



## Subject Grade Information Sheet – Summer Series 2021

A Chance to Shine

Subject: English Language and Literature      Level: GCSE

### **Year 12 Re-take 2021 Grade Evidence collection**

**What evidence do you already have that may be used for grading?**

**Evidence from the beginning of the course / work already marked.**

We will compile an evidence folder for each student. We will look at any sustained written work produced this year.

**What “Chances to shine” are the English Team providing to improve the evidence outlined above?**

- English Language Paper 1 section A (Reading):  
Analysing Fiction - <https://www.bbc.co.uk/bitesize/examspecs/zcbchv4>  
<https://app.senecalearning.com/classroom/course/df1578de-6327-45fa-9420-1619f20f680e/section/0692ca68-5d64-4486-aba9-286358663b3c/session/quit>
- English Language Paper 2 section B (Writing):  
Writing non-fiction <https://www.bbc.co.uk/bitesize/guides/zwt3rdm/revision/1>  
<https://app.senecalearning.com/classroom/course/df1578de-6327-45fa-9420-1619f20f680e/section/78a762ca-f2af-46bb-ba4c-254019a00350/session>

#### **Plan for Chance to Shine in term 5**

To fairly award grades and to make sure all students can produce their best work, the English team need to set four more small tasks:

Extra time will be given in class if needed.

<b>Week beginning</b>	<b>Subject and unit</b>	<b>Task should last</b>	<b>Question Focus</b>
19 <sup>th</sup> April	Paper 1 – Section B – Creative writing	25 minutes	Descriptive task
26 <sup>th</sup> April			
3 <sup>rd</sup> May	Language: Paper 1 (literature extract) Revision of skills needed in class	30 minutes	Q2 and 3. How does the writer use language and structure?
10 <sup>th</sup> May		25 minutes	
17 <sup>th</sup> May	Language: Paper 2, section B	25 minutes	Writing to persuade/argue.
24 <sup>th</sup> May	Spoken Language / Catch up opportunity where above assessments have been missed	10 minutes	Talk or discussion on a subject chosen by the student.

### **Help with revision.**

The English team will be running revision / help sessions on a Wednesday after school, as we have done for a number of years.

### **How will English inform students and parents about specific ‘Chance to Shine’ opportunities?**

All ‘Chance to Shine’ opportunities will be clearly set as assignments and titled on TEAMS and ClassCharts.

### **In case of Yr12 “Bubble Down”**

All tasks will appear on Teams and Class Charts, so students can prepare and even do tasks at home if necessary. As the tasks are planned for usually 25 minutes per week, we will be able to catch up assessments in future weeks should the need arise. The last week of term has been kept free of written assessments to allow for any loss of time.

### **Students self Isolating/home schooling.**

Chance to Shine opportunities will be put on TEAMS, so all students can access from home. See above.

### **Portfolio of Evidence**

‘Chance to Shine’ work will be done on A4 paper (unless students have pre-arranged access arrangement to use laptops in exams). Previous work exists in both paper and digital form.

### **Checking and Moderating of grades.**

Just like real exams, your ‘Chance to Shine’ work will not be marked by one person. As part of our moderating process, experienced examiners will double mark papers from each class as well as checking a sample of each teacher’s marking. We will also, at times, use ‘Blind Marking’. This is where the marker does not know the name of the students whose work they are marking.

**How will students be able to see their portfolio of evidence? When will this be?**

Students will have individual 'Chance to Shine' work returned to them a week to ten days after it has been done. With the last English opportunity taking place at the beginning of the penultimate week of term, students should receive marks for all four pieces by the end of term 5. Each piece will have a mark, but grades can not be given at this point.