

Year 7 Religion & Beliefs

P&C wants students in KS3 to really think for themselves through philosophical dialogue with others. In P&C we strive to get our students to develop and foster an appreciation of the diversity of beliefs and actions in the world and an understanding of world faiths and their part in pluralist societies. P&C gives also students the opportunity to develop their philosophical thinking skills and put scholarly arguments to the test.

Year 7 is focused on developing their philosophical skills so that students can apply these to the teachings of...

Term	Units to Study	Learning Questions	Assessment (and date)
1	What is the love of Wisdom?	1. Why study Religion & Beliefs at The Corsham School?	Effort Assessment Multiple Choice Questions Thinking About Thinking - How creative am I?
2		2. What questions do philosophers ask?	
		3. Epistemology - How do we know what we know?	
		4. What does the life of Socrates tell us about the importance of asking questions?	
		5. What is the Socratic method?	
		6. Creativity Assessment	
		7. What did Plato know?	
		8. Plato & The Forms	
		9. Plato and Aristotle Forms: How Do They Differ?	
		10. What did Aristotle mean by logic?	
		11. Community of Enquiry	
3	What are the similarities and differences between the 6 major world faiths?	1. What are traditions and beliefs?	Effort Assessment Knowledge Quiz How far do you agree that the major World Religions have more in common than they do differences?
		2. What are beliefs? (Max Weber)	
		3. Development of religion (Durkheim)	
		4. What are the 6 main world religions and how do we identify them? Where in the world	
		5. Connections between the major religions	
		6. What are the Abrahamic faiths?	
		7. What are the Dharmic faiths?	
		8. What religions share – teachings and authority	
		9. What religions share - worship and morality	
		10. What religions share – practise and celebrations	
		11. Assess	
5	Are the teachings of Jesus still relevant?	1. Who was Jesus?	Effort Assessment Knowledge Quiz How far do you agree that Agape is the most important lesson Jesus taught us?
		2. Life of Jesus – birth	
		3. Life of Jesus – miracle worker	
		4. Can humans perform miracles? (
		5. Life of Jesus (death & resurrection)	
		6. Does love rule?	
		7. Is all life sacred?	
		8. How easy is it to forgive?	
		9. Review	
		10. Assess	
		11. TRIO	
		12. Community of Enquiry	

Year 8 Religion & Beliefs

P&C wants students in Year 8 to develop their knowledge from Year 7

Year 8 is focused on developing their philosophical skills so that students can apply these to the teachings of...

Term	Units to Study	Learning Questions	Assessment (and date)
1	What is the best way to find real happiness?	1. What is happiness?	Effort Assessment Multiple Choice Questions How far would Buddhists agree that Dukkha is the most important lesson that the Buddha taught?
2		2. What is the best way to find real happiness? (Dukkha)	
		3. What do Buddhists believe and how do they try to live?	
		4. What is meant by the concept of impermanence?	
		5. Does being in the Sangha make achieving Nirvana easier?	
		6. Symbolism in Buddhism	
		7. Different kinds of Buddhism	
		8. What is Nirvana?	
		9. Review	
		10. Assessment	
		11. Trio	
3	What is the purpose of Evil & Suffering?	1. What does it mean to suffer?	Effort Assessment Multiple Choice Questions via Forms How far do you agree that 'evil proves there is no God'?
		2. Does suffering have a purpose?	
		3. Is evil a synonym for human cruelty?	
		4. Religious explanations of suffering	
		5. How do the ideas of free will, the Devil and life as a test are used to explain evil?	
		6. Explanations for evil	
4		7. Religious response to evil	
		8. How does The Fall impact society today?	
		9. Why do people suffer and can suffering be used as an argument against God?	
		10. Review	
		11. Assess	
		12. TRIO	
5	Can evil & suffering be used as an argument against God?	1. How do we prove things exist?	Effort Assessment Multiple Choice Questions via Forms How far do you agree that atheism has disproven God's existence?
		2. How does atheism attempt to disprove God?	
		3. What is the Cosmological Argument?	
		4. How successful is the Teleological argument in proving God's existence?	
		5. How successful is the Ontological Argument?	
		6. Do miracles happen?	
6		7. Does Humanism attempt to disprove God?	
		8. How successful is morality in proving God's existence?	
		9. Are science and religion incompatible?	
		10. Argument against God from Science	
		11. Review: Arguments for and against the existence of God	
		12. Assessment	
		13. TRIO & Community of Enquiry	

Year 9 Religion & Beliefs

P&C wants students in Year 8 to develop their knowledge from Year 7 & 8

Year 8 is focused on developing their philosophical skills so that students can apply these to the teachings of...

Term	Units to Study	Learning Questions	Assessment (and date)
1	What is the best way to solve a moral dilemma?	<ol style="list-style-type: none"> How do I make moral decisions? What shapes our moral behavior? Philosophers, theories and fallacies How do I know what the good thing to do is? How do I know what the good thing to do is? What's the point of being a good person? What's the point of being a good person? What is absolute ethics? Application: Death Penalty Application: Eating meat Application: Telling lies Assess What is the best way to solve a moral dilemma? Trio 	Effort Assessment
2			How far do you agree that stealing a bike is acceptable?
3	How do beliefs about life after death affect our lives?	<ol style="list-style-type: none"> Why do people believe in 'Life after Death'? What is the value of life? What is meant by Immortality? What is the soul? (Dualism) What is the afterlife like according to faith? Reincarnation Is the idea of Anatta plausible? Could the idea of Heaven and Hell be real? How does Science explain the unexplained? Is there Evidence in the scripture? Is Ghosts/NDE/channelling evidence? Review Community of Enquiry Assessment 	Effort Assessment
4			The monotheistic view of the afterlife allows for the enactment of justice more sufficiently than the polytheistic view.' To what extent do you agree with this statement?
5	What is it to be human?	<ol style="list-style-type: none"> What makes you, you?' How much is a person worth?' 'Are humans special?' What is the purpose of human life? What is the purpose of life for Christians? What is the purpose of life Buddhists? How free are we? What does the future hold for humanity? Review of Learning Assessment Assess Trio & Community of Enquiry 	Students to create a piece of art that addresses the central concern of the scheme. Their art will be entitled 'Person'.
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