

## Subject Grade Information Sheet – Summer Series 2021

A Chance to Shine

Subject History

Level GCSE

1) What evidence do you already have that may be used for grading?

We have assessments undertaken in Y10 and Y11 on the USA unit and the Cold War unit as well as the Y11 PPE on Health. We also have responses to exam questions written as homework over the course in all three units.

2) What “Chances to shine” are you providing to improve the evidence in 1)?

We are offering six questions for students to answer (two from each unit of study). These are questions that students will know about in advance and are on the timetable we have issued to each student and will also be on Teams.

<b>Week beginning</b>	<b>Topic</b>	<b>Length of assessment</b>	<b>Extended question</b>
19 <sup>th</sup> April	USA 12 mark question	Minimum 30 minutes	Which was the most important reason for the end of the Great Depression: New Deal or WW2?
26 <sup>th</sup> April	USA 8 mark question	Minimum 30 minutes	In what ways did the lives of ordinary Americans change because of the Civil Rights Movement?
3 <sup>rd</sup> May	Cold War: Korea 12 mark source question	Minimum 30 minutes	How useful are sources A and B to a historian studying the reasons why the USA became involved in the situation in Korea?
10 <sup>th</sup> May	Cold War: Vietnam 16 mark question and 4 SPaG	Spread over 2 lessons	Were Viet Cong tactics the most important reason for the end of the War in Vietnam?
17 <sup>th</sup> May	Health: 8 mark source question	Minimum 30 minutes	How useful is the source to a historian studying surgery in the early 19 <sup>th</sup> century?
24 <sup>th</sup> May	Health: 16 mark Public Health question	Spread over 2 lessons	Was government the most important factor for improvements to public health?

3) When will these be and how will you prepare students for them?

These will be after Easter and the exact date of each one is on the individual timetable given to each class. Students have been revising since Christmas on the main topics so have detailed revision notes on all the topics. We will also spend time in lessons talking about the questions and students will be directed to the information required for them.

4) How will you inform students and parents about specific “Chance to Shine” opportunities?

Students are being issued via email with a timetable which outlines all of the tasks. These will also be on Teams and on the school website.

5) Will the “chance to shine” task be available remotely? If so, where?

The tasks will be available on Teams so students who are at home can also access and complete the questions.

6) What form will your portfolio of evidence take and what will it contain?

Portfolios of evidence will be in folders and also include work in books. These will be responses to questions which students have already answered over the course of the GCSE. These will be from assessments completed, homework responses to exam style questions, PPE responses and also the “chance to shine” tasks. Students will be expected to bring their books to school so their evidence can be identified and collated.

7) How will you be checking/moderating grades?

The History team will be moderating grades to ensure they are fair and accurate. The “chance to shine” assessments will be standardized, just as previous PPEs and assessments have been checked.

8) How will you ensure students can see their portfolio of evidence? When will this be?

Students can see their evidence before the half term break and also after half term once the last “chance to shine” questions are marked.