



Subject Grade Information Sheet – Summer Series 2021

A Chance to Shine

Subject: English Language Level: A level

1) What evidence do you already have that may be used for grading?

Year 13 2021 Grade Evidence collection

Evidence from the beginning of the course / work already marked.

All students in Year 12 have completed the PPE in Term 6 for both Papers 1 section A and 2 Section B. All students will also have two completed NEAs 'Original Writing' and 'Language Investigation' which we will consider as they would ordinarily have been.

We also have evidence from Paper 1 and Paper 2 in class practice exam questions from Year 13 and the test/unofficial PPE exam in January on English Language Paper 1 Section B and Paper 2 Section A.

We will also look at work produced for home learning from terms 3 and 4 this year.

e.g. The 'Child Language Development' and 'Language Change' essays and World Englishes work.

2) What "Chances to shine" are you providing to improve the evidence in 1) ?

Please add them to the "Chance to Shine timetable" and describe them here, adding reference/links to revision materials recommended for each shine task

- Paper 1 Section A 'Meanings and Representations' Textual Analysis question.
There is a revision guide in the relevant file uploaded onto TEAMS
- Paper 2 Section B 'Language discourses'- Textual Analysis on Language and Gender
Revision Power points to be available on TEAMS
- Paper 2 Section B 'Language discourses'- Opinion Article on Language and Gender
Revision Power points and articles to be available on TEAMS

Plan for Chance to Shine in term 5

To fairly award grades and to make sure all students can produce their best work, the English Language team need to carry out three more small tasks:

Extra time will be given in class if needed.

Week beginning	Subject and unit	Task should last	Question Focus
19 th April	Preparation for subsequent assessments		For Paper 2- focus of study= Language and Gender
26 th April	Paper 1 'Meanings and Representations'	30 minutes	Analyse how Text A uses Language to create meanings and representations. Text A will be given the lesson before and students have opportunity to read/ discuss/ annotate text for meanings and Representations.
3 rd May	Paper 2 'Language Discourses'	45 minutes	Analyse and compare Text A and Text B in terms of how language is used to present views. Students will read/discuss/annotate and prepare before the time allocated to complete the task.
10 th May	Catch up opportunity where above assessments have been missed		
17 th May	Paper 2 'Language Discourses'	45 minutes	Write an Opinion Article in which students assess the ideas raised in Text A and B. They should refer to ideas from Language study as well as their own views. Students will be given the opportunity to explore and discuss the task before the test is given.
24 th May	Catch up opportunity where above assessments have been missed		

Help with revision.

Starting with 'Meanings and Representations' gives the students the opportunity to revise using the guide provided on TEAMS during the Easter Holiday. Students will also be given revision lessons in preparation for Paper 2 activities, focussing on Language and Gender- revisiting past content, concepts and theories as well as offering additional material and new contemporary articles.

Students have been given digital copies of the revision guide to help them prepare at home as well as past papers a The English Language A Level team will be running revision / help sessions on a Wednesday after school, as we have done for a number of years. This will take the form of bookable 121 sessions if required.

How will English inform students and parents about specific 'Chance to Shine' opportunities?

All 'Chance to Shine' opportunities will be clearly set as assignments and titled on TEAMS.

In case of Yr13 “Bubble Down”

As the tasks are planned for usually 30 minutes per week, we will be able to catch up assessments in future weeks should the need arise. The last two weeks of term has been kept free of written assessments to allow for any loss of time.

Students self Isolating/home schooling.

Chance to Shine opportunities will be put on TEAMS, so all students can access from home.

Portfolio of Evidence

‘Chance to Shine’ work will be done digitally, with the exception of annotations of text which will be provided for students to do either digitally or by hand. The work will be set as an assignment on TEAMS and students will be expected to upload their responses. Previous work exists in both paper and digital form. The June 2020 PPE is on paper, although assessed work from lockdown is mostly uploaded to on TEAMS.

Checking and Moderating of grades.

Just like real exams, your ‘Chance to Shine’ work will not be marked by one person. Both A Level teachers will mark their relevant exam tasks. As part of our moderating process, their will initially be a sample of work checked by our experienced team. We will also, at times, use ‘Blind Marking’. This is where the marker does not know the name of the students whose work they are marking during the moderation period.

How will students be able to see their portfolio of evidence? When will this be?

Students will have individual ‘Chance to Shine’ work returned to them a week to ten days after it has been done. With the last English opportunity taking place at the beginning of the penultimate week of term, students should receive marks for all four pieces by the end of term 5. Each piece will have a mark, but grades can not be given at this point.