



Subject Grade Information Sheet – Summer Series 2021

A Chance To Shine

Subject: Psychology

Level: A level

1) What evidence do you already have that may be used for grading?

Year 12 PPEs, end of unit assessments, year 13 interim assessment, assessed essays.

2) What “Chances to shine” are you providing to improve the evidence in 1) ?

Please add them to the “Chance to Shine timetable” and describe them here, adding reference/links to revision materials recommended for each shine task

<i>Week beginning</i>	<i>Topic</i>	<i>Knowledge questions</i>	<i>Essay/Extended question</i>
19 th April	Research Methods (24 marks)	Reporting psychological investigations Correlations Graphs Meta-analysis (KT) Sampling Hypotheses Descriptive Statistics Choosing a statistical test	N/A
26 th April	Social Influence (24 marks)	Conformity: Types and Explanations Minority influence Features of Science (RM) Conformity: Asch's research	Obedience: Social-psychological factors
	Attachment (24 marks)	Ainsworth's strange situation Controlled observations (RM)	Caregiver-infant interactions
3 rd May	Approaches (24 marks)	Humanistic psychology The psychodynamic approach	The behaviourist approach
10 th May	Biopsychology (24 marks)	Localisation of function in the brain Infradian and ultradian rhythms Self-report issues (RM) Neurons and synaptic transmission Ways of investigating the brain	Split-brain research into hemispheric lateralisation
17 th May	Gender (19 marks)	Kohlberg's theory Investigator bias (RM)	Sex and gender Androgyny and the BSRI
	Forensic psychology (24 marks)	Psychodynamic explanations of offending Anger management	Genetic and neural Explanations

Revision links:

Illuminate online textbook:

<https://www.illuminate.digital/>

AQA Past paper questions and mark schemes:

<https://www.aqa.org.uk/subjects/psychology/as-and-a-level/psychology-7181-7182/assessment-resources>

Tutor2U:

<https://www.tutor2u.net/psychology/collections>

SM Cartledge (YouTube):

<https://www.youtube.com/channel/UChRZazRXKwxSzJOiB7oPwtA/videos>

Psych Boost (YouTube):

<https://www.youtube.com/channel/UCqqlPOTshM8EM8CCWkCy9Pg>

3) When will these be and how will you prepare students for them?

See above.

Revision will be completed in lessons throughout term 5.

I will be running psychology drop-ins/support sessions on Tuesday lunch times.

4) How will you inform students and parents about specific "Chance to Shine" opportunities?

I am distributing information sheets to each class, reminders on classcharts/teams.

5) Will the "chance to shine" task be available remotely? If so, where?

Chance to shine tasks will be available on Teams/can be emailed to students who are absent.

6) What form will your portfolio of evidence take and what will it contain?

Students have assessment folders which will contain all chance to shine evidence and previous assessments where available.

I have a detailed spreadsheet of marks and grades from both year 12 and year 13.

7) How will you be checking/moderating grades?

Working alongside SD at the end of term 5 for the purpose of moderation.

8) How will you ensure students can see their portfolio of evidence? When will this be?

Assessment folders available to students.