



Subject Grade Information Sheet – Summer Series 2021

A Chance To Shine

Subject: Business

Level *A-Level*

1) What evidence do you already have that may be used for grading?

Exam questions for paper 1 and 2

Essays written in term 1 and 2

2) What “Chances to shine” are you providing to improve the evidence in 1)?

Chance to shine timetable completed.

Students to complete given topics before they are assessed.

Paper 1 topics assessed- exam style questions given in lesson, marked for grading

Paper 2 topics assessed- exam style questions given in lesson, marked for grading

The Business Plan

During term 5 (after 19th April) students will complete a series of exam style questions on the Business topics they have been taught. These will be spread out over the term and completed in Business lessons. All the Specification have been taught, so just revision for the topics given.

The timetable

Below is a timetable of what topics are going to be assessed in lessons in term 5. This is so that students can spread out their revision and ensure that their revision can be focussed. Exactly what lesson each assessment will be carried out can be agreed with students the week before.

| Paper | Dates | Marks | Topics |
|---------|------------|-------|---|
| Paper 1 | 22/04/2021 | 20 | Need to focus on employee Performance, financial incentives and non-financial techniques. |
| | 30/04/2021 | 12 | impact on Aldi’s recruitment and selection costs if staff |
| | | 10 | benefits to advertises locally- leaf |
| | | 4 +4 | Aims and objectives of a business |
| Paper 2 | 07/05/2016 | 4 | Private limited company |
| | | 4 | Construction of decision tree |
| | | 10 | Business plan |
| | | 12 | Problems of rapid growth of a business |
| | 10/05/2021 | 20 | Business aims: Increase market share, launch new product, increase marketing campaign |
| | 13/05/2021 | 4 | Benefits of a company doing SWOT analysis |
| | | 4 | Profit calculations: operating profit margin |

| | | | |
|--|------------|----|---|
| | | 10 | Usefulness of a sales forecast |
| | | 12 | Corporate culture consequences |
| | 17/05/2021 | 20 | Labour turnover of its workforce-Best strategies of reducing it |

Help with revision.

Knowing which topics to revise will help focus revision time and ensure case study examples are focussed. We also use lesson time to recap the topics.

In case of Yr13 "Bubble Down"

The chance to shine task will be accessed through Teams if the YEAR 13 BUBBLE IS DOWN

Students self-Isolating/home schooling.

Exams can be emailed to student to complete at home and then emailed back.

Collection of evidence

All evidence will be collected in files for each student, this includes exams that have been completed throughout the year.

3) When will these be and how will you prepare students for them?

Students given information sheet before Easter which informs them of the topics needed for each week. This allows the students to focus their revision and prepare fully for each opportunity to shine. The information sheet also informs students of when each topic will be needed.

4) How will you inform students and parents about specific "Chance to Shine" opportunities?

*A4 sheet on topics and timetables outlining all the information above.
A4 sheet given to students before Easter holiday and shared on Microsoft Teams.*

5) Will the "chance to shine" task be available remotely? If so, where?

Yes – All questions can be shared on Microsoft Teams and emailed to students if necessary.

6) What form will your portfolio of evidence take and what will it contain?

Each student will have a file of evidence containing all their opportunities to shine (Assessment Objectives to be achieved)

7) How will you be checking/moderating grades?

Each opportunity to shine will be marked by the class teacher and moderated by another teacher from the school.

8) How will you ensure students can see their portfolio of evidence? When will this be?

After opportunities to shine have been marked, students can see what mark they achieved for that piece of work. Students can also see what is in their file as this will be shared with them.