| Global pattern of air circulation  |   |   |   |  |   | Distribution of Droughts  |   |   |  | Distribution of Tropical Storms.  |   |   |  |
|--|---|---|---|--|---|---|---|---|--|---|---|---|--|
| Atmospheric circulation is the large-scale movement of air which heat is distributed on the surface of the Earth.         Hadley cell       Largest cell which extends from the Equiperture between 30° to 40° north & south.  |   |   |   | Marine Land  |   | Drought can occur anywhere throughout the world but they are more frequent<br>between the tropics of Cancer and Capricorn. Many countries in Africa suffer<br>from severe drought, such as Ethiopia but Australia also suffer.<br>Causes of Drought: El Nino effect |   |   | They are known by many names, including hurricanes (North America),<br>cyclones (India) and typhoons (Japan and East Asia). They all occur in a<br>band that lies roughly between the tropics of Cancer and Capricorn and<br>despite varying wind speeds are ferocious storms. Some storms can form<br>just outside of the tropics, but generally the distribution of these storms |   |   |   |  |
| Ferrel cell  | Middle cell w<br>60° & 70° lati   | where air flows poleware<br>itude.                | d between   |  |   | The   | El Nino effect is also asso   | ociated with cre  | eating dry conditions.   | i   |   | sea temperatures rise above 27°C.   |  |
| Polar cell   | Smallest & w<br>poles to the I  | eakness cell that occurs<br>Ferrel cell.          | s from the  | controls temperatures by influencing   |   | High-altitude<br>winds<br>Warm, dry<br>subsidence   |   | n, dry off  | Normally, <u>warm ocean currents</u><br>off the coast of Australia cause<br><u>moist warm air</u> to rise and  | 1   | Formation of Tropical Storms The sun's rays heats large areas of ocean in the summer. This causes warm, moist air to rise over the particular spots                       |   |  |
| 100  | South State   | Climate Zones                                     | n system contro                                   |  |   | Australia   | Trade winds   |   | dense_causing storms and<br>_over Australia.   | 2   | low pressure. This eventua  | , the rising warm moist air leads to a<br>Ily turns into a thunderstorm. This<br>ted in from the trade winds. |  |
|  | A   | precipitation and the climate zones.              |   |  | tes distinctive<br>h &south of the                          | cycle revers  | o year (every 2-7 years) to   | he  |  | 3   |   |   |  |
| 67   | Climate Eccle<br>Climate Eccle<br>UH<br>Tropical<br>Climate Fc<br>th<br>Polar Climate W |   | Equator. Here a                                   | air rises and  |   | direction le  | stralia reverses the wind<br>ading to <u>dry, sinking air</u> o<br>ausing <u>hot weather</u> and a  |   |  |   | When the storm begins to  | spin faster than 74mph, a tropical<br>urricane) is officially born.   |  |
| The second second  |   |   | Found along th<br>experiences he<br>thunderstorms | eavy rainfall a  | belt, this zones<br>and                                     | Topic 1   |   |   |  | 5   | With the tropical storm growing in power, more cool air sinks in<br>the centre of the storm, creating calm, clear condition called the<br>eye of the storm.               |   |  |
| NE   |   |   | Within the pola                                   | polar zones cold air sinks causing<br>d strong winds. E.g. Antarctica.   |   | <b>Global Hazards</b>   |   | 6 When the tropical storm hit land, it loses its energy source (the warm ocean) and it begins to lose strength. Eventually it will 'blow itself out'. |  | lose strength. Eventually it will 'blow   |   |   |  |
|  | a and   |   |   | ° north and south of the equator, sinking<br>y airs leads to high temperatures without   |   | Extremes in weather conditions  |   |   | Case Study: UK Heat Wave 2003  |   |   |   |  |
|  |   |   | tions for rainfall. E.g. Libya.                   |  | Wellington, New Zealand<br>Very high wind speeds (248mkm/h) |   |   | Puerto Lopez<br>Found along the equator, high   |  | Сац   | ises  |   |  |
| High and Low   | Pressure  |   |   | What   |   |   | due to the surrounding mountains<br>funnelling wind.  |   | temperatures lead to rapid condensation and heavy rainfall.  |   | The heat wave was caused by an anticyclone (areas of high pressure)<br>that stayed in the area for most of August. This blocked any low pressure                          |   |  |
| High Pressure  | Lo  | ow Pressure                                       |   | Wind is the movement of<br>air from an area of high<br>pressure to one of low<br>pressure.   |   | The Atacama, Chile<br>The Andes mountains block moist<br>warm travelling any further west. Th   |   | Mawsynram, India<br>This village see a lot of rain each year  |  | systems that normally brings coller and rainier conditions.,  |   |   |  |
| Caused by cold a sinking. Causes c   |   | aused by hot air rising.<br>auses stormy, cloudy  |   |  |   |   |   |   |  |   | Effects   | Management  |  |
| calm weather   | w   | eather.   |   |  |   |   | rsal of air conditions/directions<br>n sea to land. In the summer, this   |   | People suffered from heat  | <ul> <li>The NHS and media gave<br/>guidance to the public.</li> </ul>  |   |   |  |
| Types of wind  |   |   | Types of  | es of precipitation  |   | contributes to monsoons.  |   | tes to monsoons.  | •  | strokes and dehydration.<br>2000 people died from   | <ul> <li>Limitations placed on water<br/>use (hose pipe ban).</li> </ul>  |   |  |
| Katabatic<br>Winds   |   | arry air from the high<br>a slope due to gravity. | Convectio<br>Rainfall                             |  |   | d and rise.   | An haad hat<br>be nation<br>to a for the<br>benations<br>to a for the benations<br>to for the benations<br>to a for the benations<br>to | Changing p  | Changing pattern of these Hazards  |   | causes linked to heatwave.<br>Rail network disrupted and<br>crop yields were low.   | <ul> <li>Speed limits imposed on<br/>trains and government<br/>created 'heatwave plan'.</li> </ul>            |  |
| Trade Winds  | -   | ow from high pressure                             |   | со   | ndenses. If this proces<br>en rain will fall.               |   |   | Tropical<br>Storms  | Scientist believe that global warming is having  |   |   | noon Haiyan 2013  |  |
|  | belts to low pressure belts.  |   | Frontal   |  |   | cool air an   |   |   | an impact on the<br>frequency and strength of  |   | Cau   | Ises  |  |
| Jet Streams  |   |   | Rainfall  |  |   | warm air<br>clouds are<br>teady rain is<br>ntains, the<br>se quickly and<br>sation and<br>en the air<br>very rainfall   |   |   | tropical storms. This may<br>be due to an increase in<br>ocean temperatures.wightsThe severity of droughts<br>have increase since the<br>1940s. This may be due<br>to changing rainfall and<br>evaporation patterns<br>related to gradual climate<br>change.   | Started as a tropical depression on 2 <sup>rd</sup> November 2013 and gained strength. Became a Category 5 "super typhoon".                   |   |   |  |
| What is precipitation?   |   |   | pro   | oduced.  | Droughts  |   |   |   |  | Effects   | Management  |   |  |
| What is precipitation?<br>This is when water vapour is carried by warm air that<br>rises. As it gets higher, the air cools and the water<br>vapour condenses to form a cloud. As water molecule<br>collide and become heavier, the water will fall to Earth<br>as precipitation. |   | Relief Rair                                       | wa<br>coo<br>evo<br>de:                           | nen wind meets moun<br>irm air is forced to rise<br>ol. This leads condense<br>entually rainfall. Whe<br>scend however, little<br>Is, creating a rain shac |   |   |   | •   |  | Almost 4,000 deaths.<br>130,000 homes destroyed<br>Water and sewerage systems<br>destroyed caused diseases.<br>Emotional grief for lost ones. | <ul> <li>The UN raised £190m in aid.</li> <li>USA &amp; UK sent helicopter carrier ships deliver aid remote areas.</li> <li>Education on typhoon preparedness.</li> </ul> |   |  |

|              | The structure of the Earth  |   |  | Types of volcanoes   |  |  | Volcanic Hazards   |   |  |  |
|--------------|---|---|--|--|--|--|--|---|--|--|
|              | e Crust<br>e Mantle   | Varies in thickness (5-10km beneath the ocean. Made up of serval large plates.<br>Widest layer (2900km thick). The heat and                             | Shield   | Made of basaltic rock and form ge<br>layers of runny lava.<br>Location: hot spots and constructi<br>Eruptions: gentle and predictable  | ently sloping cones from ive margins.                              | Vent Gentle debe<br>bossific for<br>Magna for  | Ash cloud<br>Gas<br>Lahar  | Small pieces of pulverised rock a<br>which are thrown into the atmos<br>Sulphur dioxide, water vapour ar<br>dioxide come out of the volcano<br>A volcanic mudflow which usuall  | sphere.<br>nd carbon<br>ash tal (lphra)<br>lava<br>lava<br>lava<br>lava            |  |
|              | pressure means the rock is in a liquid state<br>that is in a state of convection.   |   |  | and lava.  | Most common type found on land. Created by layers of ash and lava. |  | Pyroclastic  | - · ·   | eated gas  |  |
|              | e Inner and<br>ter Core   | Hottest section (5000 degrees). Mostly ma<br>of iron and nickel and is 4x denser than the<br>crust. Inner section is solid whereas outer                |  | Location: Destructive margins<br>Eruptions: explosive and unpredic<br>pressure within the magma cham   | ve and unpredictable due to the build of                           |  | flow<br>Volcanic<br>bomb   | and ash (1000°C). They travel at<br>A thick (viscous) lava fragment the<br>ejected from the volcano.  |  |  |
|              |   | layer is liquid.  | Hotspots   | These happen away from any plat  | e boundaries. They occu  | ır 🕥   |  | Managing Vol  | canic Eruptions  |  |
|              |   | Convection Currents   |  | because a <b>plume of magma rises</b><br>Where lava breaks through to the  |  |  |  | Warning signs   | Monitoring techniques  |  |
|              |   | divided into tectonic plates which are movin<br>currents in the asthenosphere.  | Ig   | can occur above the hot spot. E.g  | . Hawaii.  |  | Small earth  | quakes are caused as magma rises<br>up.   | Seismometers are used to detect earthquakes.                                       |  |
| 1            |   | decay of some of the elements in the core ar  |  | Case Study: Eyjafjallajoku   | ull Eruption, Iceland 201  |  | Temperat   | ures around the volcano rise as activity increases.   | Thermal imaging and satellite cameras can be used to detect heat around a volcano. |  |
| 2            | -   | rate a lot of heat.   |  | th-American and Eurasian plates mov  |  |  | When a vold  | ano is close to erupting it starts to release gases.  | Gas samples may be taken and chemical<br>sensors used to measure sulphur levels.   |  |
| 2            | dense and sl  | parts asthenosphere heat up they become le<br>owly rise.  |  | uption caused by Eyjafjallajökull was<br>on the 20 <sup>th</sup> March and ending in the   |  | small volcanic eruptions,  |  |   | ration   |  |
| 3            |   |   | Effects  | ects Management<br>hick ice cap melted which caused major Iceland had a good warning s   |  | arning system with texts   |  | ng an exclusion zone around the volcano.<br>An emergency supply of basic provisions,<br>such as food<br>Being ready and able to evacuate residents.<br>Trained emergency services and a good<br>communication system. |  |  |
| 4            | 4 These circular movements of semi-molten rock are convection currents  |   |  |  |  |  |  | Earthquake Management PREDICTING  |  |  |
| 5            | 5 Convection currents create <b>drag</b> on the base of the tectonic plates and this causes them to move.   |   | 17,000 flight  | lights cancelled closed down due ash spread continent.   |  | spreading over the   | g over the Methods include:  |   |  |  |
|              | Types of Plate Margins  |   |  |  | Causes of Earthqual  | kes  |  | Laser reflector (surveys m  | ovement across fault lines)  |  |
|              | De  | estructive Plate Margin   |  | Earthquakes are caused when two plates become locked causing   |  |  |  |   |  |  |
| frict        | tion causes it to   | late subducts beneath the other,<br>melt and become molten magma. The<br>vays up to the surface to form a   |  | stress, the pressure will eventually be released, triggering the pla<br>position. This movement causes energy in the form of <u>seismic wa</u><br>towards the <u>epicentre</u> . As a result, the crust vibrates triggering an |  |  | • Water table level (water levels fluctuate before an earthquake). |   |  |  |
|              | cano. This marg<br>thquakes.  | in is also responsible for devastating  | Contractal count   | The point directly above   |  | Pepth of Earthquake  |  |   |  |  |
| curr         |   | nstructive Plate Margin   | Coverés sous   | the focus, where the<br>seismic waves reach first,<br>is called the EPICENTRE.   | Passer   | hallow Focus Deep F  | ocus   | PROTECTION  |  |  |
| read<br>alor | Constructive Plate Margin<br>Here two plates are moving apart causing new magma to<br>reach the surface through the gap. Volcanoes formed<br>along this crack cause a submarine mountain range such |   |  | SEISMIC WAVES (energy<br>waves) travel out from the<br>focus.  | a<br>s   | Usually small -Occur<br>nd common. destru<br>Seismic waves margir<br>pread and -Dama                     | ctive<br>is.<br>ge is  | <ul><li>these three methodsto reduce</li><li>Building earthquake-resis</li><li>Raising public awareness</li></ul>   | tant buildings   |  |
|              | as those in the Mid Atlantic Ridge. Conservative Plate Margin   |   | Picto A  | The point at which<br>pressure is released is<br>called the FOCUS.   |  | damage wide<br>area. localised<br>seismic<br>travel v  |  | Improving earthquake prediction   |  |  |
|              | A conservative plate boundary occurs where plates slide past each other in opposite directions, or in the same  |   |  |  | do we measure eartl  |  | verticuity.  | Earthquake proof buildings ideas  |  |  |
| dire         | ection but at dif   | ferent speeds. This is responsible for<br>is the ones happening along the San   | MON -  | Mercalli Scale   |  | Richter Scale  |  | 1. Counter-weights to the roof to help balance any swaying.   | 2. Roof made from reinforced<br>cement concrete.                                   |  |
| And          | dreas Fault, USA  |   | The Distance   | Measures how much damage   | is caused, •   | Is a scientific measurement  | based on   | 3. Foundations made from  | 4. Windows fitted with shatter-  |  |
|              |   | Collision Zones   | and the second sec | based on observations, not so instruments.   | cientific  | the energy released.<br>Measured by seismometers   | using  | reinforced steel pillars, bail-bearin<br>or rubber.   | ngs proof glass to reduce breakage.  |  |
| Neit<br>forc | ther plate is for<br>ced up and form  | n when two continental plates collide.<br>ced under the other, and so both are<br>fold mountains. These zones are<br>llow earthquakes in the Himalayas. |  | Base from 'Instrument' and 'Weak' to measu 'Extreme' and 'Cataclysmic'.     Limitations is that its subjective due to it is <u>10 t</u>  |  | measurement from 1 – 10<br>Logarithmic – each point up<br>is <u>10 times greater</u> than the<br>before. | the scale  | 5. Lightweight materials that caus<br>minimal damage if fallen during a<br>earthquake.  | • • • •  |  |

#### What is Climate Change?

Climate change is a large-scale, long-term shift in the planet's weather patterns or average temperatures. Earth has had tropical climates and ice ages many times in its 4.5 billion years.

#### Quaternary geological period

The quaternary period is the last 2.6 million years. During this period temperatures have always fluctuated. The cold 'spikes' are the glacial periods, whereas the warm points are the interglacial periods.

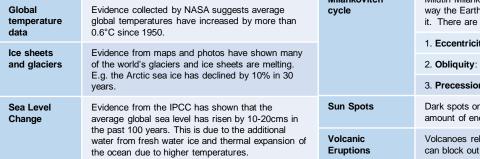
Today's temperature is higher than the rest of the period. Despite alternate cold and warm moments within this period, global temperatures have increased above average in the past 100 years. This current trend is what's become know as global warming.

#### Evidence for climate change

Earth's temperature has changed over the last 2.6 million years. Scientist know this by collecting a range of evidence that is trapped or stored in the environment around us.

|  |   |        | belie |  |  |  |
|--|---|--------|-------|--|--|--|
| Geological fossil<br>evidence  | Plants and animals fossils/remains which favour certain<br>environmental conditions have been found in  |        |       |  |  |  |
| evidence   | contractionary conditions, thus suggesting periods warmer and colder time. E.g. Mastodon in USA.  | of a   | То    |  |  |  |
| Ocean Sediment   | Layers of sediment that has built up over time hav<br>provided scientist trapped oxygen isotopes. Scien<br>have used them to calculate and understand that          |        | С     |  |  |  |
|  | atmospheric temperature have indeed changed.  |        | Pas   |  |  |  |
| Ice Cores  | Ice cores are made up from different layers that each<br>represents a different historical time. By exploring the<br>water molecules of these cores, scientist have |        |       |  |  |  |
|  | calculated fluctuating temperatures of the atmosph  | nere.  | 1. P  |  |  |  |
| Historical records Historical records from ancient cave paintings, diaries and written observations have provide evidence of |   |        |       |  |  |  |
|  | climate change through personal accounts from the people through them.  |        |       |  |  |  |
| Recent Evidence f  | or climate change.  | Evider | nce o |  |  |  |

In the past 100 years, scientists have become pretty good at collecting accurate measurements from around the world. These measurements have suggested a trend that the climate is yet again changing.



#### **Natural Greenhouse Effect**

The Earth is kept warm by a natural process called the Greenhouse Effect. As solar radiation hits the Earth, some is reflected back into space. However, greenhouse gases help trap the sun's radiation. Without this process, the Earth would be too cold to support life as temperature would average as -18°C instead of +15°C.

#### **Enhanced Greenhouse Effect**

Recently, there has been an increase in humans burning fossil fuels for energy. These fuels (gas, coal and oil) emit extra greenhouse gases. This is making the Earth's atmosphere thicker, therefore trapping more solar radiation but causing less to be reflected. As a result, our Earth is becoming warmer.

#### Retreat of the Columbia Glacier, Alaska, USA

Located in southern Alaska, it flows 50km to the sea. The glaciers has been retreated by 16km and has lost half of its thickness in the last 30 years. Scientist believed this is due to alobal warming, which if continued contribute towards continued sea level rises.

# opic 2

# CHANGING CLIMATE

#### st Evidence: The Little Ice Age (1300-1870)

e Little Ice Age was a period of cooling that occurred after the Medieval Warm riod in parts of Europe and North America. Impacts included... Price of grain increased and vineyards become unproductive. Sea ice engulfed Iceland and the sea force around parts f the UK. Frost Fairs re held on rivers such as the River Thames.

People suffered from the intense cold winters as food stock were limited.

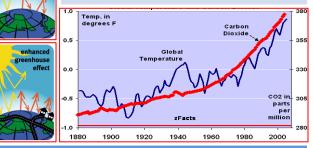
#### Evidence of natural change

Climate change has occurred in the past without human ever being present. This suggests that there are natural reasons for the climate to change.

|                                 | Milankovitch          | Milutin Milankovitch argued that climate change was linked to the  |  |  |  |
|---------------------------------|-----------------------|--|--|--|--|
| erage<br>ore than               | cycle                 | way the Earth orbits the Sun, and how it wobbles and tilts as it does<br>it. There are three ideas that are thought to change climate. |  |  |  |
|                                 |                       | 1. Eccentricity: Changes in the shape of Earth's orbit.  |  |  |  |
| own many<br>melting.<br>% in 30 |                       | 2. <b>Obliquity</b> : Changes in how the Earth tilts on its axis.  |  |  |  |
|                                 |                       | 3. Precession: The amount the Earth wobbles on its axis.   |  |  |  |
| he<br>20cms in                  | Sun Spots             | Dark spots on the Sun are called Sun spots. They increase the amount of energy Earth receives from the Sun.                            |  |  |  |
| tional<br>pansion of            | Volcanic<br>Eruptions | Volcanoes release large amounts of dust containing gases. These<br>can block out sunlight and results in cooler global temperatures.   |  |  |  |

#### Linking CO, and Global temperatures natura

The rate of carbon dioxide and increase in global temperatures is strong. Scientist agree that this increase is cause by human activity.



#### Greenhouse Gases

of energy

Most greenhouse gases occur naturally. Some greenhouse gases have greater potential to increase global warming than occurs as different gases trap and absorb different amounts of radiation.

| 7. | Carbon<br>dioxide |                               | Accounts for 60% of the enhanced greenhouse<br>gases. It is produced by burning fossil fuels through<br>producing electricity, industry, cars and<br>deforestation.                          |  |  |  |  |  |  |
|----|-------------------|-------------------------------|--|--|--|--|--|--|--|
|    | Methane           |                               | Accounts for 15% of the enhanced greenhouse gases. 25x more efficient than Carbon dioxide. Produce from landfills, rice and farm animals.  |  |  |  |  |  |  |
|    | Halocarb          | ons                           | Human made and makes a tidy proportion of all greenhouse gases. 15000x more efficient at trapping radiation than Carbon dioxide. Produced from air-conditioning, refrigerators and aerosols. |  |  |  |  |  |  |
|    | Nitrous<br>Oxide  |                               | Accounts for 6% of the enhanced greenhouse effect.<br>250x more efficient than Carbon dioxide. Produced<br>from fertilisers and car exhausts.  |  |  |  |  |  |  |
|    | Whose             | respoi                        | nsible?  |  |  |  |  |  |  |
|    | LIDCs             | emit<br>This<br>being<br>popu | tries in Africa, such as Kenya,<br>low levels of carbon dioxide.<br>is due to these countries not<br>g industrialised or having a<br>lation wealthy enough to<br>ume lots of energy          | Center<br>28<br>Canad<br>20<br>Canad<br>20<br>Canad<br>20<br>Canad<br>20<br>Canad<br>20<br>Canad<br>20<br>Canad<br>20<br>Canad<br>20<br>Canad<br>20<br>Canad<br>20<br>Canad<br>20<br>Canad<br>20<br>Canad<br>20<br>Canad<br>20<br>Canad<br>20<br>Canad<br>20<br>Canad<br>20<br>Canad<br>20<br>Canad<br>20<br>Canad<br>20<br>Canad<br>20<br>Canad<br>20<br>Canad<br>20<br>Canad<br>20<br>Canad<br>20<br>Canad<br>20<br>Canad<br>20<br>Canad<br>20<br>Canad<br>20<br>Canad<br>20<br>Canad<br>20<br>Canad<br>20<br>Canad<br>20<br>Canad<br>20<br>Canad<br>20<br>Canad<br>20<br>Canad<br>20<br>Canad<br>20<br>Canad<br>20<br>Canad<br>20<br>Canad<br>20<br>Canad<br>20<br>Canad<br>20<br>Canad<br>20<br>Canad<br>20<br>Canad<br>20<br>Canad<br>20<br>Canad<br>20<br>Canad<br>20<br>Canad<br>20<br>Canad<br>20<br>Canad<br>20<br>Canad<br>20<br>Canad<br>20<br>Canad<br>20<br>Canad<br>20<br>Canad<br>20<br>Canad<br>20<br>Canad<br>20<br>Canad<br>20<br>Canad<br>20<br>Canad<br>20<br>Canad<br>20<br>Canad<br>20<br>Canad<br>20<br>Canad<br>20<br>Canad<br>20<br>Canad<br>20<br>Canad<br>20<br>Canad<br>20<br>Canad<br>20<br>Canad<br>20<br>Canad<br>20<br>Canad<br>20<br>Canad<br>20<br>Canad<br>20<br>Canad<br>20<br>Canad<br>20<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Canad<br>Ca |  |  |  |  |  |
|    | EDCs              | are i                         | ntries such as China and India<br>ncreasingly more industrialised  | Not what is seems  |  |  |  |  |  |
|    |                   | carbo<br>popu<br>incre        | therefore are emitting more<br>on dioxide. These increasing<br>lation sizes and steadily<br>asing wealth mean more<br>gy is being consumed.  | Although China is<br>responsible for the<br>highest amount of<br>carbon emission, 1.4<br>billion people do live  |  |  |  |  |  |
|    | ACs               | are i<br>popu                 | ntries such as the USA and UK<br>ndustrialised with a wealthier<br>lation that enjoy lifestyles<br>h required a large consumption  | there. However, per<br>person, the USA<br>(320 million) actually<br>contributes far more   |  |  |  |  |  |



co, emissions.



#### Rising Sea Levels: The Maldives and Isla de Jean Charles

The Maldives are a group of Atolls in the Indian Ocean. The average height of the Islands are 1.2m therefore are vulnerable to sea level rise.

Isla de Jean Charles is located in Louisiana where a once vibrant community is now under water due to sea level rise.

#### Impacts from climate change

0......

| Charles we have<br>seen America's 1st<br>climate refuges.government have to<br>pay for coastal<br>defences.acidif<br>reduc<br>arourThis is likely to also<br>happen in The<br>Maldives.Tourism in the<br>lost as the Atolls<br>become flooded Wat<br>destruct | Social   | Economic  | Enviro  |
|---|--|---|---|
|   | Charles we have<br>seen America's 1 <sup>st</sup><br>climate refuges.<br>This is likely to also<br>happen in The | government have to<br>pay for coastal<br>defences.<br>Tourism in the<br>Maldives could be<br>lost as the Atolls | - Oce<br>acidif<br>reduc<br>arour<br>- War<br>tempo<br>destro<br>ecosy<br>as co |

\_

|               | Environmental   |
|---------------|---|
| ve to         | - Ocean<br>acidification is<br>reducing fish stocks<br>around the island.<br>- Warmer |
| be<br>s<br>d. | temperatures are<br>destroying fragile<br>ecosystems such<br>as coral reefs.          |

| Social   |
|--|
| Indigenous<br>populations of the<br>Arctic can no longer<br>use the ice to catch<br>fish or whales. This<br>means that their<br>traditional way of life<br>has changed |

Impacts from climate change

Melting Ice Caps: The Artic circle

| Economic  | Environmental  |
|---|--|
| With less ice, more<br>of the Arctic can be<br>exploited for oil<br>however this does<br>mean that the<br>ocean is more likely<br>to be polluted from<br>oil spills affecting<br>the ecosystem. | Walrusses have<br>less ice to rest on,<br>consequently they<br>are more likely to<br>become exhausted.<br>It also means that<br>1000s gather and<br>overcrowd what<br>land is available<br>causes further<br>deaths. |

In the Arctic circle, there is less ice today than there ever has been in

recorded human history. We know this from Satellite images.

#### Change is weather patterns

With a warmer climate comes the increased occurrence of drought across the world as well as more wildfires. It also means a more volatile atmosphere causing more storms and and intense tropical storms like hurricanes.

#### Impacts from climate change

| Social   | Economic  | Environmental  |
|--|---|--|
| More houses will<br>get flooded as the<br>chances of floods<br>increase.<br>Elderly populations<br>will struggle with<br>the extreme heat<br>causing more<br>elderly deaths. | Farmers struggle<br>to grow crops due<br>to increased<br>drought meaning<br>they reduce their<br>yield<br>Government have<br>to spend more on<br>healthcare for the<br>elderly. | More wildfires<br>across the globe<br>mean that multiple<br>habitats and<br>ecosystems will be<br>destroyed,<br>reducing the<br>biodiversity of the<br>area. |

**EXTREME HEAT** 



**Coastal Flooding** 

Impacts of climate change on the UK.

The UK's climate is also changing. It is expected to ...

- Increase in average • temperature.
- Have warmer, but • wetter winters.
- ٠ Have warmer and drier summers.

However, not all the impacts to the UK will be negative, there are clear benefits for a changing climate.



# Water Shortages



•



floods. Flood damage to homes and businesses. Soil contamination s on

**Extreme Rainfall** 

Increase in

extreme flash

farmland.

# Extreme Heat

 Warmer weather can increase health problems. Infectious diseases such as malaria might spread.



The economy could be boosted: helping to create new jobs. More outdoor events could become

the UK.

More people likely to

take holidays within

#### Farming

common.

Tourism

 Agriculture productivity may increase under warmer conditions. Farmers could potentially grow new foods used to warmer climates.



Positive impacts of climate change for the UK (remember to however your point)

## from coastal flooding could become established.

Environment



New wildlife and plants could be drawn to the UK'.

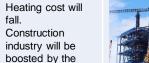
New wetlands



fall. Construction industry will be boosted by the defences.



produced to cope with conditions.



need to build sea New designs



| What is a landscape?   | Relief of the UK                                     |  | Areas                               | Erosion             |  | Transportation      |   |  |
|--|--|--|-------------------------------------|---------------------|--|---------------------|---|--|
| A landscape has visible features that make<br>up the surface of the land. Landscapes can<br>be broken down into four 'elements'.   | Relief of the UK<br>can be divided                   | A AND  | +600m:<br>Peaks and<br>ridges cold, |                     | The break down and transport of rocks – smooth, round and sorted.              |                     | A natural process by which eroded material is carried/transported.          |  |
| Landscape Elements   | into uplands and<br>lowlands. Each<br>have their own |  | misty and<br>snow<br>common.        | Attrition           | Rocks that bash together to become smooth/smaller.                             | Solution            | Minerals dissolve in water and are carried along.                           |  |
| PhysicalBiological• Mountains• Vegetation  | characteristics.                                     | A BATA   | i.e. Scotland                       | Solution            | A chemical reaction that dissolved rocks.                                      | Suspension          | Sediment is carried along in the flow of the water.                         |  |
| Coastlines     Habitats     Rivers     Wildlife  | Кеу  |  | Areas -<br>200m: Flat               | Abrasion            | Rocks hurled at the base of a cliff to   | Saltation           | Pebbles that bounce along the   |  |
| Human Variable   | Lowlands   | at a start   | or rolling<br>hills.                |                     | break pieces apart.  |                     | sea/river bed.  |  |
| <ul> <li>Buildings</li> <li>Infrastructure</li> <li>Structures</li> <li>Weather</li> <li>Smells</li> <li>Sounds/Sights</li> </ul>  | Uplands  |  | Warmer<br>weather.<br>i.e. Fens     | Hydraulic<br>Action | Water enters cracks in the cliff, air compresses, causing the crack to expand. | Traction            | Boulders that roll along a river/sea bed by the force of the flowing water. |  |
| Glaciation in the UK   |  | Human activity on Landscape  |                                     |                     |  |                     |   |  |
| Over many thousands of years, glaciation has made an impression<br>on the UK's landscape. Today, much of upland Britain is covered |  | Farming has changed the vegetation which grows there.  | •                                   |                     |  | Suspension Solution |   |  |
| in u-shaped valleys and eroded steep mountain peaks. During the ice age  |  | Over thousands of years, much of Increasing population of the UK the UK's woodlands have gone. |                                     |                     | Tractic  | on Seltation        |   |  |

Ice covered areas eroded and weathered landscapes to create dramatic mountain scenery.

After the ice age

Deep valleys and deposition of sediment revealed

The UK is made from a variation of different rock types. The varied resistance of these rocks influences the landscape above.

#### Igneous Rock

Volcanic/molten rock brought up to the Earth's surface and cooled into solid rock.

#### Sedimentary Rock

Made from broken fragments of rock worn down by weathering on Earth's surface.

Metamorphic Rock Rock that is folded and distorted by heat and pressure.

- · Soils are created from weathered rocks, organic material and water. Rock types have influence over fertility of soil.
- Low-laying areas such as the Cambridgeshire Fens have deep soil whereas uplands have thin soil.
- · Deep soil is more often associated with deciduous woodland rather than coniferous woodlands.



# **Topic 3**

# **Distinctive Landscapes**

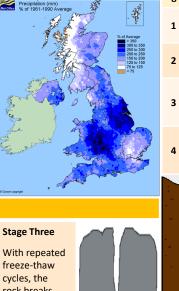
#### Climate and Weather in the UK

The variations of climate and weather means there are different influences on the UK's landscape.

| Climate  | Weathering   |       |  |  |  |  |
|--|--|-------|--|--|--|--|
| The rainfall map of the UK shows variations in average rain. <ul> <li>Less precipitation occurs in</li> </ul>                                      | Mechanical<br>Caused by the physical action of<br>rain, frost and wind.    |       |  |  |  |  |
| <ul> <li>low land areas. East England</li> <li>Most precipitation occurs in<br/>upland areas. Scotland.</li> <li>These differences mean</li> </ul> | <b>Chemical</b><br>Action of chemicals within rain<br>dissolving the rock. |       |  |  |  |  |
| Uplands experience more<br>weathering, erosion and mass<br>movement.   | Biological<br>Rocks that have been broken<br>down by living organisms.     | 0 Cro |  |  |  |  |
| Freeze-thaw weathering   |  |       |  |  |  |  |
| Stage One  | Stage Two<br>When the  | s     |  |  |  |  |

water freezes, it expands about 9%. This wedges apart the rock.

Stage Three With repeated freeze-thaw cycles, the rock breaks off.



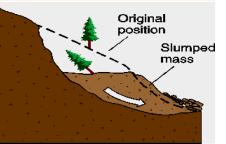
# 

A large movement of soil and rock debris that moves down slopes in response to the pull of gravity in a vertical direction.

- Rain saturates the permeable rock above 1 the impermeable rock making it heavy.
- Waves or a river will erode the base of the slope making it unstable.

Eventually the weight of the permeable

- 3 rock above the impermeable rock weakens and collapses.
  - The debris at the base of the cliff is then removed and transported by waves or river.





Water seeps

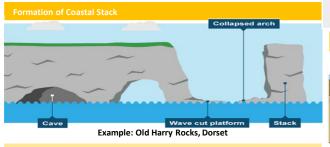
and fractures

into cracks

in the rock.

#### Deposition

When the sea or river loses energy, it drops the sand, rock particles and pebbles it has been carrying. This is called deposition.

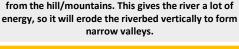


- 1) Hydraulic action widens cracks in the cliff face over time.
- 2) Abrasion forms a wave cut notch between HT and LT.
- 3) Further abrasion widens the wave cut notch to from a cave.
- 4) Caves from both sides of the headland break through to form an arch.
- 5) Weather above/erosion below –arch collapses leaving stack.
- 6) Further weathering and erosion eaves a stump.

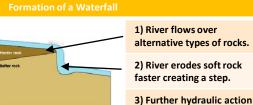
#### **Formation of Bays and Headland**



Waves attack the coastline. Softer rock is eroded by the sea quicker forming a bay, calm area cases deposition. More resistant rock is left jutting out into the sea. This is a headland and is now more yulnerable to erosion.



Near the source, the river is flows over steep gradient





pool beneath.
4) Hard rock above is undercut leaving cap rock which collapses providing more material for erosion.

and abrasion form a plunge

5) Waterfall retreats leaving steep sided gorge.

#### Formation of Floodplains and levee

When a river floods, fine silt/alluvium is deposited on the valley floor. Closer to the river's banks, the heavier materials build up to form natural levees.

- Nutrient rich soil makes it ideal for farming.
- Flat land for building houses.

#### Case Study: The Dorset Coast: Old Harry Rocks to Swanage beacl

Formation of landforms: Old Harry Rocks are a series of caves, arches and stacks made out of chalk. (see formation of coastal stack). The headland of the Foreland and the bay of Swanage bay were created due to their geology (see below)

How Geology affects the landforms: Where there is hard rock (chalk) the headland known as the Foreland is formed, this is because the chalk erodes more slowly. Where there is clay and sands Swanage bay is fomed, tis is because the erosion is more rapid.

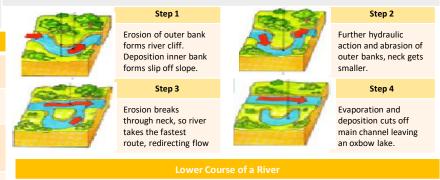
How humans have affected the geomorphic processes: On Swanage beach 18 groynes attempt to reduce long shore drift and trap sediment on the sand. This protects the cliff behind it from the erosional power of the waves.

How climate can affect geomorphic processes: Storms in the winter increase the power of the waves and can cause the cliffs to collapse from mass movement.

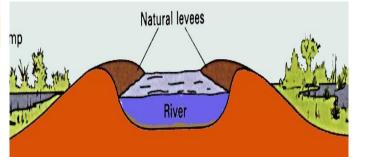
In winter freeze thaw weathering and salt cracking can weather Old Harry Rocks, causing it to weaken and be susceptible to mass movement.

#### Middle Course of a Rive

Here the gradient get gentler, so the water has less energy and moves more slowly. The river will begin to erode laterally making the river wider.



Near the river's mouth, the river widens further and becomes flatter. Material transported is deposited.



#### Case Study: The River Tee

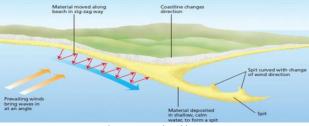
Formation of landforms: In the upper section High Force waterfall is made because of the geology of the rocks (see below). In the middle section geomorphic processes combine to form meanders and floodplains. (see diagrams above)

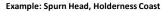
How Geology affects the landforms: At High Force Waterfall, Whinestone sits on top of Limestone. As the limestone is a weaker rock it erodes faster, creating a waterfall. (see diagram above)

How humans have affected the geomorphic processes: Cow Green Reservoir in the upper section of the river controls the flow (discharge) of the river. When more water is released there is more energy for erosion. The town of Yarm sits within a meander and so has created river defences (gabions and river walls) to stop erosion from altering the river course.

How climate can affect geomorphic processes: Winter months see more rainfall and so increase the level of water in the river. This causes more erosion to take place.

#### Formation of Coastal Spits - Deposition





- 1) Swash moves up the beach at the angle of the prevailing wind.
- 2) Backwash moves down the beach at 90° to coastline, due to gravity.
- 3) Zigzag movement (Longshore Drift) transports material along beach.
- 4) Deposition causes beach to extend, until reaching a river estuary.
- 5) Change in prevailing wind direction forms a hook.
- 6) Sheltered area behind spit encourages deposition, salt marsh forms.



| Int | ormal | Housing |
|-----|-------|---------|
|     | Unnar | nousing |

This is housing that is built on land which does not belong to those who are building it. This may be on land that is unsuitable due to its surroundings.

#### Internal Growth

Internal growth occurs when urban areas experience rapid rates of population growth. This comes as a result of a large amount of arrival of people in cities, who after finding a job, house and partner will have children. This occurs mostly in LIDCs.

## AC: Challenges & Opportunities for Cities: LEEDS Case Study

#### Location and Background

Migration to Leeds

Leeds began in Saxon times but developed into

Victorian era of the 1800s. Now Leeds is a truly

Many commonwealth populations, such as

community from the mid 21<sup>st</sup> century.

Polish, Ukrainian & Hungarian refugees

**City Challenges** 

India, moved in during the 1950s.

The city is also home to a large Irish

arrived after WWII.

a major manufacturing location during the

multicultural city with 17% being from black

and other minorities communities.

# City's Importance

Leeds is the largest city in Yorkshire and the 3<sup>rd</sup> largest in the United Kingdom. The city is at the heart of a conurbation which includes cities such as Bradford and Huddersfield.



- Has the fastest rate of job growth in the country.
- Third largest manufacturing centre in the UK, especially for clothing.
- Contains four independent universities.
- After London the most important financial centre in the UK.
- effectively to the UK and the world.

#### Leeds's way of Life

- The city benefits by the diversity and many different cultures.
- companies and shops locating there.
- **Dales National Park.**
- Good entrainment centres and night life.



 There is a lack of affordable housing, especially for the young generation.

- · Social inequality including deprivation and poverty is a problem for young people.
- Some communities are being replaced by students (studentification) which then require different services.
- The rapid increase in population has caused pressures on transport and services such as education.

Has major transport links that connect

- The population benefits from many
- City is only a short distance from Yorkshire



#### South Bank Redevelopment

The south bank area of Leeds is undergoing major development in the next decade. This will lead to ...

- A new high speed railway line (HS2) is considered to run through Leeds.
- Retail and leisure services being supported.
- A new areas for contemporary arts.
- Educational improvements to Leeds College.
- Water taxis and bus services to cut down carbon emissions.

#### **Greenbelt Area**

This is a zone of land surrounding a city where new building is strictly controlled to try to prevent cities growing too much and too fast.

#### Conurbanisation

A conurbation is a region comprising a number of cities, large towns, and other urban areas that, through population growth have merged to form one continuous urban or industrially developed area. For example: Greater Manchester includes Manchester, Bolton, Oldham, Bury and Rochdal

## EDC: Challenges & Opportunities for Cities: Istanbul Case Study

#### Location and Background

Istanbul as an

Migration to Istanbul

has dominated Istanbul. Workers from less

Today there is more international migration,

migration as people were forced from their

homes in Syria due to war. The result is that

the residents were born in Istanbul and the

**City Challenges** 

Traffic congestion is the main issue in Istanbul.

the world. The average speed at rush hour is

over 2 hours a day in their cars. This causes

the city exceeds WHO limits.

In 2014 it was named the most congested city in

8kph causing commuters to spend an average of

carbon emissions and stress during traffic, plus

a reduction in productivity. The air pollution in

consequence is massive urban sprawl.

mainly from Syria. This can be classed as forced

developed regions of Turkey migrated to

Istanbul in search of work.

- Previously called Constantinople, it has been the capital of 3 major empires. (Roman, Byzantium and Ottoman)
- Its location means it is the gateway between Asia and Europe.

City's Importance

C×

- It is both a mega city and a World City making it a very important city.
- Around one 5<sup>th</sup> of Turkey's population live in Istanbul.

#### Istanbul's way of Life

- It is a busy city with many cultures.
- unmissable sign that Islam is significant.
- A modern and thriving nightlife with many bars shows a new future.
- Turks are incredibly proud of being Turkish. flags fly all through the city.



transport types are linked together should reduce traffic on the roads. This includes the development of a rapid bus transport system. This should

- reduce carbon emissions from cars.
- Provide jobs now and in the future
- More time to work increasing productivity.
- Encourage walking to increase health and local coffee shops.

extremely important location. It straddles **Bosphorus strait** which links the Black Sea to the Mediterranean sea and is where Asia meets Europe.



- Traditionally it is rural to urban migration that
  - The Muezzin's call to prayer is an



A sustainable future?

The integrated transport system where all

| What is development?  |  | Variations in the                                     | e level of development  |   | Ke   |  | Human factors affe   | cting development  |  |
|---|--|---|---|---|--|--|--|--|--|
| Development is an in<br>use of resources.                           | nprovement in living stan  | dards through better                                  |   | oorest countries in the wo  |  | Advanced<br>countries<br>inverging<br>countries<br>countries<br>countries<br>countries<br>countries<br>countries<br>countries<br>countries<br>countries<br>countries<br>countries<br>countries<br>countries<br>countries<br>countries<br>countries<br>countries<br>countries<br>countries<br>countries<br>countries<br>countries<br>countries<br>countries<br>countries<br>countries<br>countries<br>countries<br>countries<br>countries<br>countries<br>countries<br>countries<br>countries<br>countries<br>countries<br>countries<br>countries<br>countries<br>countries<br>countries<br>countries<br>countries<br>countries<br>countries<br>countries<br>countries<br>countries<br>countries<br>countries<br>countries<br>countries<br>countries<br>countries<br>countries<br>countries<br>countries<br>countries<br>countries<br>countries<br>countries<br>countries<br>countries<br>countries<br>countries<br>countries<br>countries<br>countries<br>countries<br>countries<br>countries<br>countries<br>countries<br>countries<br>countries<br>countries<br>countries<br>countries<br>countries<br>countries<br>countries<br>countries<br>countries<br>countries<br>countries<br>countries<br>countries<br>countries<br>countries<br>countries<br>countries<br>countries<br>countries<br>countries<br>countries<br>countries<br>countries<br>countries<br>countries<br>countries<br>countries<br>countries<br>countries<br>countries<br>countries<br>countries<br>countries<br>countries<br>countries<br>countries<br>countries<br>countries<br>countries<br>countries<br>countries<br>countries<br>countries<br>countries<br>countries<br>countries<br>countries<br>countries<br>countries<br>countries<br>countries<br>countries<br>countries<br>countries<br>countries<br>countries<br>countries<br>countries<br>countries<br>countries<br>countries<br>countries<br>countries<br>countries<br>countries<br>countries<br>countries<br>countries<br>countries<br>countries<br>countries<br>countries<br>countries<br>countries<br>countries<br>countries<br>countries<br>countries<br>countries<br>countries<br>countries<br>countries<br>countries<br>countries<br>countries<br>countries<br>countries<br>countries<br>countries<br>countries<br>countries<br>countries<br>countries<br>countries<br>countries<br>countries<br>countries<br>countries<br>countries<br>countries<br>countries<br>countries<br>countries<br>countries<br>countries<br>countries<br>countries<br>countries<br>countries<br>c |  | Politics   | Trade  |
| Economic  | This is progress in econc<br>levels of industrialisation                 |   | h   | er capita is low and most<br>ave a low standard of livir<br>hese countries are getting                              | ng.  |  | counti<br>service  | n help some<br>ries develop key<br>es and<br>ructure faster.   | <ul> <li>Countries that export<br/>more than they import<br/>have a trade surplus.<br/>This can improve the</li> </ul> |
| Social  | This is an improvement living. For example, clea                         |   | fr<br>se  | s their economy is progres<br>rom the primary industry t<br>econdary industry. Greate<br>xports leads to better wag | to the<br>er   |  | such a<br>hospit   | n improve projects<br>s schools,<br>als and roads.<br>uch reliance on  | <ul> <li>national economy.</li> <li>Having good trade<br/>relationships.</li> <li>Trading goods and</li> </ul>         |
| Environmental   | This is advances in the n<br>protection of the enviro                    |   | ACs T   | hese countries are wealth<br>igh GNI per capita and sta   | y with a   |  | aid mi   | ght stop other<br>links becoming   | services is more<br>profitable than raw<br>materials.  |
|   | Measuring developme  | nt  |   | f living. These countries ca<br>pend money on services.   | an   |  | Ed   | lucation   | Health   |
| development.  | mpare and understand a<br>Economic indictors exam<br>The proportion of t | \$  | Uneven development Development is globally uneven with most ACs located in Europe, North America and Oceania. Most EDCs are in Asia and South America, whilst most LIDCs are in |   |  | skilled<br>meani   | tion creates a<br>workforce<br>ng more goods<br>ervices are<br>ced | <ul> <li>Lack of clean water and<br/>poor healthcare means a<br/>large number of people<br/>suffer from diseases.</li> <li>People who are ill</li> </ul> |  |
|   | in primary, second<br>quaternary industr                                 |   | Topic 6   | Africa. Remember, development can also vary within countries too.   |  |  | • Educa<br>more  | ted people earn<br>money, meaning  | cannot work so there is little contribution to the   |
| Gross Domestic<br>Product (GDP) per<br>capita                       |  | ue of goods and services<br>try per person, per year. |   |   |  | taxes.<br>help d   | lso pay more<br>This money can<br>evelop the<br>ry in the future.  | economy.<br>• More money on<br>healthcare means less<br>spent on development.  |  |
| Gross National<br>Income (GNI) per                                  | An average of gross person, per year in                                  | s national income per<br>US dollars.                  |   | Physical factors aff  |  | T  |  | Aid  | History  |
| capita<br>Social indicators examples                                |  |   |   |   |  | tectonic hazards.  | 8 · · ·  | otion in local and<br>al governments.  | <ul> <li>Colonialism has helped<br/>Europe develop, but</li> </ul>   |
| Infant mortality  |  | dren who die before                                   | <ul> <li>Fuel sources such as oil.</li> <li>Minerals and metals for fuel.</li> <li>Availability for timber.</li> <li>Access to safe water.</li> </ul>                           |   | Benefit     and flo  | s from volcanic material<br>odwater.<br>nt hazards undermines  | gover<br>the co  | ability of the<br>nment can effects<br>untry's ability to  | slowed down<br>development in many<br>other countries.   |
| Literacy rate   | The percentage of of 15 who can read                                     | population over the age<br>and write.                 |   | Climate   | redeve   | lopment.   | invest   | of the country to into services and  | <ul> <li>Countries that went<br/>through industrialisation<br/>a while ago, have now</li> </ul>                        |
| Life expectancy   | The average lifespa<br>that country.                                     | in of someone born in                                 | Reliability farming.  | y of rainfall to benefit  | • Landloo<br>trade d   | cked countries may find ifficult.  | Intrast  | ructure.<br>Consequences of Un   | develop further.<br>even Development   |
|   | Mixed indicators   |   |   | climates limit industry<br>cts health.  |  | Iountainous terrain makes<br>rming difficult.  |  |  |  |
| Human Developmer<br>Index (HDI)                                     |  | s life expectancy,<br>d income per person.            | Climate can attract tourists.     Attractive scenery attracts tourists.   |   |  |  | h and education.   | ences for countries, especially in   |  |
| Five stages of eco  | nomic development.   | 1.<br>Traditional society                             | 2.<br>Preconditions for   | 3.<br>Take-off  | 4.<br>Drive to matu  | 5.<br>rity Mass  | Wealth   | -  | veloped countries have higher<br>developed countries.  |
| Rostow's model pred   | licts how a country's  | Subsistence based.                                    | take-off<br>Manufacturing   | Rapid growth with   | Economy grow   |  | Health   |  | means that people in more<br>es live longer than those in less<br>es.  |
| level of economic de<br>over time. The mode<br>people's standard of | velopment changes<br>el also shows how                                   | i.e. farming, fishing and little trade.               | starts to develop<br>with better<br>infrastructure.   | large-scale<br>industrialisation.   | so people get<br>wealthier & ha<br>higher standar<br>of living | ave consumption.   | Education  |  | ountries have better standards of e than those in less developed   |

# Barriers to ending Poverty Are LIDCs likely to stay poor? Many LIDCs have huge national debts from Case Study: Ethiopia

burrowing from wealthy countries and

spiral of decline. This situation makes it difficult

infrastructure.

organisations. With high interest rates, these debts are difficult to wipe out and can lead to a

for these countries to invest in services and

Countries with a negative balance of trade,

difficult. Also ACs have TNCs that operate in

LIDCs to ACs where their headquarters are.

LIDCs. These companies take profits away from

import more than they export make development

Debt

Trade

# Location & Background

Ethiopia is a LIDC in the horn of Africa. A landlocked country surrounded by five countries. The **10<sup>th</sup> largest in Africa**, it has the second largest population with **94 million**. The capital is Addis Ababa with a population of 3.5 million.

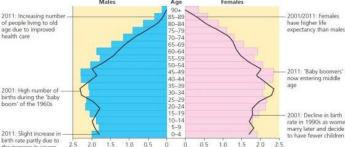


### Current level of development

- GNI per capita is \$505 compared to a world average of \$10,858
- Level of wealth per person is **significantly less** than other LIDCs across the world.
- High birth rate & slower death rate equals growing population.
- A long history of disease, poverty and political unrest.
- HDI of 0.435 with low life expectancy at 63 years.
- Country is reliant on agriculture with 89% of all exports.
- Country receives more imports than exports.

| Political unrest  | Widespread dissatisfaction with the government  |   | Influences upon Ethiopia's development  |   |  |  |  |  |
|---|---|---|---|---|--|--|--|--|
| 5   | can be caused by political unrest, corruption and a lack of investment and attention into services  | Political 🏦   | Social 📫  | Physical  | Economic \$  |  |  |  |
| <b>' 1 1</b>  | (i.e. education and healthcare).<br>Breaking out of Poverty   | Ethiopia has suffered from<br>various civil and military<br>unrest.   | <ul> <li>1984-85 famine killed a million<br/>people in just 1 year due to<br/>drought and high food prices.</li> </ul>                      | <ul> <li>Rainfall in the country is<br/>unpredictable. This makes<br/>agriculture difficult.</li> </ul>   | <ul> <li>Agriculture makes up most of<br/>the country's economy.</li> <li>Reliance on agriculture is</li> </ul>  |  |  |  |
| Countries can try various ways to reduce poverty and increase<br>development. These often involve different types of aid that can<br>either be short term or long term strategies.                                      |   | <ul> <li>Derg government (1974-1987)<br/>killed thousands and terrorised<br/>people to cause many to<br/>migrate as refugee.</li> </ul>   | <ul> <li>Growing population is causing<br/>a food deficient.</li> <li>People have a growing trust of<br/>the government but free</li> </ul> | <ul> <li>Inaccessibility, water shortages<br/>and infestations make valuable<br/>land difficult to farm.</li> <li>Drought affected areas has</li> </ul> | <ul> <li>vulnerable to climate change.</li> <li>Economy is now growing<br/>meaning fewer are in poverty.</li> <li>Income in the secondary &amp;</li> </ul> |  |  |  |
| Top Down  | These are large scaled, government led and<br>expensive schemes involving money borrowed  | • Government is now stable since being a republic in 1991.  | speech is still limited.  | caused over-farming and desertification.  | tertiary sectors are growing (particularly in tourism).  |  |  |  |
|   | from wealthier countries. Their is little community involvement but instead large scale projects.   | Ethiopia & Ro   | stow's Model  | Millennium Dev  | velopment Goals  |  |  |  |
| Bottom Up   | These are small scaled, local led and less expensive<br>schemes. They involve communities and charities<br>developing local businesses and housing. | <ul> <li>Despite the large primary<br/>industry, Ethiopia has<br/>improved education and</li> </ul>                                       | High Mass<br>Consumption<br>The Drive to  | Set by the UN to set targets to<br>reduce poverty.<br>+ Ethiopia is on track with primary   |  |  |  |  |
| Short term  | This aid is sent to help countries cope with emergencies such as natural disasters.   | healthcare due to investments<br>from TNCs. As a result,<br>Ethiopia is at stage 2.   | Take Off<br>Pre-conditions<br>for Take Off<br>The Traditional<br>Society  | education, reducing child mortality and healthcare.   | Benefit forestry<br>Notivester<br>Millennium Development Goals   |  |  |  |
| Long term   | This is aid given over a long period to help<br>countries develop through investing in projects<br>such as education and healthcare.                | <ul> <li>Better technologies &amp; quality<br/>of life is allowing for pre Take<br/>off to emerge.</li> </ul>                             |   | <ul> <li>Malnutrition, gender equality,<br/>disease, global partnership and<br/>environmental sustainability is<br/>still a problem</li> </ul>          |  |  |  |  |
| Trade   | Fair trade can allow for fair wages. Also grouping with other countries in the form of trading blocs  | Investment from TNC   | Aid & Debt relief   | Development str   | ategy for Ethiopia   |  |  |  |
| Hude  | can increase links and increase the economy.  | A range of TNCs such as Siemens   | • 5 million people receive food   | Bottom-up   | Top-down strategies  |  |  |  |
| Debt Relief   | Wealthier countries can cut or partly cut debt to<br>countries that have burrowed money. This allows<br>for money to be reinvested in development.  | and Afriflora are now operating in<br>Ethiopia at a primary, secondary<br>and tertiary level.   | <ul><li>aid from charities such as</li><li>Oxfam and Farm Africa.</li><li>Oxfam's Goat Aid is</li></ul>                                     | This is led by local people and are known as 'grassroot' project.   | This is large scale investment at a national level.  |  |  |  |
| Positives and Negatives of Aid  |   | + Investment in infrastructure is<br>increasing tourism.  | sustainable for young women.<br><b>'The Girl Effect'</b> encourages   | + Mission Aviation and Farm<br>Africa have helped locals create   | + \$3.6 billion has been spent<br>converting rural mud roads into  |  |  |  |
| Posi  | itives 🎦 Negatives 🏳  | + Increase employment levels and people receive fair wages.   | <ul><li>equality &amp; reduces birth rates.</li><li>Wealthier countries</li></ul>   | sanitation, water systems,<br>educate farmers and breed a   | asphalt roads. Investment in HEP   |  |  |  |
| Allows for immediate or long-<br>term investment into projects<br>that can develop a countries<br>prospects. Local people might not always<br>get a say. Some aid can be tied<br>under condition from donor<br>country. |   | -Some TNC pay low salaries and<br>working conditions are poor.<br>-TNCs sometimes take advantage<br>of the unstrict regulations in place. | <ul> <li>encouraged the decline of the country's massive debt.</li> <li>Less debt repayments has</li> </ul>                                 | - Bottom-up approaches can be<br>localized and depend on<br>volunteers.   | dams has produced a reliable<br>source of energy.<br>- Local farmers have been evicted<br>from HEP dam areas and water<br>has become polluted.             |  |  |  |

#### Land use in the UK **UK Population Distribution** Most mountains are located in the Land use varies Arable farmland Low north and west, such as Wales and throughout the UK. dominates because of 500 - 5000 00 - 2500 Much of Northern Scotland is Scotland. However our land is the warm, sunny and 500 - 1000 sparse due to a mountainous These areas have few roads and always changing. dry climate. Crops 100 - 250 50 - 100 landscape and difficult climate. settlements but beautiful scenery. -Nonetheless, the vast such as cereals and Sparsely populated. maiority of the UK is vegetables are found High South and east of the UK is flat with farmland. in the South and East. a few hilly areas. Rest of the UK because of the UK mountain areas Coniferous woodland These areas are suited for gentle hills, moderate climate and (Scotland) have rough are found in northern settlements, roads and railways good transport routes. pastures and England, Wales and Densely populated. moorlands. The Scotland. There areas Rivers flow from mountainous areas Very High climate is harsh and have poor soils and down to the sea. Population is concentrated around soil is poor for crops are remote. Rainfall Amount Annual Average the South East of England, in cities 52% Grasses Urban areas are such as London, due to attractions Grasslands are found Arable 20% growing. This outward of employment, shops and in the west. It is ideal Highest rainfall is in the north and west 14% Urban growth or sprawling entertainment. for cattle and sheep where average rainfall is 2500mm. Forest 12% urban developments because of the mild 1% Water is cased by population and wet climate. Other 1% growth. **Remote and poor** Moderate climate. **Opportunities for work** Lowest rainfall is in the south and east Topic 7 communications. with average rainfall of 500 - 625mm. A presence of raw Steep and Fertile and suitable for UK in the 21<sup>st</sup> Century materials. mountainous. farming. **Plentiful supplies of** Poor quality of soil. Flat land for farming. water. When air carrying **Population in the UK** Most UK rainfall is The other side of the ZN moisture reaches caused by prevailing upland area has upland areas, it is The UK population is 65 million and still rising. It is predicted to reach 70 wind blowing from little moisture, this forced up to million by 2030. **Problem and Reasons** is called the rain the southwest. produce relief shallow. rainfall. The UK population is rising and therefore more houses are needed. **Reasons for growth** Future of growth UK needs to build 240,000 homes a year, but only half that are built. As a result, house prices are rising and becoming too expensive Natural increase - the difference The UK's population pyramid West East between deaths and births. shows that the country's birth rate Planning permission for new houses leads to local opposition. is fairly low and death rate is also Net migration – the difference · Green belt areas prevents urban areas becoming bigger. low meaning there are more elderly between immigration to the UK and The price of lands keeps rising due to demand. emigration from the UK. people. Moist, warm air RAIN SHADOW from the Atlantic Ocean Life expectancy – the average age Population pyramids are useful to help plan for the future. someone will live up to. - DRY EAST ---<- WET WEST → As countries experience economic development they Males Females also go through stages of population transition. The DTM describes this change and shows the UK in stage 4. 2001/2011: Females 2011: Increasing number of people living to old have higher life Water stress is when areas have limited water supply. expectancy than males age due to improved health care Birth rates high and death rates fluctuates. 95-69 Late Problems Solutions 60-64 Birth rate high but death rate is falling rapidly. 2 Natural change increases. (860) Most rainfall occurs in North Water can be transferred 2011: 'Baby boomers Natural 40-44 now entering middle Birth rate and death rate falling rapidly. Natural & West but least rainfall in from the wetter west to drier 15-39 ane 2001: High number of -births during the 'baby boom' of the 1960s change is rapid. 30-34 South & East. east by **pipelines** or rivers. • South & East UK therefore 20-24 Construct new reservoirs in Birth rate and death rate is low and fluctuating. 2001: Decline in birth Little Natural changes have High demands. the east to capture/store rate in 1990s as wome



0

Population (millions)

Birth rate is falling and death rate is rising slightly.

Natural change falls.

Demands involve domestic,

industrial & agricultural uses.

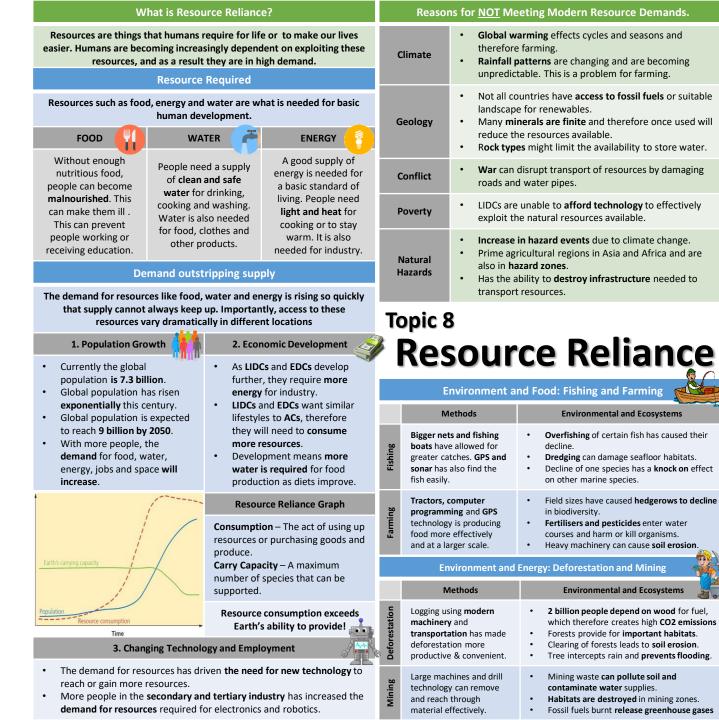
more water.

Greater water conservation.

the increase in young

migrants

|                   | Ethnic Diversity in Bristol   | UK Emplo  | yment Sector   | The UK's Role in the World   |   |  |
|-------------------|---|---|--|--|---|--|
| •                 | Bristol is a youthful city with 16-24 years old being the most<br>common age range. This is due to the University and Bristol<br>attracting jobs from that age range.<br>The ethnic make up of Bristol remains mostly White British<br>however this % is decreasing. The BAME population has doubled<br>since 2001 from 6% to 12%. The majority of the BAME population<br>live in or near the inner city.   | <ul> <li>Key changes since 2001</li> <li>The quaternary industry has<br/>increased, whilst secondary<br/>has decreased.</li> <li>Number of people employed in<br/>primary and tertiary industry<br/>has stayed the steady.</li> <li>Big increase in professional<br/>and technical jobs.</li> <li>Employment in manufacturing<br/>has decreased the most due to<br/>cheap labour abroad.</li> </ul> | 2001 2%<br>28%<br>28%<br>28%<br>28%<br>28.7%<br>28.7%<br>28.7%<br>28.7%<br>28.7%<br>28.7%<br>28.7%<br>28.7%<br>28.7%<br>28.7%<br>28.7%<br>28.7%<br>28.7%<br>28.7%<br>28.7%<br>28.7%<br>28.7%<br>28.7%<br>28.7%<br>28.7%<br>28.7%<br>28.7%<br>28.7%<br>28.7%<br>28.7%<br>28.7%<br>28.7%<br>28.7%<br>28.7%<br>28.7%<br>28.7%<br>28.7%<br>28.7%<br>28.7%<br>28.7%<br>28.7%<br>28.7%<br>28.7%<br>28.7%<br>28.7%<br>28.7%<br>28.7%<br>28.7%<br>28.7%<br>28.7%<br>28.7%<br>28.7%<br>28.7%<br>28.7%<br>28.7%<br>28.7%<br>28.7%<br>28.7%<br>28.7%<br>28.7%<br>28.7%<br>28.7%<br>28.7%<br>28.7%<br>28.7%<br>28.7%<br>28.7%<br>28.7%<br>28.7%<br>28.7%<br>28.7%<br>28.7%<br>28.7%<br>28.7%<br>28.7%<br>28.7%<br>28.7%<br>28.7%<br>28.7%<br>28.7%<br>28.7%<br>28.7%<br>28.7%<br>28.7%<br>28.7%<br>28.7%<br>28.7%<br>28.7%<br>28.7%<br>28.7%<br>28.7%<br>28.7%<br>28.7%<br>28.7%<br>28.7%<br>28.7%<br>28.7%<br>28.7%<br>28.7%<br>28.7%<br>28.7%<br>28.7%<br>28.7%<br>28.7%<br>28.7%<br>28.7%<br>28.7%<br>28.7%<br>28.7%<br>28.7%<br>28.7%<br>28.7%<br>28.7%<br>28.7%<br>28.7%<br>28.7%<br>28.7%<br>28.7%<br>28.7%<br>28.7%<br>28.7%<br>28.7%<br>28.7%<br>28.7%<br>28.7%<br>28.7%<br>28.7%<br>28.7%<br>28.7%<br>28.7%<br>28.7%<br>28.7%<br>28.7%<br>28.7%<br>28.7%<br>28.7%<br>28.7%<br>29.7%<br>29.7%<br>20.7%<br>20.7%<br>20.7%<br>20.7%<br>20.7%<br>20.7%<br>20.7%<br>20.7%<br>20.7%<br>20.7%<br>20.7%<br>20.7%<br>20.7%<br>20.7%<br>20.7%<br>20.7%<br>20.7%<br>20.7%<br>20.7%<br>20.7%<br>20.7%<br>20.7%<br>20.7%<br>20.7%<br>20.7%<br>20.7%<br>20.7%<br>20.7%<br>20.7%<br>20.7%<br>20.7%<br>20.7%<br>20.7%<br>20.7%<br>20.7%<br>20.7%<br>20.7%<br>20.7%<br>20.7%<br>20.7%<br>20.7%<br>20.7%<br>20.7%<br>20.7%<br>20.7%<br>20.7%<br>20.7%<br>20.7%<br>20.7%<br>20.7%<br>20.7%<br>20.7%<br>20.7%<br>20.7%<br>20.7%<br>20.7%<br>20.7%<br>20.7%<br>20.7%<br>20.7%<br>20.7%<br>20.7%<br>20.7%<br>20.7%<br>20.7%<br>20.7%<br>20.7%<br>20.7%<br>20.7%<br>20.7%<br>20.7%<br>20.7%<br>20.7%<br>20.7%<br>20.7%<br>20.7%<br>20.7%<br>20.7%<br>20.7%<br>20.7%<br>20.7%<br>20.7%<br>20.7%<br>20.7%<br>20.7%<br>20.7%<br>20.7%<br>20.7%<br>20.7%<br>20.7%<br>20.7%<br>20.7%<br>20.7%<br>20.7%<br>20.7%<br>20.7%<br>20.7%<br>20.7%<br>20.7%<br>20.7%<br>20.7%<br>20.7%<br>20.7%<br>20.7%<br>20.7%<br>20.7%<br>20.7%<br>20.7%<br>20.7%<br>20.7%<br>20.7%<br>20.7%<br>20.7%<br>20.7%<br>20.7%<br>20.7%<br>20.7%<br>20.7%<br>20.7%<br>20.7%<br>20.7%<br>20.7%<br>20.7%<br>20.7%<br>20.7%<br>20.7%<br>20.7%<br>20.7%<br>20.7%<br>20.7%<br>20.7%<br>20.7%<br>20.7%<br>20.7%<br>20.7%<br>20.7%<br>20.7%<br>20.7%<br>20.7%<br>20.7%<br>20.7%<br>20.7%<br>20.7%<br>20.7%<br>20.7%<br>20.7%<br>20.7%<br>20.7%<br>20.7%<br>20.7%<br>20.7%<br>20.7%<br>20.7%<br>20.7%<br>2 | The UK may be a small island state, but it does play a significant role in the wider<br>world. It is also part of several key international organisations.<br>NATO UN 67<br>A group of 28 countries<br>who work militarily and<br>politically to resolve<br>conflict as a last resort. Is made up of 193<br>member states with the<br>aim of maintaining peace<br>and resolving issues. UK<br>is part of the Security<br>Council. Involves seven of the<br>wealthiest western<br>countries to discuss<br>relevant issues and come<br>to economic agreements.<br>Case Study: The UK in Resolving Conflict in Middle East<br>Basic Background Success? |   |  |
|                   | Distribution of Ageing Population   | UK Wo   | rking Hours  | AS part of NATO, the UK joined forces  | The UK forces did allow for the   |  |
|                   | Around 18% of the population are over 65. The distribution of older<br>people is high in coastal areas, especially in east and south-west<br>England. However, it is lower in Northern Ireland and Scotland and<br>generally in big cities.   | <ul> <li>In 2011 the average number of hour</li> <li>This figure is the 3<sup>rd</sup> highest figure w</li> <li>Fathers now work fewer hours to lo</li> <li>Number of mothers in fulltime work</li> </ul>  | vithin the EU.<br>ok after children.<br>k has increased.   | with the USA to remove the Taliban<br>from power in Afghanistan. This is<br>because the NATO powers felt they were<br>at threat from terrorism. Once the<br>Taliban fell, the UK sent troops into<br>Afghanistan to maintain peace and   | afghan government to set up new<br>infrstructure for the country<br>however In 2021, the UK and US<br>forces withdrew from Afghanistan<br>and consequently the Taliban have<br>regained control of the country. |  |
|                   | Large number of people were born after the WW2 and are  | UK's Core I   | conomic Hubs   | provide the Afghan government with support.  | regamen control of the country.   |  |
| Causes            |   | innovation. Many of these economic h  | area associated with economic success and<br>ubs are located near universities. Below is a<br>c hubs throughout the UK.  | UK Involvement   |   |  |
|                   | exercise.   | Belfast Titanic Quarter   | Inverness Aberdeen<br>Centre for the North Sea   | <ul> <li>The UK, as part of NATO, sent troops and the RAF to neighbouring countries.</li> <li>In 2015, the UK gave £15 million in aid to Ukraine as well as military support.</li> </ul>   |   |  |
| Effects           | <ul> <li>Healthcare cost are very high and will increase with an increasing ageing population.</li> <li>Shortage of places in care homes, many of which are</li> </ul>  | Film studio, offices and<br>education based on the<br>old shipyard.   | North See<br>Edinburgh and developing as a research<br>and development hub.  |  | lia Exports   |  |
| Effe              | <ul> <li>becoming increasingly expensive.</li> <li>Many older people join clubs and spend on travel therefore<br/>helping to boast the economy – the grey pound.</li> </ul>   | Salford<br>Media industry including<br>BBC and ITV.   | Carliste<br>Vork<br>Verk<br>Verk<br>Vork<br>Verk<br>Vork<br>Verk<br>Verk<br>Verk<br>Verk<br>Verk<br>Verk<br>Verk<br>Ve   | <ul> <li>types of media products such as<br/>films, TV and music and books.</li> <li>Exporting media is key to the UK<br/>economy as it employs 1.7 million</li> </ul>   | Most exports are in English,<br>meaning it develops other's<br>understanding of our language.   |  |
| ISE               | Government pension bonds to encourage older people to     save money for the future.  | Manufacturing of<br>chemicals.  | Manchester<br>ENGLAND<br>Birmingtam<br>Un Brissol Cambridge  | <ul> <li>people and generates £17 billion.</li> <li>Example: Harry Potter sold 400</li> </ul>  | <ul> <li>Many people around the world copy<br/>fashion &amp; styles seen in UK media.</li> <li>Can attract people to visit the UK.</li> </ul>   |  |
| Response          | Provide the definition of the | Bristol<br>Creative and digital<br>industries. Key services   | Bath London<br>Bath Britten Dove Associated with   | million copies to 200 territories.     Can attract people to visit the U Multicultural UK  |   |  |
|                   | of a younger workforce needed for the economy. UK's Changing Economy  | such as law and finance.  | conomic Hub - Bristol  | 📙 India, Pakistan, Caribbean and parts of Af   | o many ethic minorities moving here from<br>rica. These groups have shared there culture<br>in many ways especially in food   |  |
| •                 | UK has one of the largest economies in the world.   |   | nomy in the UK. It is the economic capital of  | F  | bood  |  |
| ·                 | The last few decades, heavy manufacturing industries have<br>declined due to competition from aboard.   | the s   | outh west.   | Food that has originated from other count and Pizza).  |   |  |
| •                 | Now the UK is moving into the service industry such as finances, technology and media.  | Change Over Time  | Significance to the UK   | Many mainstream supermarkets sell a gre<br>foods from other cultures.  |   |  |
| Political Changes | <ul> <li>Between 1997-2007, the UK economy grew strongly &amp;<br/>unemployment decreased. This was due to increase<br/>investment in education &amp; technology.</li> </ul>  | An Enterprise Zone and Science Park<br>have been developed in Bristol which<br>increases jobs and attracts top<br>businesses to the city.<br>The development of the port means the<br>25% of British fuels are imported here<br>and 10,000 jobs depend on the business<br>f1billion to the UK economy   |  | In Birmingham, the Balti triangle has become a famous tourist attraction know<br>serving the best Balti in the country.<br>The Chicken Tikka Masala is a dish that combines the cultures of India and the<br>dish was invented in Scotland)  |   |  |
| Politica          | <ul> <li>In 2008 the UK entered a recession and unemployment<br/>increased. Recession ended in 2009, creating a strong focus<br/>for decreasing the national debt occurred in 2010 elections.</li> </ul>  |   |  |  |   |  |



|             | Environment and Water: Reservoirs and Water Transfer  |   |  |  |  |  |  |  |  |
|-------------|---|---|--|--|--|--|--|--|--|
|             |   | Methods   | Environmental and Ecosystems   |  |  |  |  |  |  |
|             | Reservoirs  | Increasing <b>storage to</b><br>hold more water and<br>constructing more dams         | <ul> <li>Can flood a large area of land and damage<br/>habitats and natural landscapes.</li> <li>Dams can be a barrier for certain species to</li> </ul> |  |  |  |  |  |  |
| ble<br>will | Reser   | to <b>control river flow</b> can<br>provide a reliable source<br>of water.            | <ul> <li>migrate upstream.</li> <li>Natural flow of sediment is disrupted, which then reduces fertility of land further down.</li> </ul>                 |  |  |  |  |  |  |
| er.         | Water<br>Transfer   | Constructing pipes and<br>canals to divert water<br>surplus to areas in need          | <ul> <li>Large-scale engineering works can damage<br/>ecosystems along the route.</li> <li>Lots of energy is required to pump water</li> </ul>           |  |  |  |  |  |  |
| g           |   | of a water supply.  | over long distances.   |  |  |  |  |  |  |
|             |   |   | Food Security  |  |  |  |  |  |  |
| /           | 'Food Security' is when people at all times need to have physical & economic access<br>to food to meet their dietary needs for an active & healthy life. This is the opposite |   |  |  |  |  |  |  |  |
|             | to  |   | nen someone is unsure when they might next eat.  |  |  |  |  |  |  |
| 5           |   | Human   | Physical   |  |  |  |  |  |  |
|             | •   | <b>Poverty</b> prevents people<br>affording food and farme<br>buying modern equipment |  |  |  |  |  |  |  |
|             | •   | Poor infrastructure make<br>food difficult to transport                               | to ensure crops have the   |  |  |  |  |  |  |

- Water supply needs to be • reliable to allow food to grow.
- Pest, diseases and parasites can destroy vast amounts of crops that are necessary to feed large populations.
- Extreme weather events can damage crops (i.e. floods).

#### Malthus and Boserup's Theories about Food Supply

With the population growing very quickly, there are different ideas about whether or not this will lead to a food crisis.

| Malthus Theory  | Boserup Theory  |
|---|---|
| Believed that <b>population would</b><br><b>increase faster than food supply</b> .<br>This would lead to a lack of food<br>being available.<br>Malthus believed this would cause<br><b>large scale famine, illness</b> and <b>war</b><br>This would occur until population<br>returned to level that can be<br>supported. | <ul> <li>Believed that however big the population grew, people would find ways to manage.</li> <li>If food supplies became limited, people would find new ways to increase production.</li> <li>These solutions would often involve creating new technologies.</li> </ul> |
| Population<br>Resources   | Resources   |

production difficult.

prevents supplies.

Food waste due to poor

fresh food.

- transport and storage. **Climate Change** is affecting rainfall patterns making food •
- necessary nutrients. Conflict disrupts farming and

| Measuring F  | ood Security  | Attempts to Achieve Food Security  |   |  |                    |  |  |
|--|---|--|---|--|--------------------|--|--|
|  | l places are more food secure than others. This can often<br>y can grow and is able to afford.  | There are various measures to maintain or even improve our food security. These measures are often taken to be socially, economically, environmentally viable for the longer term. |   |  |                    |  |  |
| The Global Hunger Index  | Daily Calorie Intake  | Soc  | Social Economic Environment                               |  |                    |  |  |
|  | N   |  |   | Ethical Consumerism  |                    |  |  |
| N CONTRACTOR   | t<br>Key<br>Rcal per capita<br>per day  | This involves buying products that have a positive social, economic and environmental impact today, without compromising future generations.                                       |   |  |                    |  |  |
| H<br>More than 30:<br>extremely alarming<br>10-259: alarming<br>10-259: alarming<br>10-39: moderate  | abov 3600<br>3400-3599<br>3000-3199<br>2800-2999<br>2800-2999<br>2400-2999<br>2000-2199<br>1800-1999<br>0 0 3000 km   | Fairtrade  | • The profits   | bal movement to give farmers a fairer pri<br>benefit the community with schools and<br>ing farming methods that protects rather  | medical facilities |  |  |
| This shows how many people are suffering from hunger or illness caused by lack of food.  | <ul> <li>This shows how many calories per person that are consumed on average for each country.</li> </ul>  | Food Waste   | <ul> <li>Eating 'ugly</li> </ul>                          | ough transport.<br>vent waste and save money.  |                    |  |  |
| <ul> <li>The index gives a value for each country from 0<br/>(no hunger) to 100 (extreme hunger).</li> </ul>   | <ul> <li>This can indicate the global distribution of<br/>available food and food inequality,</li> </ul>  | Prevents wasted energy for producing food and therefore reduces CO2 emissions.     Food Production   |   |  |                    |  |  |
|  | Case Study: UK Food Security  |  |   | This involves producing as much food as possible in as small a space as possible. They often involve using machines and chemicals to gain as much produce as they can. |                    |  |  |
| <ul> <li>Food Availability in the UK</li> <li>The UK population is around 65 million and enjoys a high level of food security.</li> <li>The UK produces 68% of its own food but this is</li> </ul> | Food consumption in the UK<br>Average daily calorie intake in the UK has <u>decreased</u><br>from <b>2600</b> in <b>1960</b> to <b>2150</b> by <b>2000</b> .<br>Reasons for this decrease includes:     | Intensive<br>Farming   | <ul> <li>productive</li> <li>Chemical feedback</li> </ul> | most of the land and allows for higher yie<br>and therefore cheaper to produce.<br>ertilisers, pesticides and herbicides can po<br>imals and insects.                  | <u> </u>           |  |  |
| <ul> <li>steadily decreasing.</li> <li>The UK has to import the rest, especially seasonal food such as fruit and vegetables.</li> <li>Food production in the UK has increased by</li> </ul>        | <ul> <li>More people being more active in the past and having physical jobs.</li> <li>More awareness of having a good diet and problems surrounding obesity.</li> </ul>                                 | Organic<br>Methods   |   | es the banned use of chemicals and ensur<br>ad to lower yields of 20% and products be  |                    |  |  |
| intensifying agriculture.  | <ul> <li>The price of food has increased.</li> </ul>  | Technological Developments   |   |  |                    |  |  |
| Average consumption of food and drink by UK residents<br>Calories per person per day   | Success in securing local food security   | Through better understanding of science and improved technology, it is now possible to change the food we grow<br>and protect and harvest the crops more effectively.              |   |  |                    |  |  |
| 2400   | <ul> <li>Food Banks</li> <li>This is food that is donated by the public.</li> <li>They help people with a sudden loss of income.</li> <li>It is estimated that 1 million people rely on food</li> </ul> | Genetically<br>modified (GM)   |   | anging the DNA of foods to enhance their<br>be better protected from disease and dro<br>h benefits.  |                    |  |  |
| 2200   | <ul> <li>banks for their own food security.</li> <li>Urban Gardens</li> <li>These are large projects where groups work<br/>together to grow food and promote healthy living.</li> </ul>                 | Hydroponics  | Less water  | ethod of growing plants without soil. Inste<br>is needed and a <b>reduced need for pestici</b><br>his method is very expensive so only used                            | des to be used.    |  |  |
| 2000 - 2001-02 2002-03 2003-04 2004-05 2005-06 2006 2007 2008 2009 2010 2011 2012 2013   | <ul> <li>This can involve planting crops in urban<br/>environments such as roundabouts.</li> </ul>  | Small Scale 'Bottom Up' Approaches   |   |  |                    |  |  |

Effectiveness of present attempts at food security

Recently the UK has been promoting sustainable

Effectiveness of pasts attempt at food security

Monoculture by growing one crop in a large area.

Chemicals with improved fertilisers and pesticides.

Irrigation with better groundwater pumping.

Mechanisation for sowing and harvesting.

Intensification of farming from 1940s to the 1980s

attempted to increase production by; Higher yields of crops and animals

٠ •

•

•

•

000 This involves a small scale production of food and relies on individuals and communities, rather than government or large organisations.

| <ul> <li>New technology such as hydroponics help a range<br/>of foods to be grown all year round.</li> </ul> | Allotments   | <ul> <li>This is an area of land that is divided into plots and rented to individuals to grow their own fruit and vegetables.</li> <li>Allows people in urban areas to produce their own cheap &amp; healthily food close to home.</li> </ul> |
|--|--------------|---|
| However, this method is <b>expensive</b> for producer  | Permaculture | <ul> <li>This involves people growing their own food and changing their eating habits.</li> <li>This can create more natural ecosystems and fewer resources are required.</li> </ul>  |

| Stages of investigation                                  |   |  | Sampling strategies  |   |  |  |                                       |
|--|---|--|--|---|--|--|---------------------------------------|
|  |   |  | Sampling allows us to collect data to try and prove/disprove our hypothesis. (this is because you can't measure all the areas). The larger the sample size the more reliable the data collection.  |   |  |  |                                       |
| 1. Create a hypothesis                                   | ••  | A hypothesis or question is a theory that you want to put to the test.<br>Can you find data that supports or goes against this theory?                                     |  | Systematic  |  | vhere you take a measurement   | This is easy to plan and to carry out |
| 2. Collect data  | actually  | re you use sampling techniques and data collection techniques to<br>cually collect data that helps you prove or disprove your  |  |   | measur   | nple every set distance. (e.g.<br>e every 100m of the river).  | but may miss some important areas.    |
| 3. Present and analyse your findings                     | Use gra   | ypothesis or question of investigation.<br>se graphs to show what your data showed and then analyse the<br>ata using maths skills or words to express what the data shows. |  | decid<br>you w  |  | Random sampling removed bias. When<br>deciding upon what rocks to measure<br>you would remove 10 rocks from your<br>chance of being sampled b          |                                       |
| 4. Write a conclusion                                    |   | nether or not you accept the hypotl<br>epted or rejected it.   | nesis and then say why   |   | location then use a random number<br>generator to decide which rocks to<br>measure.                            |  | require more organisation.            |
| 5. Evaluate the whole of your investigation              | For each of the previous stages you can evaluate how successful the investigation was. What would you do differently next time? |  | Stratified   | You make sure the samples reflects the categories that you are measuring.   |  | This is more complicated to use and requires you to make sure that each  |                                       |
| Data collection type Primary data Secondary data         |   | ×  | Opportunistic  | ComportunisticYou take the opportunity to sample wherever you can.  |  |  |                                       |
| i initiary adda  |   | Secondary data   |  |   |  |  |                                       |
| This is data that you colle                              | ect   | Secondary data is when you   | S  | Data presentation   |  |  |                                       |
| yourself. So it is up do da<br>relevant to your investig | ate and   | e and manipulate data from someone   | Ş  | Your choice of graph is important. Makes sure your data presentation is clear and can shows the patterns and trends of your data collection. The use of maps is really powerful here. |  |  |                                       |
| but there may be proble<br>human error.                  | ms with (e.g. the internet. This can allow you to access more data but  | el   | Bar chart  |   | Used when you collect discrete data  |  |                                       |
|  |   | there are questions about the reliability of the data.   | i de la constante de la consta | Pie chart   |  | Used when you have averages and multiple data sets   |                                       |
|  |   |  | Proportional symbols   |   | Data on a map. The size of the circle represents the amount and the location tells you where it was collected. |  |                                       |
|  |   | Writing a conclusion   |  | Cross sostie r  |  | ,  |                                       |
| When you write a conclu<br>1. State whether you ac       | -   | use the following format<br>eject the hypothesis   |  | Cross section   |  | These diagrams can show aspects such as the depth and width of rivers  |                                       |
| 2. Use data from the data hypothesis. Make sur           |   | ntation section to explain why you a<br>arly explain why.  | ccept or reject the  | Words clouds  |  | Useful to help present findings from questionnaires. The words are the result of the questionnaire and the size of the word represents the importance. |                                       |

|   | River Hypothesis  | Data collection techniques: Rivers             |   |  |  |
|---|---|--|---|--|--|
| A good hypothesis is a one that<br>a) Has a geographical nature<br>b) Has a suitable scale so that it   | can be easily measured  | Investigation on pebble size                   | At chosen points in a river, collect 10 pebbles from 1 metre<br>into the river from the bank. Use a random number<br>generator to choose 3 rocks and measure the width and  |  |  |
| Examples of hypothesis for a rive   | rs investigation  |  | height them using a calliper. Once done you can then create an average.   |  |  |
|   | de of the meander<br>aster as it travels from source to mouth.<br>e river travels from source to mouth.             | Investigation on river velocity<br>(speed)     | Measure a 10 metre stretch of water. Place an orange at the<br>start point and time how long it takes to travel 10 metres.<br>Then calculate the speed. Repeat the process at least 3 times<br>to increase reliability. |  |  |
|   | Risk assessment: Rivers   | Investigation about river depth                | 1. Measure the width of the river using a tape measure.   |  |  |
| Prior to a river investigation it is essential to carry out a risk assessment to avoid injury or death.   |   |  | <ol> <li>Use systematic sampling to measure the depth at 5<br/>regular intervals by placing a metre ruler into the river<br/>and measuring the height of the river.</li> </ol>  |  |  |
| Check the depth and speed of<br>the river As river heights vary due to rainfall it is important to<br>assess the speed and the depth of the river. If it is too<br>high or too fast then post-pone the investigation to<br>another day. |   | Fieldwork: Rivers and Urban                    |   |  |  |
| Getting overly wet  | Naturally a river investigation will involve you getting wet<br>but this can be mitigated through wearing waders or | areas  |   |  |  |
|   | wellington boots.   | Data collection techniques: Urban              |   |  |  |
| Reduce chance of injury   | Making sure that people move safely and calmly while in the river and can access the river at safe points.          | Investigation on traffic                       | Complete a traffic survey, counting the various types of vehicles on the road at different times of the day.  |  |  |
|   | Urban hypothesis  |  | Take photographs of traffic at different times of the day.<br>Count bike racks and look at regularity of busses.  |  |  |
| A good hypothesis is a one that   |   |  | Complete a questionnaire on people views  |  |  |
| <ul><li>a) Has a geographical nature</li><li>b) Has a suitable scale so that it</li></ul>   | can be easily measured  | Investigation on deprivation or                | Complete a environmental survey (bi-polar survey) on the  |  |  |
| Examples of hypothesis/question   | s for an urban investigation  | environment                                    | area.<br>Complete a questionnaire on people views   |  |  |
| <ul> <li>How does the environmental</li> <li>T what extent is there depriva</li> <li>Do different ages have differe</li> <li>How sustainable is a recent depriva</li> </ul>   | nt views about their town?  | Investigation about sustainability of the area | Complete an environmental survey.<br>Complete a questionnaire on people opinions.<br>Complete a traffic survey<br>Complete a footfall survey to see how busy the areas is.  |  |  |