Subject Grade Information Sheet – Summer Series 2021

A Chance To Shine

Subject: Computer Science   Level: A level

1) What evidence do you already have that may be used for grading?

Numerous unit tests covering most of the course content. Class work exam questions.

2) What "Chances to shine" are you providing to improve the evidence in 1) ?

Please add them to the "Chance to Shine timetable" and describe them here, adding reference/links to revision materials recommended for each shine task

3 further unit tests on component 1 – the computer systems theory part of the course. 27/4/2021, 4/5/2021, 26/5/2021. Revision materials available from students own notes. Revision playlists for every topic available here https://www.youtube.com/c/craigndave/playlists?view=50&sort=dd&shelf_id=3 referring to SLRs 1 to 17.

Class work activity on component – the algorithms and programming part of the course. 4/5/2021. Revision materials in the students own notes. Revision playlists for every algorithms topic here https://www.youtube.com/c/craigndave/playlists?view=50&sort=dd&shelf_id=3 referring to SLRs 18 to 26.

Opportunity to make further improvements to the coursework section that has been completed. Time to be given to this in lessons between 20/4/2021 and 17/5/2021. Students have been emailed a mini website of guidance about each section showing how to gain the highest marks. We are concentrating on the Analysis section which we were able to work on before the lockdowns this year.

3) When will these be and how will you prepare students for them?

3 component 1 Chance to Shine tests - 27/4/20201, 11/5/2021, 26/5/2021. Content to be re-taught during lessons and students given time to revise.

Component 2 Chance to Shine classwork – 4/5/2021. Students to be prepared by reteaching relevant content and completing practice questions with guidance.

Coursework improvement will take place during lessons from 20/4/2021 to 17/5/2021. Students to be guided through the mark scheme so they are aware of how to improve the quality of their work.

4) How will you inform students and parents about specific "Chance to Shine" opportunities?

Students to be told in lessons, dates added to central spreadsheets. Test dates and coursework deadlines to be put on classcharts.

5) Will the "chance to shine" task be available remotely? If so, where?

Yes they will be available through Teams.

6) What form will your portfolio of evidence take and what will it contain?

Digital portfolio (with paper as a backup). Front sheet will have a table including test topics, dates of assessments and results. Rest of pages will be unit tests, class work and the coursework. Work done on paper will be photographed and added digitally. Paper copies of work to be added into a folder for backup.

7) How will you be checking/moderating grades?

Myself and CA will conduct moderation activity to check grades are fairly and justifiably given to each student

8) How will you ensure students can see their portfolio of evidence? When will this be?

Students will be putting the portfolio of their evidence together by photographing their work and inserting the pictures. Teachers will be checking work is collated and marks added to the front sheet.