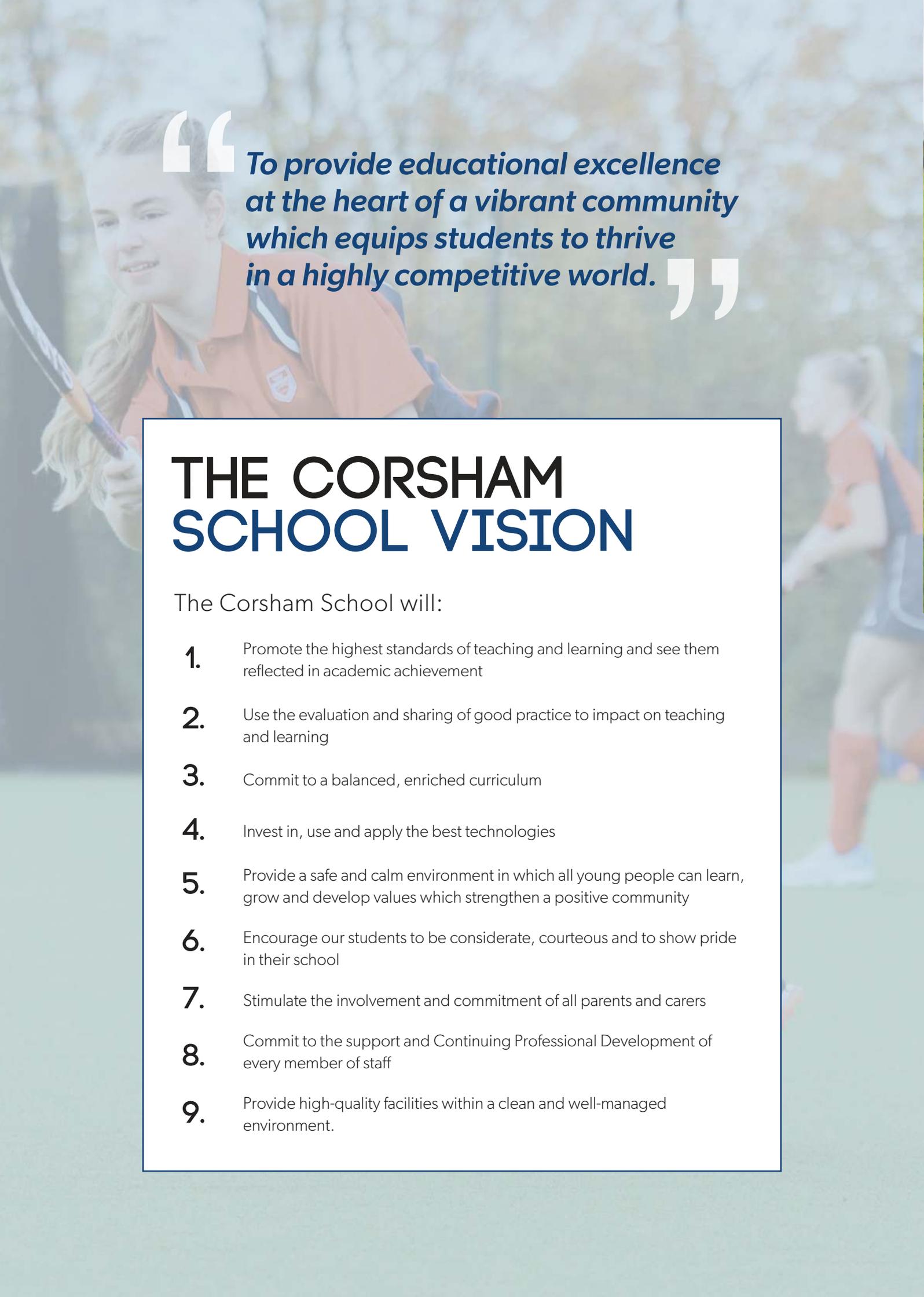


THE
CORSHAM
SCHOOL
ACADEMY GROUP

PROSPECTUS





To provide educational excellence at the heart of a vibrant community which equips students to thrive in a highly competitive world.

THE CORSHAM SCHOOL VISION

The Corsham School will:

1. Promote the highest standards of teaching and learning and see them reflected in academic achievement
2. Use the evaluation and sharing of good practice to impact on teaching and learning
3. Commit to a balanced, enriched curriculum
4. Invest in, use and apply the best technologies
5. Provide a safe and calm environment in which all young people can learn, grow and develop values which strengthen a positive community
6. Encourage our students to be considerate, courteous and to show pride in their school
7. Stimulate the involvement and commitment of all parents and carers
8. Commit to the support and Continuing Professional Development of every member of staff
9. Provide high-quality facilities within a clean and well-managed environment.



WELCOME

Welcome to The Corsham School Prospectus.

I hope the following pages give you a sense of the vibrancy of The Corsham School, the superb education we aim to give every student and the wider opportunities we provide to enable all students to develop their talents.

The Corsham School is an 11-18 comprehensive academy with just over 1100 students. We are situated in the beautiful Wiltshire market town of Corsham, within easy reach of Chippenham and Bath, and draw students from within the town and its many surrounding villages.

We aim to maximise potential as we continually strive to develop this school to be the best of the best. We will not stop our programme of continuous improvement.

Our academic reputation is a great source of pride; however our emphasis on developing the whole person is a fundamental part of the education we provide. As a school we promote individuality, independence and creativity. We emphasise social, cultural, moral and spiritual development and we pride ourselves on developing responsible, tolerant, global, 21st century citizens.

We believe that school should be a happy place where students should enjoy learning and teachers enjoy teaching. We believe that school is a place where you can make mistakes and learn from them and where kindness and good manners are as important as academic success. We are incredibly proud of the achievement and aspiration of our students, the way that our students throw themselves into a vast selection of extra-curricular opportunities; the way that they look after each other and their positive attitude to learning and exemplary behaviour.

Students leave us to take their place in an ever-changing world and we make sure they are as prepared as possible for all the challenges they will face. The majority of our students stay with us for our exceptional 6th Form before progressing onto University with many going to top universities including Oxford and Cambridge.

The Corsham School provides a vibrant and welcoming environment, in which your child will thrive, flourish and be happy, as well as be encouraged to achieve the very best they can. We are very proud of our students and of our school and I hope this prospectus will help to bring that pride to life.

Rod Bell
Headteacher



CURRICULUM FOR LEARNING

The Corsham School's curriculum engages students in safe, stimulating and enjoyable learning experiences. We aim to develop successful learners, confident individuals and responsible citizens ready for life in the 21st century.

At The Corsham School, we will:

- ensure our students achieve the best outcomes possible and leave the school well equipped for a successful future.
- ensure the content and delivery of the curriculum promotes equality of opportunity regardless of gender, race and culture.
- provide additional support to students in accordance with the Learning Support Policy of the school.
- develop vital skills in literacy, numeracy and communication, in the physical, linguistic, aesthetic, historical, geographical, scientific, technological, moral, social, cultural and spiritual aspects of human life.
- encourage students to develop initiative, lively inquiring minds, an enjoyment of learning and the skills which enable them to take advantage of opportunities for lifelong learning.
- prepare students for the world of work and to promote an understanding of the benefits of a healthy lifestyle including physical fitness.
- promote awareness and respect of the environment and understanding of Sustainable Development.
- provide opportunities both in the curriculum and extra curricular activities, which will enable students to take responsibility for themselves and develop their self respect, confidence and leadership skills.

“Leaders have high expectations for pupils” and “want pupils to excel beyond their lessons”, “Staff know pupils well and make sure that they feel comfortable and cared for.” ”

- Ofsted 2019

PASTORAL CARE

HOUSE SYSTEM

The culture of a school, the way it feels to be part of a school community, is shaped by the way the students from all age groups interact with each other, and with their teachers. We want our students to support each other, challenge each other, celebrate each other's successes and ultimately drive each other to achieve more. Our new school house system provides more opportunities for these positive interactions, as well as chances to develop leadership and team building skills, through a variety of events and activities across year groups.

Our Houses (and colours) are:



On admission, students are allocated to a tutor group in a House with a Tutor who will remain with them throughout their school life. The specific welfare and progress of Year 7 students is overseen by our dedicated Year 7 team led by Ms Fairbairn (Year Learning Manager) and Mrs Geoghegan (Transition Co-ordinator). As they move into Year 8 and beyond, their Head of House takes on this responsibility until the end of Year 11.

Each Corsham School House name has a connection with the remarkable network of quarries and bunkers which lie beneath the area. The Bath stone from these quarries has helped create many of the beautiful buildings which surround us and the bunkers and tunnels are a truly unique part of Britain's history.

LEARNING SUPPORT

The Learning Support Centre provides a high quality service to students to support their needs. Our dedicated team of teaching assistants support the inclusion of our students during lessons. Our Gifted and Talented students are catered for through our Gifted and Talented programme.





EXPECTATIONS

At The Corsham School, we set and maintain the highest expectations of our students. These expectations extend to all aspects of students' behaviour that promote successful learning and personal development and we have **a reward system that recognises students' achievements and successes.**

By meeting these expectations our students demonstrate their ambition, respect and responsibility to achieving excellence.

Students are set aspirational target grades informed by their prior learning, which encourages them to raise their own expectations of what they can achieve. Progress toward these targets is closely monitored.

Wearing full and correct uniform is an essential sign of membership of The Corsham School community and our students take pride in doing so.

We are proud of the role that students play in creating such a positive and strong school community. Such commitment and participation from our students stems from our high expectations and the positive way in which our students step up to this challenge.

“Pupils behave well in and out of lessons.”

“Pupils' good behaviour makes a strong contribution to their ability to learn.”

“Pupils are respectful of each other.”

“Pupils learn well in a secure, friendly and supportive setting.” ”

- Ofsted 2019

ENRICHMENT: LEARNING BEYOND THE CLASSROOM

The Corsham School's stimulating, broad and balanced curriculum extends beyond the classroom in a variety of ways.

Music and Drama thrive at the school and our past productions include 'Oliver' and 'Little Shop of Horrors' as well as our popular Annual Summer Music Concert. We have a rich tradition of successful Maths, IT and Debate Teams at local and regional competition level.

Extra-curricular sport is enjoyed by a large number of students in a whole host of activities including rugby, netball, football, hockey, athletics, basketball, cricket, swimming, cross country, gymnastics, dance and boccia. Participation in after-school clubs is high and as a result we have seen great success in inter-school, county and even national competitions and matches.

Our extra-curricular programme is further enhanced by diverse trips and visits, including annual student exchanges with partner schools in France and Germany. We run the Duke of Edinburgh Award programme up to the Gold award and participate in the renowned World Challenge with trips to India, Morocco, Iceland and Peru.

SPRINGFIELD COMMUNITY CAMPUS

We are very lucky to have the new Community Campus on our doorstep. We often use the Community rooms to display our students' art work and our PE department uses the astro turf, swimming pool, sports hall, fitness suite and climbing wall as a core part of their curriculum.





TRANSITION (PRIMARY TO SECONDARY)

We have a dedicated Transition Team who support students moving from their Primary School to The Corsham School. The team consists of Mrs Geoghegan (Transition Co-ordinator), Ms Fairbairn (Head of Year 7) and Mrs Warr (SENCo). In the transition from Year 6 to Year 7 in the summer term, this also includes our Year 7 Tutor Team.

We recognise that transition support for Primary School students starts early and we support Year 5 students in getting to know The Corsham School through class visits to experience a 'Day in the Life' of Corsham School. This is often students' first experience of secondary school and they enjoy the experience of following a timetable, learning about new subjects and meeting new teachers as well as meeting current students.

There is a second opportunity for students to visit for the day when they are in Year 6. This is in addition to opportunities for families to visit the school on one of our Open Working Mornings, when the school is open to prospective students and students to tour the school, or our Annual Open Evening. These opportunities combined, help Year 6 to feel familiar with the school and, therefore, happy and confident on their transfer.

During Year 6, Mrs Geoghegan, our Transition Co-ordinator, liaises with our Feeder Primary Schools to gather transition information to support our new cohort. We recognise that each child is different and that some children require more or different support to ensure that they have a smooth transition. Additional visits are put in place for those that may require enhanced transition support.

Communication with parents/carers of new entrants is vital. Through liaison with Primary Schools, parents and students, we endeavour to ensure that transition to The Corsham School is an exciting, positive experience for our new students.

“ It is such a big decision. You feel the weight of your choice but actually The Corsham School makes it easy. They offer a nurturing, warm, encouraging learning and life skills environment. The Leadership team are receptive and easy to approach. The teachers are enthusiastic and have novel ways of engaging my child. The PE is fabulous, getting everyone active. Choosing The Corsham School was the absolute best decision for our daughter, she has blossomed. ”

- Year 8 Parent

INFORMATION FOR APPLYING FOR A YEAR 7 SCHOOL PLACE

If your child is in Year 6 and you are making an application to secondary school, the admissions process is managed by Wiltshire Council Admissions Team. An online application form to register your school choice preferences for your child must be completed. Please find the link to Wiltshire Council website here:

<https://www.wiltshire.gov.uk/schools-learning-admissions-applying>

The application process opens on **1st September** each year and the deadline for applications is **31st October**. You will find out the result of your application on National Offer Day which falls on the first Monday of March each year.

VISITING THE SCHOOL

We hold our Annual Open Evening in the Summer Term each year along with two Open Working Mornings in July. Open Working Mornings allow families to visit the school during a normal working school day. Please see our website for further details of these events.

In addition, we are able to conduct individual, small group tours for families. If you would like to book a tour, please contact our Reception Team on reception@corsham.wilts.sch.uk or 01249 713284.

If you have any further enquiries regarding information about The Corsham School and transition, please contact our Transition Co-ordinator, Sue Geoghegan on SGeoghegan@corsham.wilts.sch.uk or 01249 713284



STUDENT VOICE

“ IN YEAR 7 IT HAS BEEN AMAZING, AND YOU SHOULD BE LOOKING FORWARD TO COMING HERE’ ”

“ YOU SHOULDN'T BE NERVOUS BECAUSE YOUR TEACHERS ARE ALL NICE AND SOME OF THEM ARE NEW TOO. YOU GET TREATED MUCH MORE GROWN-UP AND YOU WILL ALSO GET TO DO COOKING HERE. ”

“ MY FAVOURITE THINGS HAVE BEEN MAKING LOTS OF NEW FRIENDS. I KNEW TWO PEOPLE WHEN I STARTED SCHOOL AND SINCE THE FIRST DAY I HAVE MADE LOADS MORE FRIENDS! ”

“ I HAVE REALLY ENJOYED SECONDARY SCHOOL BECAUSE IT IS FUN, AND YOU GET LOTS OF OPPORTUNITIES TO DO NEW STUFF. YOU GET A WIDE VARIETY OF LESSONS AND THEY ARE ALWAYS FUN. ”

“ I PREFER SECONDARY SCHOOL TO PRIMARY SCHOOL BECAUSE OF THE OPPORTUNITIES AND THE LESSONS ALWAYS BEING FUN. ANOTHER GOOD THING IS THAT YOU CAN BUY YOUR OWN FOOD FROM THE SCHOOL CANTEEN AND THE CHOICES ARE REALLY NICE ”

“ ONE OF MY FAVOURITE THINGS IN Y7 HAS BEEN LEARNING ABOUT FOOD TECHNOLOGY. IN MY PRIMARY SCHOOL WE RARELY DID ANY BAKING OR COOKING AND AT CORSHAM WE ARE ALWAYS MAKING THINGS. THIS IS MY FAVOURITE LESSON AND IT IS REALLY FUN! ”



CORSHAM6TH

Our inclusive Sixth Form provides high quality personalised education with excellent teaching and some of the best outcomes in Wiltshire. We offer a wide range of academic courses and a wealth of opportunities outside of the classroom. We have an extensive 'Futures' programme where internal and external speakers educate students about their options post Corsham6th. High numbers of students go on to Russell Group Universities including Oxford and Cambridge as well as Higher Level Apprenticeships at employers such as Airbus.

We are very proud of the huge array of enrichment opportunities that we offer all Corsham6th students. These range from sporting opportunities to community volunteer tasks and of course, work experience. Our enrichment provision is not simply organised free time, but a genuine curriculum requirement that has been researched independently and approved as ideal support in the progression to University and future career building.

Further information about our Sixth Form can be found on our school website.



“ All sixth-form students have access to high quality careers advice and guidance about future study and employment opportunities. Sixth-form students speak highly of their experience in the school, valuing the opportunities that they have for leadership and the support that their teachers give them. ”

- Ofsted



OFSTED

Following our Ofsted visit in September 2019, we are delighted with the outcome that The Corsham School has been judged as an overall **'Good'** school and has achieved 'Good' ratings for all five of the new inspection framework categories.

Headteacher Rod Bell said: "The judgements within this report are ones that The Corsham School deserves to be rightly proud of, reflecting very well on its pupils and staff and a proud moment for the Staff, Students and Parents/Carers of our wonderful School.

Overall effectiveness:	Good
The Quality of Education:	Good
Behaviour and Attitudes:	Good
Personal Development:	Good
Leadership and Management:	Good
Sixth Form Provision:	Good



<https://www.corsham.wilts.sch.uk/page/?title=Ofsted&pid=37>

HIGHLIGHTS FROM THE OFSTED INSPECTION FEEDBACK/REPORT 2019 INCLUDE :

“Leaders have high expectations for pupils. They want all pupils to do their best and they make this message very clear.”

“Leaders want pupils to excel beyond their lessons.”

“Leaders want as many pupils as possible to succeed in the English Baccalaureate.”

“The trustees of the multi-academy trust (MAT) have a clear vision for the school.”

“Teaching takes place in well-equipped rooms with specialist teachers.”

“Staff know pupils well and make sure that they feel comfortable and cared for.”

“Pupils achieve well in their GCSEs and A levels.”

“Each year, pupils are gaining better results.”

“When pupils, including pupils with special educational needs and/or disabilities (SEND) need extra help, staff provide this efficiently.”

“Pupils behave well in and out of lessons.”

“Pupils’ good behaviour makes a strong contribution to their ability to learn.”

“Pupils are respectful of each other.”

“Pupils learn well in a secure, friendly and supportive setting.”

“Pupils show tolerance to others and know that bullying is not allowed. When it does happen, staff deal with it swiftly.”

“Pupils learn a rich and broad curriculum from Year 7 onward.”

“Pupils develop knowledge well in the core subjects of English, mathematics and science.”

“Pupils are given good advice about which GCSE subjects to choose.”

“Pupils go on to their new destinations with confidence when they leave.”

“Pupils feel safe and are safe.”

“The arrangements for safeguarding are effective” where “staff are vigilant in looking for any signs that a pupil may be vulnerable...informing the safeguarding leaders...who respond quickly and efficiently.”

Ofsted Parent View Survey Results

97% of Parents surveyed agree/strongly agree with ‘My child is happy at this school.’

98% of Parents surveyed agree/strongly agree with ‘My child feels safe at this school.’

93% of Parents surveyed agree/strongly agree that ‘The school has high expectations of my child.’

95% of Parents surveyed agree/strongly agree with ‘My child does well at this school.’

98% of Parents surveyed agree/strongly agree that ‘There is a good range of subjects available to my child at this school.’

94% of Parents surveyed agree/strongly agree with ‘My child can take part in clubs and activities at this school.’

96% of Parents surveyed ‘Would recommend this school to another parent.’

THE SENIOR LEADERSHIP TEAM



Headteacher
Rod Bell



Deputy Headteacher
Rebekah Bartlett



Deputy Headteacher
Chris Smith



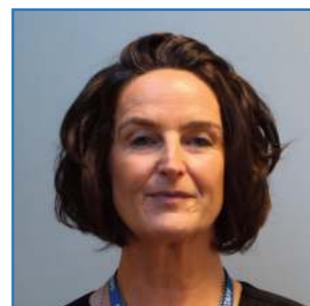
**Assistant Headteacher,
Director of Post 16
(Corsham6th)**
Matt Kingscote



Assistant Headteacher
Jon Taylor



Assistant Headteacher
Jason Wood



School Business Manager
Amanda Chapman-Richardson

THE TRANSITION TEAM



Transition Coordinator
Sue Geoghegan



Head of Year 7
Emma Fairbairn



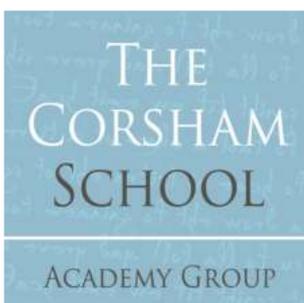
SENCo
Caroline Kafka-Markey



PROSPECTUS

DREAM BELIEVE ACHIEVE

scan here
to visit
our website



FOR MORE INFORMATION

The Tynings, Corsham, Wiltshire SN13 9DF

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