



Subject Grade Information Sheet – Summer Series 2021

A Chance To Shine

Subject : Triple Science

Level: GCSE

1) What evidence do you already have that may be used for grading?

Students have already completed various topic tests in year 10. They completed Paper 1 mocks early in year 11 in class which assess a whole GCSE worth of content.

2) What “Chances to shine” are you providing to improve the evidence in 1) ?

We will assess the paper 2 content which is everything which hasn't already been assessed. These are also the topics which were included in the year 11 Curriculum Challenges. We will give students questions from the paper 2 topics in biology, chemistry and physics. These will be spread over 4 lessons in the first 2 weeks (or 5 lessons if students need more time)

We will then mark these and feedback to the students – there may be further chances to shine later in the term after feedback has been given – these will be from May 10th to May 21st.

	X and Y
Physics	Mon 19 April
	P2 Revision
Chemistry	Thurs 23rd April
	C2 Revision
Biology	Tues 27 th April
	B2 revision

3) When will these be and how will you prepare students for them?

These will be after the Easter Holiday. Teachers have been using lessons to consolidate work from lockdown. All the revision material has been on Sharepoint and students pointed towards these as part of the Year 11 curriculum challenges since February.

Students can access all the revision summary sheets, Knowledge organisers and previous questions on the following link.

<https://corsham.sharepoint.com/:f:/r/sites/subjects/Sc/Resources/1%20Curriculum%20Challenge%20Yr11%20Science?csf=1&web=1&e=GYc6AB>

4) How will you inform students and parents about specific “Chance to Shine” opportunities?

I will post information on Class Charts for year 11 and post it in their class team page as a reminder (I will post a reminder where to find revision links on Each Friday so there is always a link visible in each classchart window

5) Will the “chance to shine” task be available remotely? If so, where?

On the day of the opportunity to shine these will be placed onto the class Team page as an assignment which can be completed and submitted. For students isolating then these should be completed and submitted as close to the lesson time as possible.

6) What form will your portfolio of evidence take and what will it contain?

It will contain the topic tests and the Mock papers taken last year. It will also contain the opportunities to shine.

7) How will you be checking/moderating grades?

Teachers will be using the same guidelines to mark these. The marks from all of previous mock exams and these opportunities to shine will be collated and performance can be measures and compared throughout the course.

8) How will you ensure students can see their portfolio of evidence? When will this be?

Pupils can see their key assessment folders after these have been marked.