# Year 11 2021 Grade Evidence collection: GCSE Sociology

## The Sociology Plan

During term 5 (after 19<sup>th</sup> April) GCSE students will complete exam questions on the Sociology topics as their **'chance to shine'.** These will be spread out over the term and completed in Sociology lessons. We will continue to teach and revise during the remainder of the course during the other Sociology lessons which will include how to revise effectively, exam technique and exam preparation.

## The timetable

Below is a timetable of what topics are going to be completed in lessons in term 5. This is so that students can spread out their home learning and ensure that their revision can be focussed.

| Week<br>beginning      | Торіс  | Specification Content   | Extended question  |
|------------------------|--|---|--|
| 19 <sup>th</sup> April | Family &<br>Households   | Family types: Dual career family.<br>Changing family patterns: Lone<br>parent families.<br>Research methods: Postal<br>questionnaires and unstructured<br>interviews<br><b>Talcott Parsons key study</b>      | Discuss how far sociologists would agree that<br>families in Britain today are symmetrical.<br>Or<br>Discuss how far sociologists would agree that<br>the extended family is still important in<br>Britain today.  |
| 26 <sup>th</sup> April | Education  | Functions of education<br>School subcultures<br>Official Statistics<br>Educational achievement (ethnicity)<br>Research methods: Observations &<br>longitudinal studies<br><b>Bowles and Gintis key study</b>  | Discuss how far sociologists would agree that<br>gender differences in educational<br>achievement are mainly due to factors<br>outside schools.<br>Or<br>Discuss how far sociologists would agree that<br>the education system enables upward social<br>mobility |
| 3 <sup>rd</sup> May    | Crime & Deviance   | News values & Crime<br>Causes of Crime<br>Research methods: Victim Surveys &<br>Group interviews<br>Police recorded crime<br><b>Robert Merton key study</b><br>Dark Side of Crime                             | Discuss how far sociologists would agree that<br>women are less box likely to commit crime<br>than men.<br>Or<br>Discuss how far sociologists would agree that<br>deviant behaviour may have an important<br>function in society.                                |
| 10 <sup>th</sup> May   | Social Stratification  | Gender Exploitation /Patriarchy<br>causes<br>Types of inequality in society<br>Quantitive data<br>How Social Class is measured<br><b>Charles Murray (New Right) key</b><br><b>study</b><br>Dependency culture | Discuss how far sociologists would agree that<br>society will always be unequal.<br>Or<br>Discuss how far sociologists would agree that<br>poverty remains an issue in Britain today.  |
| 17 <sup>th</sup> May   | Improvement<br>opportunities /<br>chance to shine<br>even more | Spread over 2 lessons   |  |
| 24 <sup>th</sup> May   | Improvement<br>opportunities /<br>chance to shine<br>even more | Spread over 2 lessons   |  |

### Help with revision

Knowing what to revise will help focus revision time.

Students have been issued with a digital revision resources from which to revise from. They also have been issued with a revision checklist and knowledge organiser for each topic.

Students will be able to use these resources while carrying out their revision activities.

### In case of Yr11 "Bubble Down"

As the 'chances to shine' are planned for 30 minutes per week (this also allows for extra time for those students who require it), they will be both emailed and made available on Teams should the bubble go down. Moreover, we will also be able to offer catch up sessions and the opportunity to improve assessments in future weeks should the need arise.

## Students self Isolating/home schooling.

Exams can be emailed and made available on Teams for students to complete at home and then emailed back/uploaded.