



## Subject Grade Information Sheet – Summer Series 2021

A Chance To Shine

Subject: Politics

Level: A Level

1) What evidence do you already have that may be used for grading?

We have assessments undertaken in Y12 and Y13 on the UK unit and the US/comparative unit as well as the Y12 kitchen table PPEs on both units. We also have responses to exam questions written as homework over the course in all three units.

2) What “Chances to shine” are you providing to improve the evidence in 1)?

We are offering eight questions for students to answer. These are questions that students will know about in advance and are on the timetable we have issued to each student. They will also be on Teams.

<b>Week beginning</b>	<b>Unit and question type</b>	<b>Topic</b>	<b>Extended question</b>
19 <sup>th</sup> April	UK 9 marks	Participation: the franchise	Analyse and explain three arguments for extending the franchise in the UK.
	25 marks	Parliament: Powers of the legislature in oversight.	“Parliament is not an effective check on the executive.”
26 <sup>th</sup> April	US 9 marks	Executive. Powers as an executive.	Analyse and explain three powers of the presidency.
	25 marks	Elections: role of the electoral college.	Analyse, evaluate and compare the arguments in the passage for and against the Electoral College as a method of selecting the US president.
3 <sup>rd</sup> May	Comparative 9 marks	Supreme Court	Analyse and explain three ways that rational theory can explain the role of the Supreme Court in the UK and the US.
	25 marks	Pressure groups	“Pressure groups are successful in achieving their goals in the UK and US systems.”

10 <sup>th</sup> May	Ideologies 25 marks	Conservatism and society	Analyse, evaluate and compare the arguments being made in the extracts for the significance of society within conservatism.
17 <sup>th</sup> May	Ideologies 25 marks	Feminism	With reference to the feminist thinkers that you have studied, analyse and evaluate the extent to which feminism is compatible with equality.
24 <sup>th</sup> May		TBA – possible catch-up	TBA – possible catch-up

3) When will these be and how will you prepare students for them?

These will be after Easter and the exact date of each one is on the individual timetable given to the class. Students have been revising since Christmas on the main topics so have detailed revision notes on all the topics. We will also spend time in lessons talking about the questions and students will be directed to the information required to answer them.

4) How will you inform students and parents about specific “Chance to Shine” opportunities?

Students are being issued with a timetable via email which outlines all of the tasks. These will also be on Teams and on the school website.

5) Will the “chance to shine” task be available remotely? If so, where?

The tasks will be available on Teams so students who are at home can also access and complete the questions.

6) What form will your portfolio of evidence take and what will it contain?

Portfolios of evidence will be in folders. These will be responses to questions which students have already answered over the course. These will be from assessments completed, homework responses to exam style questions, PPE responses and also the “chance to shine” tasks. Students will be expected to bring their folders/books to school so their evidence can be identified and collated.

7) How will you be checking/moderating grades?

The Politics team will be moderating grades to ensure they are fair and accurate. The “chance to shine” assessments will be standardized, just as previous PPEs and assessments have been checked.

8) How will you ensure students can see their portfolio of evidence? When will this be?

Students can see their evidence before the half term break and also after half term once the last “chance to shine” questions are marked.