

Subject Grade Information Sheet – Summer Series 2021

A Chance To Shine

Subject: ART Level: A level

1) What evidence do you already have that may be used for grading?

Unit 1 Coursework started in Year 12. Project SOW has provided all students with the opportunity to access the assessment Objectives set by AQA. This involved a portfolio of evidence at the start of year 12 which was extended into their Independent projects in year 12-13.

Students have provided us with this evidence and grades have been used as a guide as they progressed following the guidance of the exam board.

This has been extended to provide further evidence of AO's set by AQA and will be completed by April 30th.

2) What "Chances to shine" are you providing to improve the evidence in 1)?

Please add them to the "Chance to Shine timetable" and describe them here, adding reference/links to revision materials recommended for each shine task

ADDED TO TIMETABLE

Students will have the opportunity to strengthen their evidence for the AOs set by AQA exam board through tasks set by subject teachers who will make informed judgements on the individual student' needs.

They can have the time up until 7th May to provide further evidence. Suggested tasks will be given to the students individually by subject teachers on 30th April.

3) When will these be and how will you prepare students for them?

Students will be given the time to finish writing and presenting their written assignments on their own projects to provide further evidence needed for the exam Assessment Objectives. Further guidance will be issued in class and also be available on Teams on 30th April.

PROGRAMME OF "CHANCE TO SHINE" WORK

Continue to complete their coursework until 30th April when it will be handed in for assessment.

Tues 4th May, Wed 5th May and 6th May

Complete the written assignments, evaluations and annotations in books

7th May Hand In all Coursework so far for assessment.

10th May- 19th May Further opportunities will be given to the students to add to their portfolios during this time to strengthen their evidence. Tasks will be provided by their teacher based on their individual needs.

4) How will you inform students and parents about specific "Chance to Shine" opportunities?

Copy of timetable as above given to students

5) Will the "chance to shine" task be available remotely? If so, where?

The chance to shine task will be accessed through Teams if the YEAR 11 BUBBLE IS DOWN

6) What form will your portfolio of evidence take and what will it contain?

PORTFOLIO OF students work that will be marked against the AQA exam criteria on paper for evidence

7) How will you be checking/moderating grades?

Work will be moderated by both Art Teachers and cross moderated with Art and Textiles teachers.

The mark scheme for AQA work will be used as guidance and marks recorded

8) How will you ensure students can see their portfolio of evidence? When will this be?

Students will have access to evidence after the final hand in date of MONDAY 20 MAY