



Subject Grade Information Sheet – Summer Series 2021

A Chance To Shine

Subject: Geography

Level A-Level

1) What evidence do you already have that may be used for grading?

Essays written in term 1 and 2

Full set of exam questions for 2 topics completed at home during lockdown#3

2) What “Chances to shine” are you providing to improve the evidence in 1) ?

Chance to shine timetable completed.

Students to complete 6 topics (2 per week for 3 weeks – 1 topic per teacher).

1st lesson of the week are knowledge and analysis questions (4,6,6 marks)

2nd lesson of the week is the essay (20 marks)

The Geography Plan

During term 5 (after 19th April) students will complete a series of exam style questions on the geography topics they have been taught. These will be spread out over the term and completed in geography lessons. We will continue to teach the remainder of the course during the other geography lessons along with some in class revision.

The timetable

Below is a timetable of what topics are going to be assessed in lessons in term 5. This is so that students can spread out their revision and ensure that their revision can be focussed. Exactly what lesson each assessment will be carried out can be agreed with students the week before.

Help with revision.

Knowing which topics to revise will help focus revision time and ensure case study examples are focussed. We can also use lesson time to recap the topics.

In case of Yr13 “Bubble Down”

As the tasks are planned for 2 per week, we will be able to catch up assessments in future weeks should the need arise.

Students self Isolating/home schooling.

Exams can be emailed to student to complete at home and then emailed back.

Collection of evidence

All evidence will be collected in files for each student, this includes exams that have been completed throughout the year.

3) When will these be and how will you prepare students for them?

<i>Week</i>	<i>Topic</i>	<i>Knowledge questions</i>	<i>Essay question</i>
19 th April	Coasts (SB)	Sub-aerial weathering on coastal landscapes.	Predicted impacts of climate change on a local scale coastal environment
	Carbon and Water Cycles (JT)	Decomposition in the carbon cycle.	Assess the impact of farming practices on the carbon budget
26 th April	Resources (SB)	Environment Impact Assessment and sustainable resource development.	Climate vs geology in supply of water Geopolitics and energy security in Europe Environmental impact of ore extraction vs water supply schemes.
	Hazards (JT)	Liquefaction	Issues with managing tropical storms Threats of seismic activity (land vs at sea) Are storms and wildfires increasing their intensity and threat to humans?
3 rd May	Place (JT)	Geo-spatial data used to present characteristics	Globalisation transforming and improving places. (using distant case study).
	Global Governance (SB)	Access to markets and economic wellbeing	Promoting growth and stability – UN vs TNCs
10 th May	Additional essays	TBA	TBA
17 th May	Additional essays	TBA	TBA

Students given information sheet before Easter which informs them of the topics needed for each week. This allows the students to focus their revision and prepare fully for each opportunity to shine. The information sheet also informs students of when each topic will be needed.

4) How will you inform students and parents about specific “Chance to Shine” opportunities?

A4 sheet on topics and timetables outlining all the information above.

A4 sheet given to students before Easter holiday and shared on Microsoft Teams.

5) Will the “chance to shine” task be available remotely? If so, where?

Yes – All questions can be shared on Microsoft Teams and emailed to students if necessary.

6) What form will your portfolio of evidence take and what will it contain?

Each student will have a file of evidence containing all their opportunities to shine (6 topics of knowledge, analysis and essays)

7) How will you be checking/moderating grades?

Each opportunity to shine will be marked by the class teacher and moderated within the department.

8) How will you ensure students can see their portfolio of evidence? When will this be?

After opportunities to shine have been marked, students can see what mark they achieved for that piece of work. Students can also see what is in their file as this will be shared with them.