



## Subject Grade Information Sheet – Summer Series 2021

### A Chance To Shine

Subject: Maths

Level: A level

#### 1) What evidence do you already have that may be used for grading?

The May 2020 and January 2021 mocks exams – both were taken at home during lockdown but both provided a full and stern test of work covered to that point. Detailed QLA data was gathered at the time and shared with students providing clear data of strengths, weaknesses and guiding the level of work produced at that time.

#### 2) What “Chances to shine” are you providing to improve the evidence in 1)?

Please add them to the “Chance to Shine timetable” and describe them here, adding reference/links to revision materials recommended for each shine task.

Three 40 minute “Chance to shine” mini assessments, one applied assessment and two pure assessments at fortnightly intervals. The mini assessments will focus on two topics of work only and all lessons leading up to these assessments will revise relevant topics, with all work over in the two-week period focused on preparing students for each assessment.

#### 3) When will these be and how will you prepare students for them?

Assessments will take place at two-week intervals. The first assessment is happening on 26<sup>th</sup> April. Lessons in the run up to the assessments will revise all relevant topics ensuring every student is fully aware of what is expected of them and what they have to do to prepare for the assessment.

#### 4) How will you inform students and parents about specific “Chance to Shine” opportunities?

Students will be given a full timetable for every assessment and a parental email sent home.

#### 5) Will the “chance to shine” task be available remotely? If so, where?

They can easily be attached to Teams or/and email if necessary. This can be done on the day of the assessment and student scripts returned for marking.

6) What form will your portfolio of evidence take and what will it contain?

Students will have a portfolio consisting of detailed QLA from both mock exams and assessments and QLA from each of the mini assessments. The mock results will act as a baseline grade from which students should only be able to improve based on the results of their mini assessments.

7) How will you be checking/moderating grades?

Grades will be discussed during curriculum time and checked by myself/Aurelia in advance of being finalised. Any issues will be agreed through consultation with relevant member of staff.

8) How will you ensure students can see their portfolio of evidence? When will this be?

Students already know their mock QLA data and grades. The mini assessments will be marked and returned to students quickly together with the QLA for the assessment and an indicative grade for that assessment.