

Access Arrangements/Special Consideration

As you will have seen from the information on this web page, the “Chance to Shine” tasks are helpful opportunities for students to improve their grading evidence. It has been recommended to all teachers that these activities are not “timed” like exams, so that all students can complete the work to the very best of their ability.

However, where a subject really has to time tasks, teachers have been informed that extra time **must** be given to those with access arrangements. The only practical way of doing this is to ensure that no more than 45 minutes in a lesson is used for the task so that those with access arrangements can demonstrably have more time than their peers.

For students with other access arrangements such as the use of a laptop or reader pen teachers have been asked to order these from Learning Support in advance of the lesson.

Ms Warr, Senco, will also be contacting your child separately to remind them of what they are entitled to and to let them know they can contact her if they have any concerns.

If you have any questions or concerns yourself do not hesitate to contact Ms Warr at school.