

Year 7 Religion & Beliefs

P&C wants students in KS3 to really think for themselves through philosophical dialogue with others. In P&C we strive to get our students to develop and foster an appreciation of the diversity of beliefs and actions in the world and an understanding of world faiths and their part in pluralist societies. P&C gives also students the opportunity to develop their philosophical thinking skills and put scholarly arguments to the test.

Year 7 is focused on developing their philosophical skills so that students can apply these to the teachings of...

Term	Units to Study	Learning Questions	Assessment (and date)	
1	Introduction to Philosophical Thinking	<ol style="list-style-type: none"> 1. Why study Religion & Beliefs? 2. What is Philosophy? 3. How do we know what we know? 4. What did Plato know? 5. The Forms 6. What have I learned so far & how can I prove it? 7. Assessment 8. TRIO 	Thinking About Thinking - How creative am I?	Week 6
2	What do Christians believe?	<ol style="list-style-type: none"> 1. Christianity - what's it all about? 2. Why are there so many denominations? Catholicism and Protestantism 3. How significant is the Trinity in Christianity? 4. Where do religious morals come from? 5. What does the Bible actually say? 6. Does it matter if the Nativity story is just a story? 	Effort Assessment Multiple Choice Questions via Forms	
3	Do Jesus' teachings stand the test of time?	<ol style="list-style-type: none"> 1. Who was Jesus? 2. Does love rule? 3. Is all life sacred? 4. How easy is it to forgive? 5. Learning review 6. Assessment 		
4	World Religions and Belief	<ol style="list-style-type: none"> 1. What are the 6 main world religions and how do we identify them? 2. What are traditions and beliefs? 3. Does God exist? 4. Why do people go on religious pilgrimages? 5. Different places of worship: what are they and what makes them special? 6. World Religions: Who are the different religious leaders? 	'God must exist because it says so in the Bible.' To what extent do you agree with this statement?	
5	Why do people have religious festivals?	<ol style="list-style-type: none"> 1. Why do people have religious festivals? 2. Ganesh Churti 3. Wesak 4. Hannuakah 5. Divali 	Should we still celebrate these thousand-year old stories today?	
6	What does Islam look like in Britain today?	<ol style="list-style-type: none"> 1. What does Islam mean to its followers? 2. How do the 5 pillars of Islam impact on Muslim's lives? 3. What does the Qur'an actually say? 4. How are Eid ul Fitr and Ramadan celebrated and why? 	Effort Assessment Multiple Choice Questions via Forms	Week 6

Year 8 Religion & Beliefs

P&C wants students in Year 8 to develop their knowledge from Year 7

Year 8 is focused on developing their philosophical skills so that students can apply these to the teachings of...

Term	Units to Study	Learning Questions	Assessment (and date)
1	How far would you go for your beliefs?	<ol style="list-style-type: none"> 1. What is prejudice and discrimination? 2. What would religious beliefs look like in action? 3. Who fought Prejudice and Discrimination? 4. How are women viewed in Islam and Christianity 5. Assessment Prep 	<p>“Martin Luther King gave up his life for his beliefs”</p> <p>Would you go this far? Give reasons for your answer showing you have thought about more than one point of view.</p>
2	What does Sikhism look like in Britain today?	<ol style="list-style-type: none"> 1. How have Sikhs contributed to Britain? 2. What was so special about Guru Nanak? 3. What are the 5Ks and why was the Khalsa formed? 4. What is the history behind the Golden Temple? 5. Assessment 6. TRIO 	<p>Effort Assessment</p> <p>Multiple Choice Questions via Forms</p>
3	What is a person?	<ol style="list-style-type: none"> 1. What makes you, you?’ 2. How much is a person worth?’ 3. ‘Are humans special?’ 4. What is the purpose of human life?’ 5. How free are we?’ 6. What does the future hold for humanity?’ 	<p>Students to create a piece of art that addresses the central concern of the scheme. Their art will be entitled ‘Person’.</p>
4	What does Judaism mean to its followers?	<ol style="list-style-type: none"> 1. What do we already know about Judaism? 2. Who were Abraham and Isaac? 3. Why are they important? 4. What are the Jewish Holy Texts and what do they say? 5. Why is Jerusalem so important to Jews? 6. How did one man smash the Orthodox Jewish stereotypes? 	<p>Effort Assessment</p> <p>Multiple Choice Questions via Forms</p>
5	Does God exist?	<ol style="list-style-type: none"> 1. Introduction to atheism: the arguments for and atheism in practice 2. What is the Cosmological Argument? 3. Are religion & science incompatible? 4. Did God make the Universe? 5. Why do people suffer and can suffering be used as an argument against God? 6. An introduction to Humanism 	<p>Effort Assessment</p> <p>Multiple Choice Questions via Forms</p>
6	Do all Christians believe the same thing?	<ol style="list-style-type: none"> 1. Amish 2. Jehovah Witnesses 3. Rastafarianism 4. Mormonism 	<p>Effort Assessment</p> <p>Multiple Choice Questions via Forms</p>

Year 9 Religion & Beliefs

P&C wants students in Year 8 to develop their knowledge from Year 7 & 8

Year 8 is focused on developing their philosophical skills so that students can apply these to the teachings of...

Term	Units to Study	Learning Questions	Assessment (and date)
1	How do I make moral decisions?	<ol style="list-style-type: none"> How do I make moral decisions? What shapes our moral behavior? Philosophers, theories and fallacies How do I know what the good thing to do is? How do I know what the good thing to do is? 	<p>Effort Assessment</p> <p>Multiple Choice Questions via Forms</p>
2	What is the best way to solve a moral dilemma?	<ol style="list-style-type: none"> What's the point of being a good person? What's the point of being a good person? What is absolute ethics? Application: Death Penalty Application: Eating meat Application: Telling lies Application: Stealing What is the best way to solve a moral <i>dilemma</i>? 	<p><u>Stealing a bike is acceptable, do you agree?</u></p>
3	What do Hindus believe?	<ol style="list-style-type: none"> Key beliefs and practices of Hinduism Hinduism: What is the Rig Veda and what can we learn from it? Is Hinduism a polytheistic religion? What is reincarnation and why is this important in Hinduism? Hindu Deities 	<p>Effort Assessment</p> <p>Multiple Choice Questions via Forms</p>
4	Does suffering have a purpose?	<ol style="list-style-type: none"> What does it mean to suffer? Does suffering have a purpose? Does Evil exist? how do the ideas of free will, the Devil and life as a test are used to explain evil ? How does The Fall impact society today? 	<p>Evil proves there is no God' Evaluate this statement</p>
5	What is the best way to find real happiness?	<ol style="list-style-type: none"> What is happiness? What is the best way to find real happiness? What do Buddhists believe and how do they try to live? What is the Tripitaka and what can we learn from it? Does being in the Sangha make achieving Nirvana easier? 	<p>Effort Assessment</p> <p>Multiple Choice Questions via Forms</p>
6	How do beliefs about life after death affect our lives?	<ol style="list-style-type: none"> Why do people believe in 'Life after Death'? What is the value of life? What is the soul? Do Heaven and Hell exist and if so what are they like? How do beliefs about life after death help us cope with dying? Do ghosts exist? 	<p>The monotheistic view of the afterlife allows for the enactment of justice more sufficiently than the polytheistic view.' To what extent do you agree with this statement?</p>

Year 10 Sociology- GCSE AQA 8192

Sociology is the scientific study of society. It aims to understand why human beings behave in the way that they do. In Year 10 Students beginning their journey into the core concepts and language of sociological thought and discussion. They explore different theoretical viewpoints and debate, discussing and evaluate the behaviour of groups within society. The theoretical ideas are challenging but students are expected to fully engage and enjoy developing, managing and articulating personal ideas and opinions with a passion about making a difference.

Curriculum Implementation

- Students study five lessons a fortnight
- Classes are taught as option choices in mixed ability
- Formal assessments take place once per Term

Term	Units to Study	Overview	Assessment (and date)
1	The Sociological Approach	Culture & Identity Intro to Sociological Perspectives Debates within Sociology	Week 6
2	Sociology of the Families	<ul style="list-style-type: none"> • Differing views of the functions of families. • How family forms differ in the UK and within a global context • Family diversity • Changing relationships within families • Changes in the pattern of divorce in Britain since 1945 and the consequences of divorce for family members and structures 	Week 6
3	Sociology of the Families		Week 5
4	Sociology of Education and Methods	<ul style="list-style-type: none"> • Different views of the role and functions of education • Factors affecting educational achievement. • Describe and explain the processes involved in research design • Questionnaires and observation to study behaviour • Labels and impact • Mock exam preparation on all Units studied 	Week 5
5	Sociology of Education and Methods		Week 5
6	Sociology of Education and Methods		PPEs

Year 11 Sociology- GCSE AQA 8192

Sociology is the scientific study of society. It aims to understand why human beings behave in the way that they do. In Year 11 Students beginning their journey into the core concepts and language of sociological thought and discussion. They explore different theoretical viewpoints and debate, discussing and evaluate the behaviour of groups within society. The theoretical ideas are challenging but students are expected to fully engage and enjoy developing, managing and articulating personal ideas and opinions with a passion about making a difference.

Curriculum Implementation

- Students study five lessons a fortnight
- Classes are taught as option choices in mixed ability
- Formal assessments take place once per Term

Term	Units to Study	Overview	Assessment (and date)	
1	Crime and Deviance	The social construction of concepts of crime and deviance and explanations of crime and deviance <ul style="list-style-type: none"> • Formal and informal methods of social control • Factors affecting criminal and deviant behaviour and ways in which criminal and deviant behaviour have generated public debate • The usefulness of the main sources of data on crime, 	Assessment Exam based: 12 Marker	Term 1 Week 6
2				PPEs Nov
3	Social Stratification	Different views of the functionalist theory of social stratification <ul style="list-style-type: none"> • Different views on factors affecting life chances • Different interpretations of poverty as a social issue • Different forms of power and authority 	Assessment Exam based: 12 Marker	Term 3 Week 5
4				Term 4 Week 5
5	Taught Revision Skills and Exam Practice	From this point in the curriculum students will: <ul style="list-style-type: none"> • Revisit and secure skills and content from Years 10/11 • Revisit and finetune examination skills for the subject • Learn and develop revision skills specific to the subject • Complete a range of past papers and practice questions 	Assessment Exam based: 12 Marker	N/A