



Subject Grade Information Sheet – Summer Series 2021

A Chance to Shine

Subject French and Spanish

Level GCSE

1) What evidence do you already have that may be used for grading?

Topic Summaries where relevant, written tasks, mock exam, listening and reading recorded marks from Y11 work.

2) What “Chances to shine” are you providing to improve the evidence in 1) ?

Please add them to the “Chance to Shine timetable” and describe them here, adding reference/links to revision materials recommended for each shine task

2-week cycle beginning 19 April and 4 May: we will revise one of the topics for lessons 1-3, lesson 4 will be short listening and reading tasks related to that topic, and lesson 5 will be a written task on that topic. (11y and 11z will miss their first French lesson of cycle 2 on Monday 3 May, but they will be given the revision materials to complete at home)

Tenses revision can be done here:

<https://www.languagesonline.org.uk/Hotpotatoes/frenchindex.html#Grammar>

<https://www.languagesonline.org.uk/Hotpotatoes/spanishindex.html#Grammar>

Content/vocabulary revision can be done here: <https://www.pearsonactivelearn.com/app/Home>

Vocabulary revision can be done here: <https://www.memrise.com/>

Where applicable, students know their login details

2-week cycle beginning 17 May: Each student will take part in a short informal conversation with the teacher during one of the lessons in that cycle

3) When will these be and how will you prepare students for them?

Students will be informed of the topics before the Easter holidays. These will be emailed to the students.

4) How will you inform students and parents about specific “Chance to Shine” opportunities?

These will be explained to students and emailed to them. Parents can get the information from the school website?

5) Will the “chance to shine” task be available remotely? If so, where?

Teams, in Remote Learning folder

6) What form will your portfolio of evidence take and what will it contain?

It will be a plastic folder containing some of the work in No 1 above, the “Chance to Shine” tasks and a marksheet detailing the results of all of the “Chance to Shine” tasks in No 2 above

7) How will you be checking/moderating grades?

Regular moderation of all work with all members of the Languages Team. Written work will be marked “blind”

8) How will you ensure students can see their portfolio of evidence? When will this be?

We will show it to them in the cycle beginning 17 May. However, they, and we, will regularly update the marksheet in No 6 above.