Year 10 Sociology- GCSE AQA 8192

Sociology is the scientific study of society. It aims to understand why human beings behave in the way that they do. In Year 10 Students beginning their journey into the core concepts and language of sociological thought and discussion. They explore different theoretical viewpoints and debate, discussing and evaluate the behaviour of groups within society. The theoretical ideas are challenging but students are expected to fully engage and enjoy developing, managing and articulating personal ideas and opinions with a passion about making a difference.

Curriculum Implementation

- Students study five lessons a fortnight
- Classes are taught as option choices in mixed ability
- Formal assessments take place once per Term

Term	Units to Study	Overview	Assessment (and date)	
1	The Sociological Approach	Culture & Identity Intro to Sociological Perspectives Debates within Sociology	Week 6	
2	Sociology of the Families	 Differing views of the functions of families. How family forms differ in the UK and within a global context Family diversity Changing relationships within families Changes in the pattern of divorce in Britain since 1945 and the consequences of divorce for family members and structures 	Week 6	
3	Sociology of the Families		Week 5	
4	Sociology of Education and Methods	 Different views of the role and functions of education Factors affecting educational achievement. Describe and explain the processes involved in research design Questionnaires and observation to study behaviour Labels and impact Mock exam preparation on all Units studied 	Week 5	
5	Sociology of Education and Methods		Week 5	
6	Sociology of Education and Methods		PPEs	

Year 11 Sociology- GCSE AQA 8192

Sociology is the scientific study of society. It aims to understand why human beings behave in the way that they do. In Year 11 Students beginning their journey into the core concepts and language of sociological thought and discussion. They explore different theoretical viewpoints and debate, discussing and evaluate the behaviour of groups within society. The theoretical ideas are challenging but students are expected to fully engage and enjoy developing, managing and articulating personal ideas and opinions with a passion about making a difference.

Curriculum Implementation

- Students study five lessons a fortnight
- Classes are taught as option choices in mixed ability
- Formal assessments take place once per Term

Term	Units to Study	Overview	Assessment (and date)	
1	Crime and Deviance	The social construction of concepts of crime and deviance and explanations of crime and deviance • Formal and informal methods of	Assessment Exam based: 12 Marker	Term 1 Week 6
2		social control • Factors affecting criminal and deviant behaviour and ways in which criminal and deviant behaviour have generated public debate • The usefulness of the main sources of data on crime,		PPEs Nov
3	Social Stratificati on	icati of social stratification • Different views on	Assessment Exam based: 12 Marker	Term 3 Week 5 Term 4 Week 5
4				
5	Taught Revision Skills and Exam Practice	From this point in the curriculum students will: • Revisit and secure skills and content from Years 10/11 • Revisit and finetune examination skills for the subject • Learn and develop revision skills specific to the subject • Complete a range of past papers and practice questions	Assessment Exam based: 12 Marker	N/A