

The background is a soft, painterly illustration of a school building with a grey roof and light-colored walls. A large, leafy tree is on the right side, and a path leads towards the building. The overall tone is calm and welcoming.

CORSHAM 6TH

**Open evening
6th October
2022**

WELCOME

Corsham6th- advice and support



Mrs Emma Cooper

Assistant Headteacher
Director of Corsham6th



Dr Clare Sage

Deputy
Director of Corsham6th



Mrs Patricia Welsh

Corsham6th
Administrator



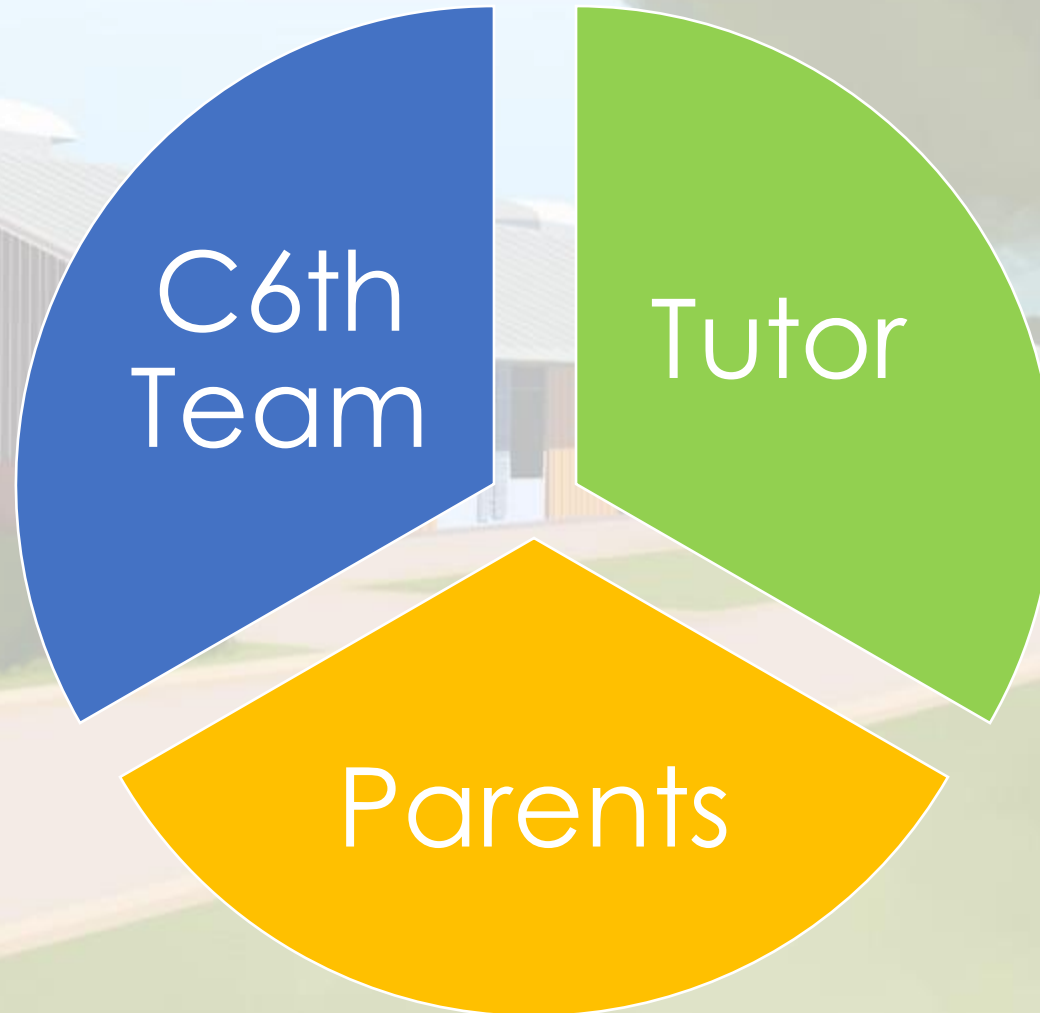
Ms Eva Jefferies

Careers Adviser

WHY 6TH?

- Emphasis on Pastoral Care
 - Ambitious Aspirations for students and subsequent results and progression
 - The Corsham 6th Experience
 - Fresh Start with Familiar Faces
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- The background of the slide is a soft, painterly illustration of a school building. The building is a long, single-story structure with a grey corrugated metal roof and light-colored vertical-slat walls. A row of solar panels is mounted on the roof. The building has several windows and doors, some of which are highlighted with a warm orange glow. In the foreground, there is a green lawn and a light-colored path. To the right, a large, leafy tree is partially visible, its trunk and branches extending into the frame. The overall atmosphere is bright and welcoming.

PASTORAL SUPPORT



ACADEMIC SUCCESS

School or college name	Type of school or college	Number of students with an A level exam entry	Progress score & description	Average result		Students completing their main study programme	Achieving AAB or higher, including at least 2 facilitating subjects	Grade and points for a student's best 3 A levels
				Grade	Point score			
The Corsham School	Academy	87	Above average 0.15	C	30.74	97.6%	15.7%	C 30.95
70 students included in measure								
70 students included in measure								
✕ Remove								
Sheldon School	Academy	184	Above average 0.13	C+	31.88	98.3%	13.3%	C+ 34.03
143 students included in measure								
143 students included in measure								
✕ Remove								
St Laurence School	Academy	135	Above average 0.13	B-	38.07	99.3%	26.4%	B 38.98
121 students included in measure								
121 students included in measure								
✕ Remove								
Stonar School	Independent school	16	Average 0.23	C+	31.81	NA	6.3%	C 31.04
16 students included in measure								
16 students included in measure								
✕ Remove								
Hardenhuish School	Academy	104	Average 0.04	B-	35.01	99.0%	19.8%	B- 36.05
88 students included in measure								
88 students included in measure								
✕ Remove								

Melksham Oak Community School	Academy	47	Average -0.03	C+	32.11	100.0%	0.0%	C+ 33.62
35 students included in measure								
35 students included in measure								
✕ Remove								
The Clarendon Academy	Academy	65	Average -0.1	C-	27.41	74.2%	3.0%	C 29.80
33 students included in measure								
33 students included in measure								
✕ Remove								
St Augustine's Catholic College	Academy	97	Average -0.13	C+	33.15	96.1%	13.8%	C+ 33.30
87 students included in measure								
87 students included in measure								
✕ Remove								
Wiltshire College	College	6	Average -0.33	C-	26.67	NE	SUPP	SUPP
1 student included in measure								
1 student included in measure								
✕ Remove								
The John of Gaunt School	Academy	84	Below average -0.22	C	28.39	97.2%	12.7%	C+ 31.70
55 students included in measure								
55 students included in measure								
✕ Remove								
Abbeyfield School	Maintained school	79	Below average -0.48	C-	26.72	100.0%	1.8%	C- 26.26
57 students included in measure								
57 students included in measure								
✕ Remove								

A level performance at the end of 16 to 18 in 2019 - all students

INSPIRING DESTINATIONS

Class of 2021

- Medicine- University of Edinburgh and University of Birmingham
- Mathematics- University of Cambridge
- Engineering- University of Warwick
- Sociology- University of Newcastle
- Geography- Cardiff University
- Film & Television- University of Bristol
- Psychology- University of Exeter
- Nursing- University of Portsmouth
- Sports & Exercise science- Swansea University



INSPIRING DESTINATIONS



Class of 2022

- University of Exeter-Law
- Law Degree Apprenticeships in Bristol and Corsham
- Geography - Durham
- Accounting and Finance- LSE
- Chemistry - Cardiff University
- Bio veterinary Sciences- Hartpury
- History - Lancaster
- Adult Nursing - Nottingham
- Agricultural Engineering- Harper Adams

COURSES ON OFFER @C6TH

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- The background of the slide is a soft, painterly illustration of a school building. The building is a long, single-story structure with a grey roof and a mix of brown and tan vertical panels. A large, leafy tree stands to the right of the building, and a path leads from the foreground towards the entrance. The overall style is calm and educational.
- A-levels
 - Vocational courses
 - Extended Project Qualification (EPQ)
 - Mathematical Studies (Core Maths)
 - GCSE English and maths

How do I decide?

Students normally study 3 subjects and this could be A-levels, vocational subjects or a mixture of the two

- ✓ Think about the subjects you enjoy
- ✓ Consider your future plans
- X Choose a subject because your friends are taking it

Pick your top 3 and one reserve

ENTRY REQUIREMENTS

➤ A-levels.

5 grade 5 GCSEs , with a grade 6 in the subject if studied at GCSE.

➤ BTEC/Cambridge Technicals.

5 grade 4 GCSEs or equivalent

We will judge each case on individual merit.

EPQ

- Not compulsory but highly recommended.
- Transferrable skills development



Planning is vital



Keep organised and maintain good time management



Keep record of sources used as you go- saves time on bibliography



Make sure to use reliable sources



Constantly review work to gain a good readers perspective

WHAT I'VE
LEARNT + ADVICE

Centre for Education Research and Practice

**Does the Extended Project Qualification enhance students'
GCE A-level performance?**

Ben Jones

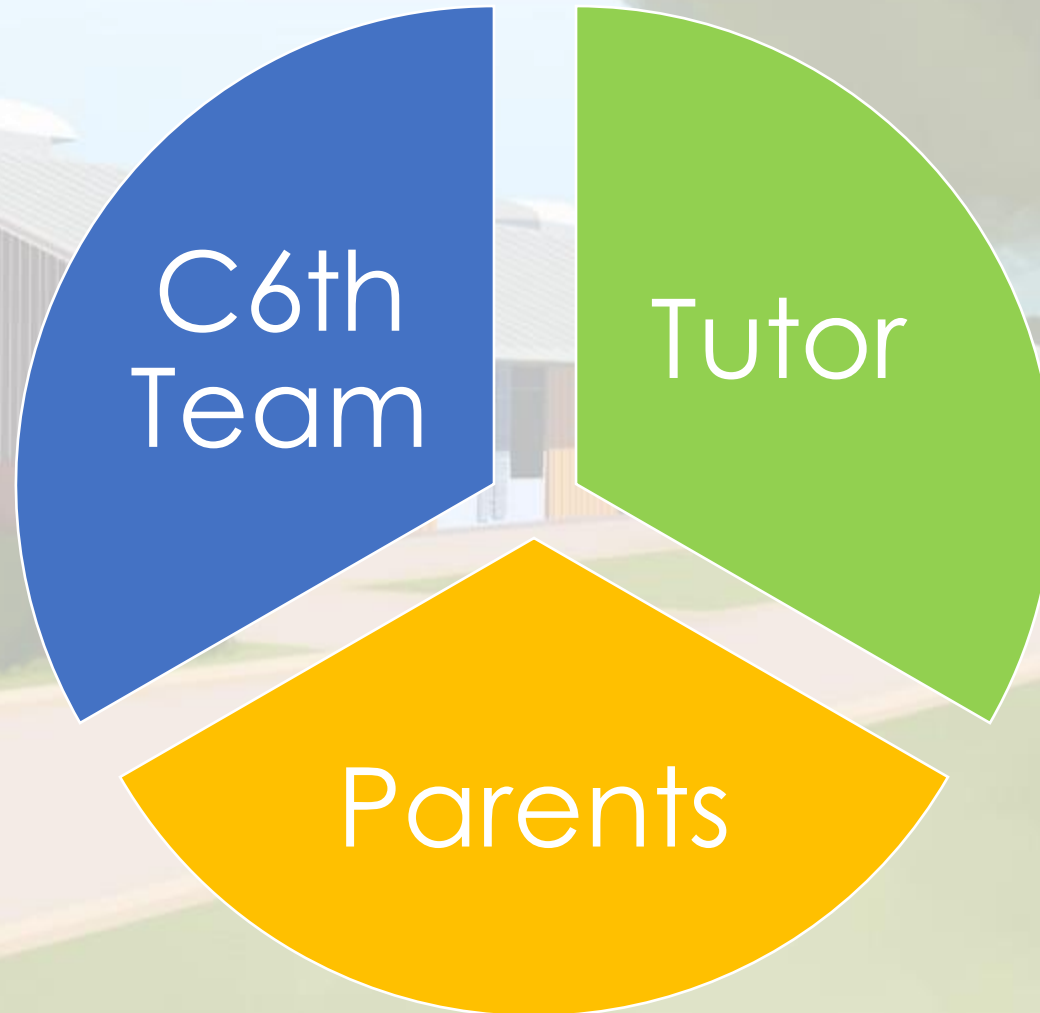
Those results indicate that, after controlling for other available explanatory variables – of which mean GCSE prior attainment score is the most critical – taking the EPQ enhances the odds of achieving a higher grade A-level (A*-B) by 29 per cent.

CORE MATHS

Why study Core Maths?

- Develops valuable real-life skills, to understand mathematical information and make better informed decisions.
- Supports other A level subjects such as geography, social sciences and business.
- Develops knowledge, confidence and understanding in maths in preparation for university study.
- Provides useful skills for employment.

PASTORAL SUPPORT

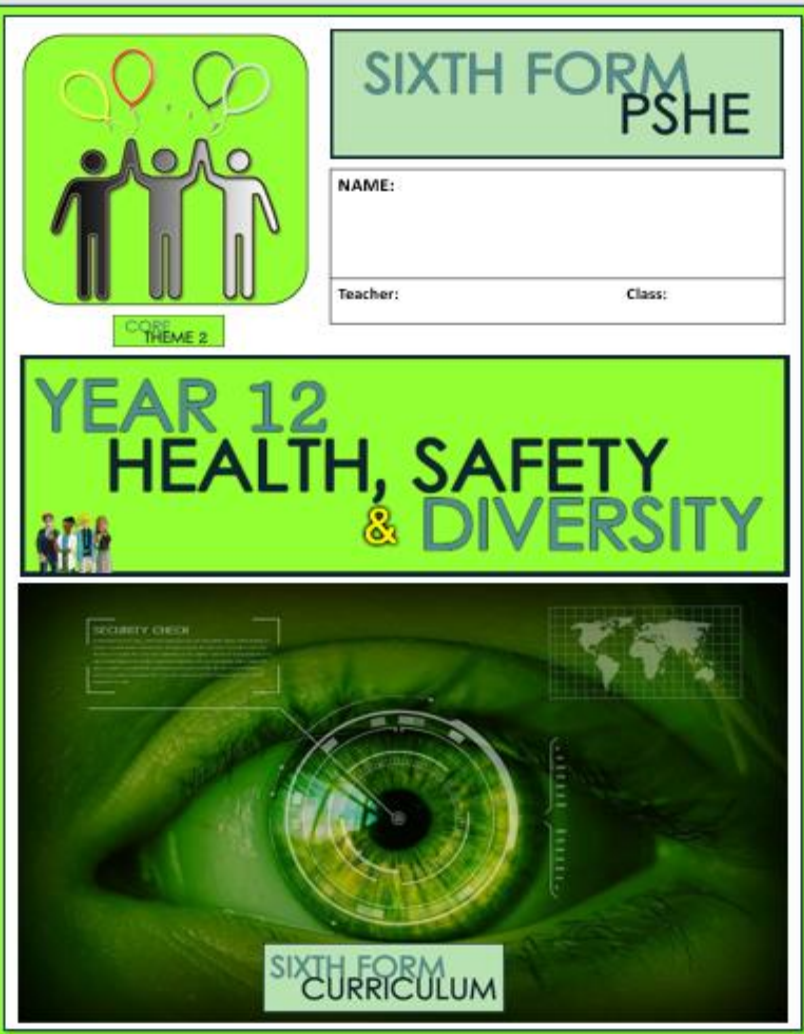


PASTORAL SUPPORT

This week			
Day	Tutor time activities	Year 12	Year 13
Monday 26th	Morning briefing ALL Students in C6th @8.40am. Re-Scheduled: European Day of Languages	P1: Core EPQ introduction with Dr Sage in C6th (Quiet Study Area)	P1: Core Positivity! We CAN and WILL do this!!!! 😊 with Mrs Cooper in C6th
Tuesday 27th	#CorshamReads	Health & Wellbeing 8am: Yoga	
		The Great Gatsby	BBC Article. The pervasive problem of "linguistic racism"
Wednesday 28th	Bite-sized life lessons Organisation	LORIC Organisation Task 1 P5: Enrichment Film Club in C6th	LORIC Initiative Task 1 P5: Enrichment Film Club in C6th
Thursday 29th	Mentoring	P1: Core Independent learning. What <i>should</i> you be doing?	P1: Core Oxbridge/ Medics/Vets only. Other Y13 students-independent study
Friday 30th	Weekly Quiz/ Corsham Community Support	P2: Core (CS) Yr12 please check your emails 😊	

BEYOND THE ACADEMIC

- Core sessions



UCAS

Universities and Colleges
Admissions Service



Aim High

SUPPORTING
STUDENTS IN
THEIR
APPLICATIONS
FOR
COMPETITIVE
UNIVERSITIES
AND COURSES



Oxbridge

Medicine

Vet Sci

Dentistry

CORSHAM 6TH

BEYOND THE ACADEMIC

Enrichment

- Variety of sport activities
- Access to Springfield gym for members and a number of non-members.
- Debate club. Run by students in Y13 for all C6th students
- “Working Lunch” club. Students meet to discuss future fundraising events.
- C6th Film Club
- Volunteering in Corsham school/ wider community
- Work experience.
- First Aid, Cooking on a budget, Journaling for mindfulness.

BEYOND THE ACADEMIC

- Super- curriculum



“As our admissions decisions are based on academic criteria, we expect to see evidence of students’ super-curricular activities and wider engagement with their area(s) of academic interest, such as READING and other exploration relevant to the course applied for.”

Admissions at University of Cambridge

BEYOND THE ACADEMIC

- Student Leadership Roles

Senior Student Directors

House Ambassadors

Charities Ambassadors. Opportunities for Lots of Students! Pick a specific charity to focus on

Equality Ambassadors. Raising awareness, challenging discrimination, empowering young people

Eco Ambassadors Raising awareness/ ideas for what we can do in C6th, Corsham school and wider community

Sports Ambassadors Silly Sports Day, Wednesday Afternoon Enrichment, Y7 Fun Run

Faculty Ambassadors Open evening Whole school and C6th, support in lessons, Extra curricular clubs

Well-being champions what can we do to just make people feel good? Random acts of kindness. Christmas Candy canes, Valentines hearts etc

CORSHAM CHARACTER

INTELLECTUAL VALUES

The pursuit of truth,
knowledge and
understanding.

Be reflective. Be curious. Be
open-minded. Be creative.



MORAL VALUES

React well to situations.

Be compassionate. Be honest.
Be tolerant. Be respectful.

PERFORMANCE VALUES

Maximum effort, maximum
focus.

Be resilient. Always Persevere.
Contribute to Teamwork.
Be ambitious.



CIVIC VALUES

Be a responsible citizen,
contribute to the common
good.

Play a part in your community.
Engage in volunteering.
Stand up for social justice.

BURSARY

- We offer financial support in the form of 16-19 Bursary fund
- This provides a small amount of financial support to help students overcome specific barriers to learning so that they can remain in education
- The fund can be used to support students with costs linked to their courses and education

KEY DATES

Date	Event
Thursday 6 th October 2022	C6th Open Evening
Wednesday 19 th October 2022	Year 11 into 12 taster day
Monday 12 th December 2022	Initial deadline for applications to C6th. Online completion of MS form
February 2023	Future meetings and provisional offer of places at C6th
June 2023	C6th Induction Days
August 2023	GCSE Examination results and confirmation of place at C6th