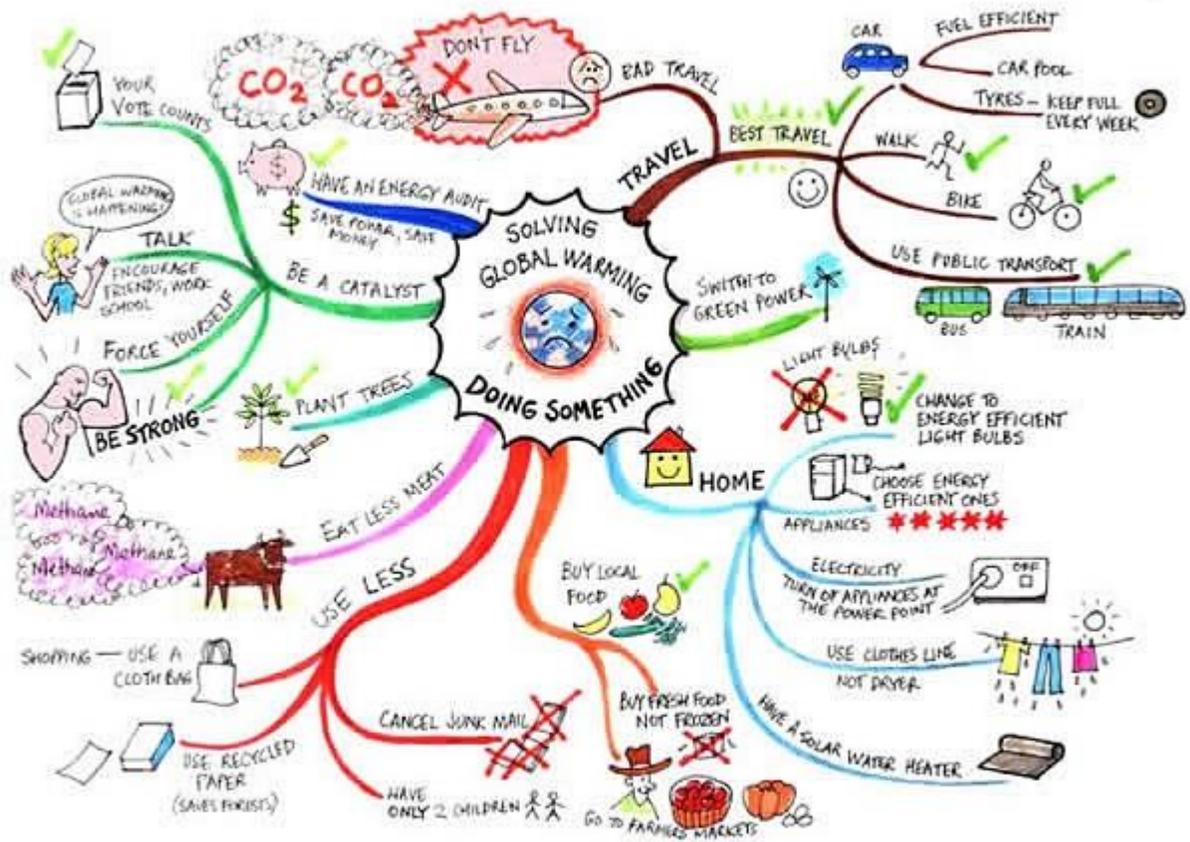
Start with topics I find difficult; and spend more time on them; then move to easier topics

Read only as much as  
your hand can cover.

Cover what you just read  
with your hand.

Remember what you've  
just read.

Retell what you read in your  
head or to a partner.



### Sustainable transportation

Promoting public transportation, carpooling, but also electric and [hydrogen mobility](#), can definitely help reduce CO2 emissions and thus fight global warming.

### Energy & water efficiency

Producing clean energy is essential, but reducing our consumption of energy and water by using more efficient devices (e.g. LED light bulbs, innovative shower system) is less costly and equally important.

# Revision Techniques

## Flash cards



### 5.5 Public Health Laws

#### 1866 – SANITARY ACT

Towns ***had*** to appoint inspectors to check water supplies.

#### 1875 – ARTISANS DWELLING ACT

Local Councils ***could*** buy and demolish slum housing.

#### 1875 – PUBLIC HEALTH ACT

Towns ***had*** to appoint Health and Sanitary Inspectors to enforce laws on water and sanitation.

#### 1878 – PUBLIC HEALTH ACT

Consolidates all existing laws.

**The big change was from the GERM THEORY and the RIGHT TO VOTE for poor men.**

✉ vocational.qualifications@ocr.org.uk

🐦 @OCR\_Vocational



Performance tables status. Included on 2020 performance tables

[Download specification](#)

[Specification at a glance >](#)

## Resource materials

### New to OCR

Information, getting started, case studies and support

[New to OCR >](#)

### Planning and teaching

Planning guides, teaching activities, quizzes and more

[Planning and teaching resources >](#)

### Assessment

Past Papers, mark schemes, example answers

[Assessment >](#)

# GOOD REVISERS

by @Inner\_Drive  
www.innerdrive.co.uk

# POOR REVISERS

<b>Eat breakfast</b>		<b>Skip breakfast</b>
<b>Sleep 8-10 hours a night</b>		<b>Get little sleep</b>
<b>Have regular bed times</b>		<b>Have inconsistent bed times</b>
<b>Get fresh air each day</b>		<b>Stay indoors all day</b>
<b>Exercise regularly</b>		<b>Do no exercise</b>
<b>Do past papers</b>		<b>Mostly revise highlighting "key" passages</b>
<b>Spread out their revision</b>		<b>Cram their revision</b>
<b>Keep a diary to capture negative thoughts</b>		<b>Dwell on worst case scenarios</b>
<b>Revise in a quiet environment</b>		<b>Revise while listening to music or TV</b>
<b>Drink water regularly</b>		<b>Forget to stay hydrated</b>
<b>Put their phone away during revision</b>		<b>Revise with their mobile phone next to them</b>

# Revision Timetable

	Mon	Tue	Wed	Thu	Fri	Sat	Sun
Lesson 1							
Lesson 2							
Lesson 3							
Lesson 4							
Lunchtime							
Lesson 5							
<b>Evening</b>							
4-5pm							
5 -6 pm							
6-7pm							
8-9pm							

## Creating a Revision Timetable

### Step 1:

Identify when you're not available (at school/other commitments)

### Step 2:

Identify time for rest breaks and relaxing

### Step 3:

List all the subjects you need to do revision for. Think about:

- Core subjects - English, Maths, Sciences and Languages
- What is each subject 'worth'? (e.g. Science will be 2 or 3 GCSEs for most people)
- Consider what percentage of each subject is assessed on the exam (e.g. Maths is 100%, some are only 40%)
- Which subjects are you achieving less well in - you'll need to spend a bit more time on these

Now rank them in order, with the first being the subject you need to do most revision - you'll need to allocate more sessions to these subjects.

### Step 4

Complete your revision timetable. Think about: -

What's the right length to be revising a particular subject (e.g. English may be 1 hour, but French vocab might need more frequent, shorter slots)?

Don't always leave your hardest subjects until the afternoon / evening - better to tackle these when you are fresh and less tired

Give yourself some 'catch up' slots so that you have time to tie up the loose ends.

## Online Revision Resources

